



## Teacher's Notes: Veterans Day

**General Tips:** The goal is to build background knowledge while leading an engaging discussion on any and all information that can be talked about on a given page. The items that you choose to bring up or focus on should be modified for the students you are working with. For example, if you have a student who can point to something in the picture, answer yes/no questions be sure to incorporate a lot more of that as you go through the book. On the same token, be sure to ask a lot of comprehension questions and critical thinking questions at the level appropriate for students. There is something for everyone.

**Page 1:** The military is a group of brave men and women. They train very hard to protect other people, places, and things from bad people. Men and women of the military can be identified by their unique uniforms. The Army, Navy, Air Force, Marines, Coast Guard and Space Force are all part of the military. Men and women who used to work for the military are called veterans. **Point:** elderly veteran, veteran uniform/patches, veteran hat, man and woman in uniform **WH Questions:** Who is someone that was in the military? **Yes/No:** Are men and women who used to be in the military called pastor? Are men and women who used to be in the military called veteran? **Opinions/Experiences:** Do you know someone that is in the military? **Peer to Peer Interaction:** After you read Page 1, ask students, "Who is someone that used to be in the military?" The answer is the main idea card "veteran." Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

**Page 2:** Our veterans have protected the United States during many wars with other countries. They have kept us safe for many, many years. Our veterans are very brave and courageous. **Point:** military men and women/platoon, map, USA circled **WH Questions:** Who did veterans protect? What does protect mean? **Yes/No:** Did veterans fight against the United States? Did veterans protect the United States? **Opinion/Experiences:** Have you ever had to protect someone? Were you very brave? What did you do to protect someone? **Peer to Peer Interaction:** After you read Page 2, ask students, "What did veterans do for the United States?" The answer is the main idea card "protected it." Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

**Page 3:** The Air Force protect the skies. Veterans flew airplanes during the war. The Air Force provided support to the men fighting on land and on sea. Today, the Air Force also protects military satellites in space. **Point:** fighter plane, pilots **WH Questions:** What did some veterans protect? **Yes/No:** Did some veterans protect the White House? Did some veterans protect the air? Did some veterans fly in space ships? Did some veterans fly in airplanes? Were some veterans part of the Air Force? **Opinion/Experiences:?** Have you flown in an airplane? Were you excited? Have you seen fighter planes in the sky? Were they flying very low and very fast? **Peer to Peer Interaction:** After you read Page 3, ask students, "What did some veterans protect?" The answer is the main idea card "the air."

Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

**Page 4:** The Navy protect the seas. The Navy use many different types of ships. The Navy also use submarines. The Navy fought wars using ships in the ocean. **Point:** ship, Navy, uniform **WH Questions:** What did veterans protect? What did the Navy use to help protect the seas? **Yes/No:** Did some veterans protect Disney World? Did some veterans protect the seas? Did the Navy use different types of golf carts? Did the Navy use different types of ships? **Opinion/Experiences:** Do you think being on a ship would be exciting? Have you seen a war ship? Did you take a tour on a war ship? **Peer to Peer Interaction:** After you read Page 4, ask students, “What did some veterans protect?” The answer is the main idea card “the sea.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

**Page 5:** The veterans of the Army protected the land. They had many different jobs during the war. Men and women in the Army have special training and are in very good shape. They almost always move together as a team to stay safe. **Point:** tank, weapons, soldiers, sand, soldier icon **WH Questions:** What is another thing veterans protected? What do the men and women in the Army have? **Yes/No:** Did some veterans also protect the moon? Did some veterans also protect the land? Do Army soldiers have special food? Do Army soldiers have special training? **Opinion/Experiences:** What is something special about you? Is there something that you are trained to do? (Possible answers: karate/sport, instrument, dance) **Peer to Peer Interaction:** After you read Page 5, ask students, “What is another thing veterans protected?” The answer is the main idea card “land.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

**Page 6:** During the war there were places that needed protection from the enemy. Veterans protected these places. There were many men protecting many different places. They protected hospitals, churches, towns, and command centers. **Point:** control tower/tower, fence, soldier icon **WH Questions:** What are some places veterans protected? **Yes/No:** Did some veterans also protect zoos? Did some veterans also protect churches and towns? **Opinion/Experiences:** Do you protect your room from a sibling getting in? Do you keep your door closed? Do you have a “keep out” sign on your door? **Peer to Peer Interaction:** After you read Page 6, ask students, “What is another example of something veterans protected?” The answer is the main idea card “places.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

**Page 7:** Veterans also protected things. Some things they protected were food, uniforms/clothing, helmets and weapons. They did not want the enemy to destroy these things. These things were needed to keep the soldiers strong and safe. Most importantly, they protected each other. **Point:** bags, soldier standing guard, soldier helping soldier **WH Questions:** What were some things veterans protected? **Yes/No:** Did veterans protect many toys? Did veterans protect many things? **Opinion/Experiences:** Do you protect things in your bedroom? Does your brother or sister try to take things from your room? Why wouldn't you want someone to take your things? **Peer to Peer Interaction:** After you read Page 7,

ask students, “What is another example of what veterans protected?” The answer is the main idea card “things.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

**Page 8:** Veterans Day is an American holiday. It is a time to say thank you to all the brave veterans. It is a time to also remember veterans that are no longer alive. **Point:** soldiers saluting, soldiers in line **WH Questions:** What is a holiday to say “thank you” to our veterans? Who do we remember on this day? **Yes/No:** Is Veterans Day a birthday? Is Veterans Day a holiday? Do we say “good-bye” on Veterans Day? Do we say “thank you” on Veterans Day? **Opinion/Experiences:** Who are some people you say “thank you” to? Why do you say “thank you”? **Peer to Peer Interaction:** After you read Page 8, ask students, “What is a holiday to say “thank you” to veterans?” The answer is the main idea card “Veterans Day.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

**Page 9:** On Veterans Day America honors our veterans. Every November 11, there are speeches and parades to show our thanks. You can show your thanks by attending a Veterans Day event, asking a veteran about their time in the military and waving the American Flag. You may see some people buying a veteran dinner or sending thank you cards to those currently serving in the military. Next time you see a man or woman in uniform, say “thank you”. **Point:** elderly veteran with children, medals on veteran jacket, calendar with November 11 circled **WH Questions:** What day is Veterans Day on? Who do we honor on Veterans Day? Why do we honor our veterans? What is one way to show your thanks? **Yes/No:** Is Thanksgiving on November 11? Is Veteran Day on November 11? Do we say “good night” to our veterans? Do we say “thank you” to our veterans? **Opinion/Experiences:** What would you like to do on Veterans Day to honor a veteran? Have you visited any veteran memorial monuments/places/statues? Are there any veterans in your family? Do you have any family members currently serving in the military? **Peer to Peer Interaction:** After you read Page 9, ask students, “When is Veterans Day?” The answer is the main idea card “November 11.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.