



Teacher's Notes: Domestication

Learning Objectives:

The students will be able to identify a horse and a dog.

The students will be able to differentiate between wild and domesticated animals.

The students will be able to explain why people domesticated some animals.

Activities

1. Get a collection of nature magazines that feature wildlife. Have students look for pictures of animals to cut out. Have the students glue wild animals on one side of their paper and domesticated animals on the other side.
2. Use the technology printable to do an image searches for each of the words on the printable. Images can be inserted onto a Word document or PowerPoint. Students can write a word or a sentence about each picture.

General Tips: The goal is to build background knowledge while leading an engaging discussion on any and all information that can be talked about on a given page. The items that you choose to bring up or focus on should be modified for the students you are working with. For example, if you have a student who can point to something in the picture, answer yes/no questions be sure to incorporate a lot more of that as you go through the book. On the same token, be sure to ask a lot of comprehension questions and critical thinking questions at the level appropriate for students. There is something for everyone.

Page 1: There are many kinds of animals. Animals that do not live with people are called “wild”. A pet is an animal that is gentle. People own pets. Wild animals are not pets. Have students view the following video of wild animals. <https://www.youtube.com/watch?v=Yh8Nx7mnaU>

Point: giraffe, bird, deer(s), rhinoceros, elephant, zebra, lion, monkey **WH Questions:** What kinds of animals do not live on farms? Where are some places wild animals live? **Yes/No:** Do wild animals live in houses? Do wild animals live in the jungle? **Opinions/Experiences:** Have you been to a zoo? What wild animals live at the zoo? Could an elephant live in your house? **Peer to Peer Interaction:** After you read Page 1, ask students, “What kind of animals are not pets?” The answer is the main idea card “wild animals.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

Page 2: Many years ago, dogs were not gentle. They did not live in houses or with people. Dogs lived in the wild. Have students view a few minutes of a video about African wild dogs.

<https://www.youtube.com/watch?v=45hQfqavEgk>

Point: dogs running, dog(s) **WH Questions:** What were dogs before they were pets? **Yes/No:** A long time ago were dogs kings? A long time ago were dogs wild? **Opinion/Experiences:** Do you own a dog? Is your dog wild? Is your dog a pet? **Peer to Peer Interaction:** After you read Page 2, ask students, “What kind of animal was wild a long time ago?” The answer is the main idea card “dogs.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

Page 3: People are afraid of wild animals. Wild animals can be dangerous. People needed protection from wild animals. People wanted dogs to keep them safe from wild animals. **Point:** lion, caveman, caveman running, lion running **WH Questions:** What did people want dogs for? Who did people have problems with? **Yes/No:** Did people want dogs for clothing? Did people want dogs for protection? **Opinion/Experiences:** What kind of animals are you afraid of? Do wild animals live in your neighborhood? Do you own a dog? Does your dog protect you from scary animals? **Peer to Peer Interaction:** After you read Page 3, ask students, “What did people want dogs for?” The answer is the main idea card “protection.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

Page 4: People tamed dogs. Dogs started living with people. Dogs learned to be gentle with people. Dogs became domesticated animals. **Point:** caveman, dog **WH Questions:** Who tamed dogs? What is a tamed dog called? Where do domesticated dogs live? **Yes/No:** Do domesticated animals live with polar bears? Do domesticated animals live with people? **Opinion/Experiences:** Where does your dog sleep; inside or outside? Is your dog allowed to sleep in your bed? Does your dog act domesticated? What sound does a dog make? **Peer to Peer Interaction:** After you read Page 4, ask students, “What kind of animal lives with people?” The answer is the main idea card “domesticated.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

Page 5: Many years ago, horses were wild animals. Wild horses ran free. People could not ride wild horses. Have students view the following video about a wild horse.

