



Teacher's Notes: The Pilgrims L1

Social Studies Standard:

- H1: The development of civilizations, societies, cultures, and innovations have influenced history and continue to impact the modern world.
- H2: Cycles of conflict and cooperation have shaped relations among people, places, and environments

Learning Objectives:

The students will be able to identify Pilgrims, the Mayflower, a fence, a house

The students will be able to identify England and America on a map.

The students will be able to identify/explain what the Pilgrims did when they got to America.

Activities

1. Mayflower craft <http://joeseoulman.blogspot.com/2012/07/thanksgiving-day-mayflower-with-photos.html>

Materials

- paper plate
- paper bowl
- brown paint
- paintbrushes
- 2 Popsicle sticks
- student photos
- scissors
- black and white paper
- glue
- stapler

Directions:

1. Cut the paper plate into quarters and the paper bowl into halves.
 2. Paint each half of the paper bowl brown and let dry.
 3. Glue or staple the paper bowl halves together to make your boat.
 4. Glue 2 Popsicle sticks to 2 paper plate quarters to make the sails. Glue into the boat.
 5. Cut out student photos. Cut and glue hats or bonnets on student pictures to make them Pilgrims.
 6. Glue student Pilgrims into the boat.
2. Have a class Thanksgiving meal with some of the vegetables that the Pilgrims grew (corn, beans, squash).

3. Students do an image search for each of the main ideas in the book. Have the students save pictures of their favorite ones. Those are then inserted onto a Word document or a PowerPoint. Students can type the main idea word under each picture.

General Tips: The goal is to build background knowledge while leading an engaging discussion on any and all information that can be talked about on a given page. The items that you choose to bring up or focus on should be modified for the students you are working with. For example, if you have a student who can point to something in the picture, answer yes/no questions be sure to incorporate a lot more of that as you go through the book. On the same token, be sure to ask a lot of comprehension questions and critical thinking questions at the level appropriate for students. There is something for everyone.

Page 1: Pilgrims were passengers on a boat. Pilgrims wanted to leave England. They left England for religious freedom. **Point:** Pilgrim boy, Pilgrim girl, world map **WH Questions:** Who were Pilgrims? Where did they leave? Why did they leave England? **Yes/No:** Were Pilgrims pirates on a boat? Were Pilgrims passengers on a boat? Did the Pilgrims leave Australia? Did the Pilgrims leave England? **Opinions/Experiences:** Have you been on a boat? Where were you travelling to? Did it take hours or days to get there? **Peer to Peer Interaction:** After you read Page 1, ask students, “Who were passengers on a boat?” The answer is the main idea card “Pilgrims.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

Page 2: The Pilgrims travelled to America on a big ship. America is short for the United States of America. America is very, very far away from England. It took the Pilgrims more than two months to get to America. The Pilgrims sailed across the Atlantic Ocean. **Point:** map, directional arrow from England to America, ship, pilgrim boy **WH Questions:** Where did the Pilgrims sail to? How did the Pilgrims get to America? **Yes/No:** Did the Pilgrims swim to America? Did the Pilgrims sail to America? **Opinion/Experiences:** Have you travelled to England? What do you think it was like on the ship? **Peer to Peer Interaction:** After you read Page 2, ask students, “Where did the Pilgrims sail to?” The answer is the main idea card “America.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

Page 3: The Pilgrims were passengers on a ship called the Mayflower. Mayflower was a popular flower in England. There were about 100 people on the Mayflower. There were men, women and children on the ship. There were also animals and food. The Mayflower was a little longer than a basketball court. The Mayflower had three levels/floors. **Point:** ship on the ocean, ship icon **WH Questions:** What was the name of the ship? How many people sailed on the Mayflower? **Yes/No:** Did the Pilgrims sail on a ship called the Titanic? Did the Pilgrims sail on a ship called the Mayflower? Was the Mayflower the same size as a van/SUV? Was the Mayflower the same size as a basketball court? **Opinion/Experiences:** What kind of games do you think the children played while on the Mayflower? Where do you think people slept on the Mayflower? What do you think the Pilgrims ate while on the Mayflower? **Peer to Peer Interaction:** After you read Page 3, ask students, “What was the name of the ship the Pilgrims sailed on?” The answer is the main idea card “the Mayflower.” Students will find the main idea card

and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

Page 4: The Pilgrims settled the Mayflower on Plymouth Rock. Plymouth Rock is in the state of Massachusetts. The Pilgrims found Plymouth Rock after getting lost at sea. The Pilgrims landed on Plymouth Rock in the year 1620. **Point:** ocean, forest, snow, ship icon, rock carved with 1620, person on rock icon **WH Questions:** Where did the Pilgrims land on? What state is Plymouth Rock in? What year did the Pilgrims land? How did the Pilgrims end up on Plymouth Rock? **Yes/No:** Did the Pilgrims land on School of Rock? Did the Pilgrims land on Plymouth Rock? Is Plymouth Rock in the state of Virginia? Is Plymouth Rock in the state of Massachusetts? **Opinion/Experiences:** Would you like to visit Plymouth Rock in Massachusetts? What state do you live in? Would you like to be a Pilgrim sailing on the Mayflower? Do you think the year 1620 was a long, long time ago? **Peer to Peer Interaction:** After you read Page 4, ask students, “Where did the Pilgrims land?” The answer is the main idea card “Plymouth Rock.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

