



Teacher's Notes: Louisiana Territory

Learning Objectives:

- The students will be able to identify the following: Lewis and Clark, Jefferson, Sacajawea, York.
- The students will be able to describe Jefferson's role in getting the Louisiana Territory and the expedition.
- The students will be able to explain who helped Lewis and Clark.
- The students will be able to explain what Lewis and Clark saw.
- The students will be able to explain the Lewis and Clark crossed the Rocky Mountains and made it to the Pacific Ocean.
- The students will be able to explain what Lewis and Clark did during the expedition.

Activities

1. Have students go outside and draw pictures of any plants or animals that they see.
2. Get a collection of nature magazines that feature wildlife. Have students look for pictures of plants and animals that Lewis and Clark may have seen during their expedition:
 - Everyone glues their picture on one big poster board.
 - Students make their own collage.
 - Students write a sentence describing the pictures.
3. Have students use the technology printable to find images related to the book. Students can copy and paste images onto a PowerPoint or Word document. Students can type the word for each image or write a sentence about each.

General Tips: The goal is to build background knowledge while leading an engaging discussion on any and all information that can be talked about on a given page. The items that you choose to bring up or focus on should be modified for the students you are working with. For example, if you have a student who can point to something in the picture, answer yes/no questions be sure to incorporate a lot more of that as you go through the book. On the same token, be sure to ask a lot of comprehension questions and critical thinking questions at the level appropriate for students. There is something for everyone.

Page 1: France is a country. A long time ago, France owned some land that is now the United States. The United States wanted this land. A lot of people were moving to the United States. The United States needed more land for people to live in. The United States bought this land from France. They called the land the Louisiana Territory. Territory is another word for land. Have students view the following Schoolhouse Rock song about the Lewis and Clark.

<https://www.youtube.com/watch?v=GfUjWo6eO4&list=PLbVLoPzPYpft7l9yRxPlp4W2e2HZMpLgo>

Point: US map, Louisiana territory. **WH Questions:** What did the United States buy from France? Who did the United States buy the Louisiana territory from? **Yes/No:** Did the United States buy clothes from France? Did the United States buy land from France? **Opinions/Experiences:** What have you bought

before? What would you like to buy? **Peer to Peer Interaction:** After you read Page 1, ask students, “What did the United States buy from France?” The answer is the main idea card “Louisiana Territory.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

Page 2: Thomas Jefferson was the President of the United States a long time ago. President Jefferson is the person who bought the Louisiana Territory from France. He wanted the United States to be bigger. He wanted the United States to own more land. Jefferson had never been to the Louisiana Territory before. He did not know what it was like there. Have students view the following vides about Thomas Jefferson: https://www.youtube.com/watch?v=KTFWwsyA_cU

Point: White House, flag, trees, grass, Jefferson, Jefferson’s hair **WH Questions:** Who wanted to know more about the new land? **Yes/No:** Was Thomas Jefferson the president a long time ago? Had Jefferson ever been to the Louisiana Territory? Did Jefferson want to know more about the new land? **Opinion/Experiences:** President Jefferson had never been to the Louisiana Territory. He wanted to learn more about the new land. What place would you like to learn more about? **Peer to Peer Interaction:** After you read Page 2, ask students, “Who wanted to know more about the Louisiana Territory?” The answer is the main idea card “President Jefferson.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

Page 3: Lewis and Clark were two men that Jefferson paid to go to the Louisiana Territory and learn all about it. President Jefferson wanted to know what the land was like. Jefferson wanted Lewis and Clark to explore the land. He wanted to know what plants grew there. He wanted to know what animals lived there. **Point:** hand, money, Lewis, Clark **WH Questions:** Who did President Jefferson pay to explore the Louisiana Territory? Where did Jefferson want Lewis and Clark to go explore? **Yes/No:** Did Jefferson pay you to explore the Louisiana Territory? Did Jefferson pay Washington to explore the Louisiana Territory? **Opinion/Experiences:** Lewis and Clark got paid to explore the Louisiana Territory. I get paid to teach students. My children get paid money to do chores. Have you ever been paid money to do something? **Peer to Peer Interaction:** After you read Page 3, ask students, “Who did Jefferson pay to explore the Louisiana Territory?” The answer is the main idea card “Lewis and Clark.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

Page 4: A long time ago, there were slaves in the United States. Slaves had to work without getting paid. Slaves were not free to do what they wanted to do. Slaves were owned by other people. York was Clark’s slave. He went with Lewis and Clark to the Louisiana Territory. He helped Lewis and Clark. York did not get paid for helping Lewis and Clark. Have students view the following video about York. Pause periodically to point and discuss. <https://www.youtube.com/watch?v=xn5DmBi4Eag>

Point: York, hat, pants, vest **WH Questions:** Who helped Lewis and Clark? **Yes/No:** Did York help Lewis and Clark? Was York a slave? Did York get paid to help Lewis and Clark? **Sharing Opinion/Experiences:** Do you think York liked being a slave? **Peer to Peer Interaction:** After you read Page 4, ask students,

“Who helped Lewis and Clark?” The answer is the main idea card “York.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