<https://www.youtube.com/watch?v=SQuj6kQmmTo>

Point: horses, field, running horse **WH Questions:** What wild animal ran free? **Yes/No:** Did horses live on farms a long time ago? Did horses live in the wild a long time ago? **Opinion/Experiences:** Have you been on a horse? What sound does a horse make? What does a horse eat? Are most horses bigger or smaller than a dog? **Peer to Peer Interaction:** After you read Page 5, ask students, “What wild animal ran free?” The answer is the main idea card “horses.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

Page 6: People can get from place to place many different ways. Some people drive cars. Some people take the train. Some people ride bikes. And some people walk. Before there were cars, trains or bikes people had to walk everywhere. Walking is good exercise. **Point:** caveman walking, **WH Questions:**

How did people get around many years ago? Why did people have to walk everywhere? **Yes/No:** Did people swim to get from place to place? Did people walk to get from place to place?

Opinion/Experiences: Where are some places you walk/wheelchair to? What are other ways to get from place to place? (Possible answers: planes, horses, boats, wheelchair) **Peer to Peer Interaction:** After you read Page 6, ask students, “Before horses were domesticated, how did people get places?” The answer is the main idea card “they walked.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

Page 7: People tamed horses. People were able to ride on a horse’s back. Horses were able to carry people a long distance. Horses were domesticated. Have students view the following video showing people horseback riding. Pause periodically to ask questions.

<https://www.youtube.com/watch?v=9I0nSXDDjHM>

Point: Person riding on back of horse **WH Questions:** Where do people sit on a horse? Who tamed horses? Where do domesticated horses live? **Yes/No:** Do people carry horses? Do people ride horses? Do you sit on a horse’s head? Do you sit on a horse’s back? **Opinion/Experiences:** Have you rode a horse? Was it fun or scary? Did you feel taller than other people? Have you been on a merry-go-round? Is it the same as riding a real horse? **Peer to Peer Interaction:** After you read Page 7, ask students, “What could people do with domesticated horses?” The answer is the main idea card “ride them.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

Page 8: Farmers are people who raise animals and grow food. Farmers needed animals to work on their farm. So farmers domesticated wild dogs, horses and other kinds of animals. Animals pulled heavy tools, kept chickens safe from fox and provided food and clothing for farmers. Have students view the following video of how horses helped on a farm. <https://www.youtube.com/watch?v=2hI092NpvcU>

Point: Ox helping farmers, wild hogs, farmer icon **WH Questions:** What do you call a person who grows food or raises animals? What do farmers need animals for? **Yes/No:** Do farmers clean your teeth? Do farmers grow food? Do animals race cars? Do animals perform work for farmers?

Opinion/Experiences: Have you grown a garden? Did you feel like a farmer? Do you think a dog could dig holes for planting a garden? Do you know someone who is a farmer? What are different types of farms? (Possible answers: pumpkin farm, horse farm, vegetable farm, cattle/cow farm) **Peer to Peer Interaction:** After you read Page 8, ask students, “Who wanted animals for food and other things?” The answer is the main idea card “farmers.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

Page 9: There are many different kinds of farms. Some examples are: cattle/cow farms, horse farms, pig farms, vegetable farms and fish farms. Farmers sell these items. Farmers make money. This is called farming. Farms have different kinds of domesticated animals. Domesticated farm animals perform jobs or provide milk and eggs for farmers. Have students view the following video about a dairy farm. <https://www.youtube.com/watch?v=oaXFKlYm11o>

Point: barn, donkey, field **WH Questions:** What has domesticated working animals? What is the business that makes money for farmers called? How do farmers make money? Why did farmers need animals domesticated? **Yes/No:** Are farm animals wild? Are farm animals domesticated? Is farming a type of bug? Is farming a type of business? **Opinion/Experiences:** What are some animals that live on a farm? What kind of jobs do farm animals have? What songs are about a farm? (Possible answers: Old MacDonald Had a Farm, Down on Grandpa's Farm, The Animals on the Farm, B-I-N-G-O, Farmer in the Dell, On a Farm) **Peer to Peer Interaction:** After you read Page 9, ask students, "What has domesticated working animals?" The answer is the main idea card "farm." Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.