Page 5: The Pilgrims landed at the beginning of November. November is winter time in Massachusetts. The weather gets very cold during the winter. Men from the ship explored the area. They found a good place to settle and build their town. **Point:** forest, snow, snowflakes icon **WH Questions:** What month did the Pilgrims land in America? What season did the Pilgrims land in America? What was the weather like when the Pilgrims landed? **Yes/No:** Did the Pilgrims land during the summer? Did the Pilgrims land during the winter? Did the Pilgrims land at the end of May? Did the Pilgrims land at the beginning of November? **Opinion/Experiences:** Have you played in snow? Did you build a snowman? Is winter weather warm or cold? What type of clothing do you wear in the winter time? **Peer to Peer Interaction:** After you read Page 5, ask students, “What season did the Pilgrims land in America?” The answer is the main idea card “winter.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

Page 6: Spring time the weather starts to get warm. Spring begins in March. The Pilgrims brought seeds to plant. The Pilgrims started planting gardens. The Native Americans helped teach the Pilgrims how to plant the seeds. The Pilgrims grew vegetables like corn, beans, pumpkins, spinach, and carrots. **Point:** garden, woman gardening, bunch of carrots, corn on the cob **WH Questions:** What did the Pilgrims bring with them to plant? When did the Pilgrims start to plant gardens? Who taught the Pilgrims how to plant seeds? What did the Pilgrims plant? **Yes/No:** Did the Pilgrims plant cows? Did the Pilgrims plant vegetables? Did the Pilgrims plant vegetables during winter? Did the Pilgrims plant vegetables during spring? **Opinion/Experiences:** Have you tried to grow vegetables? What did you grow? Did you eat the vegetables you grew? What is your favorite vegetable? Are vegetables a healthy food group? **Peer to Peer Interaction:** After you read Page 6, ask students, “What did the Pilgrims plant in the spring?” The answer is the main idea card “vegetables.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

Page 7: The Pilgrim men began to build houses. The houses were made out of logs, grass/hay, rocks, wood and mud/clay. The houses only had one room. The Pilgrims cooked, ate and slept in the one room. The floor was just the ground. The Pilgrim women made rugs to put on the ground. The houses were dark inside. There was no electricity or running water. **Point:** man sawing, man holding log, hay roof, wooden fence, stump with ax icon, house icon **WH Questions:** Who built the houses? What were houses made out of? How many rooms did the houses have? **Yes/No:** Did the Pilgrims build planes? Did the Pilgrims build houses? Did the houses have 56 rooms? Did the houses have one room? **Opinion/Experiences:** How many rooms does your house have? Does your house have electricity? What would you do if you didn't have electricity to cook or watch TV? **Peer to Peer Interaction:** After you read Page 7, ask students, "What did the Pilgrims build?" The answer is the main idea card "houses." Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

Page 8: The Pilgrims also built fences. The fences were built for protection against wild animals. The Pilgrims built a fence around their neighborhood. It was very long and very tall. **Point:** houses, dirt road, fence, fence image **WH Questions:** What else did the Pilgrims build? Why did the Pilgrims build fences? **Yes/No:** Did the Pilgrims also build pools? Did the Pilgrims also build fences? Did the Pilgrims build fences for protection? **Opinion/Experiences:** Does your yard have a fence? Does it keep wild animals out? Is your fence made from wood or bricks? **Peer to Peer Interaction:** After you read Page 8, ask students, "What did the Pilgrims build for protection?" The answer is the main idea card "fences." Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

Page 9: After a successful fall harvest the Pilgrims decided to celebrate. They invited the Native Americans who taught them how to garden to celebrate with them. The celebration lasted three days! They ate a lot of good food. **Point:** Pilgrims, Native Americans, pumpkins, **WH Questions:** Why did the Pilgrims celebrate? Who did they invite? Why did the Pilgrims invite the Native Americans to celebrate? **Yes/No:** Did the Pilgrims celebrate Easter? Did the Pilgrims celebrate Thanksgiving? Did the Pilgrims celebrate after a successful tennis game? Did the Pilgrims celebrate after a successful fall harvest? **Opinion/Experiences:** What do you eat on Thanksgiving? What is your favorite food on Thanksgiving? Do you have friends and family join you on Thanksgiving? What are you most thankful for? **Peer to Peer Interaction:** After you read Page 9, ask students, "What holiday did the Pilgrims celebrate?" The answer is the main idea card "Thanksgiving." Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.