Page 5: The only people who lived in the Louisiana Territory were Native Americans. White men had never been there before. Lewis and Clark saw animals that they had never seen before. They saw grizzly bears. They saw coyotes. They saw bighorn sheep. They saw prairie dogs. They saw different birds. Lewis and Clark also saw plants that they had never seen before. They drew pictures of these new plants and animals. They would show Jefferson the pictures when they were done with their trip. Have students view the following video about the plants and animals Lewis and Clark found. Pause periodically to point and discuss: <https://www.youtube.com/watch?v=1t1BMdM8po8>

Point: bird, beak, feathers, grass, sketch of bird **WH Questions:** What new things did Lewis and Clark see? **Yes/No:** Did Lewis and Clark see new animals and plants? Did Lewis and Clark draw pictures of the new animals and plants? **Sharing Opinion/Experiences:** Do you like to draw? What do you like to draw pictures of? **Peer to Peer Interaction:** After you read Page 5, ask students, “What new things did Lewis and Clark see?” The answer is the main idea card “plants and animals.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

Page 6: Native Americans lived in the Louisiana Territory. Lewis and Clark met these Native Americans. A Native American woman named Sacajawea helped Lewis and Clark cross the Rocky Mountains. The Rocky Mountains are huge mountains. Sacajawea knew how to cross over them. Have students view the following video about Sacajawea. Pause periodically to point and discuss.

<https://www.youtube.com/watch?v=PnT0k9wdDZo&t=52s> Have students view the following rap song about Sacajawea. https://www.youtube.com/watch?v=LSQw4SMbc_0 Have students view the following video of the Rocky Mountain High song with images of the Rocky Mountains.

<https://www.youtube.com/watch?v=LLWD2WlvRQk>

Point: Lewis and Clark, Sacajawea, Sacajawea’s braids, hiking sticks, trees **WH Questions:** Who helped Lewis and Clark cross the Rocky Mountains? **Yes/No:** Did Lewis and Clark meet Native Americans? Did Jefferson help Lewis and Clark cross the Rocky Mountains? Did Sacajawea help Lewis and Clark cross the Rocky Mountains? Was Sacajawea a Native American? **Opinion/Experiences:** Sacajawea helped Lewis and Clark cross the Rocky Mountains. Have you ever hiked a mountain? Do you think it would be fun to hike across a mountain? **Peer to Peer Interaction:** After you read Page 6, ask students, “Who helped Lewis and Clark cross the Rocky Mountains?” The answer is the main idea card “Sacajawea.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

Page 7: There were not cars, trains or airplanes a long time ago. Lewis and Clark did a lot of walking. They also took boats across rivers. It took a long time, but Lewis and Clark made it all the way to the Pacific Ocean. Have students view the following video about the expedition. Pause periodically to point and discuss. <https://www.youtube.com/watch?v=dDXabul7Ec0>

Point: water, trees, mountains, boats, oars, people, Native Americans, map of the United States, Louisiana Territory **WH Questions:** What did Lewis and Clark use boats to cross? Where did Lewis and Clark make it to? **Yes/No:** Did Lewis and Clark fly to the Pacific Ocean? Did Lewis and Clark walk? Did Lewis and Clark take boats across rivers? Did Lewis and Clark make it to the Pacific Ocean?

Opinion/Experiences: Have you ever ridden on a boat? Would you like to ride in a boat? **Peer to Peer Interaction:** After you read Page 7, ask students, “What did Lewis and Clark use boats to cross?” The answer is the main idea card “rivers.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

Page 8: Lewis and Clark traveled a long way. They made it to the Pacific Ocean! They drew maps so that Jefferson would know where the rivers were. They drew maps so that Jefferson would know where the Rocky Mountains were. They drew maps so that Jefferson would know how they got to the Pacific Ocean. **Point:** map, Pacific Ocean, the state you live in **WH Questions:** What did Lewis and Clark make? What did Lewis and Clark make maps of? **Yes/No:** Did Lewis and Clark make clothes? Did Lewis and Clark make maps? Did Jefferson make maps? **Opinion/Experiences:** Lewis and Clark drew maps. Do you like to draw? What do you like to draw? **Peer to Peer Interaction:** After you read Page 8, ask students, “What did Lewis and Clark make?” The answer is the main idea card “maps.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

Page 9: Lewis and Clark traveled the Louisiana Territory for a long time. They were gone for two years. They learned a lot about the Louisiana Territory. When they came back from their trip, they told Jefferson all about what they saw. They showed him the pictures of the plants and animals they saw. They showed him the maps that they drew. **Point:** Lewis and Clark, hiking sticks, hats, water, Native Americans, boats **WH Questions:** How long were Lewis and Clark gone for? Who did Lewis and Clark talk to about the Louisiana Territory? **Yes/No:** Were Lewis and Clark gone for two months? Were Lewis and Clark gone for two years? Did they tell Jefferson all about the Louisiana Territory? **Opinion/Experiences:** Would you like to be away from home for two years? How do you think Lewis and Clark felt to be done traveling? **Peer to Peer Interaction:** After you read Page 9, ask students, “How long were Lewis and Clark gone for?” The answer is the main idea card “two year.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.