



## Teacher's Notes: Red Baron

### Learning Objectives:

The students will be able to identify the Red Baron, Snoopy, pizza, airplane.

The students will be able to define dogfight, nickname, war hero, pilot.

The students will be able to explain who the Red Baron was.

The students will be able to answer WH questions about the Red Baron.

The students will be able to summarize key points about the Red Baron.

### Activities

1. Clothespin airplane craft <https://craftsbyamanda.com/clothespin-airplanes-snoopy-red-baron/>
2. Technology – Use the technology printable to find images related to the book. Students can copy and paste the images into a Word document and type words or sentences about each image or they can create a PowerPoint.

**General Tips:** The goal is to build background knowledge while leading an engaging discussion on any and all information that can be talked about on a given page. The items that you choose to bring up or focus on can be modified for the students you are working with. For example, if you have a student who can point to something in the picture, answer yes/no questions be sure to incorporate a lot more of that as you go through the book. On the same token, be sure to ask a lot of comprehension questions and critical thinking questions at the level appropriate for students. There is something for everyone.

**Page 1:** World War 1 was a big war. A lot of countries were fighting against each other. WWI was about a hundred years ago. WWI was before you were born. WWI was before your parents were born. The Red Baron was a fighter pilot during WWI. He flew an airplane during the war.

**Pointing Questions:** pilot

**Short Answer:** Who was a fighter pilot during WWI? What do pilots fly? Who was the Red Baron?

**Yes/No:** Was the Red Baron a cop? Was the Red Bardon a fighter pilot? Was the Red Baron a fighter pilot during WWI?

**Sharing opinion/experiences:** Have you ever flown on an airplane? Do you think it would be fun to fly an airplane? Do you know anyone who is a pilot?

**Peer to Peer Interaction:** After you read Page 1, ask students, “What was the Red Baron?” The answer is the main idea card “fighter pilot.” Students will find the main idea card and read it to their partner. Teacher will prompt them to talk about pilots and airplanes.

**Page 2:** The Red Baron was a pilot. He flew a red airplane

**Pointing Questions:** pilot, airplane, wings propeller

**Short Answer:** What did the Red Baron fly that was red? What color was the Red Baron's airplane?

**Yes/No:** Did the Red Baron fly a yellow airplane? Did the Red Baron fly a green airplane? Did the Red Baron fly a red airplane?

**Sharing opinion/experiences:** What color airplane do you like?

**Peer to Peer Interaction:** After you read Page 2, ask students, "What did the Red Baron fly that was red?" The answer is the main idea card "plane." Students will find the main idea card and read it to their partner. Teacher will prompt them to talk about the color red. What other things are red? Look around the room.

**Page 3: Talking Points:** The Red Baron's real name was Manfred von Richthofen. That is a long name! His nickname was the Red Baron. They called him the Red Baron because he flew a red airplane.

**Pointing Questions:** trees, plates, men pushing a rock

**Short Answer:** Was the Red Baron his real name or nickname? What was Manfred von Richthofen's nickname? Why did people call him Red Baron?

**Yes/No:** Was his nickname Blue Baron? Was his nickname Red Baron?

**Sharing opinion/experiences:** (Talk about nicknames. If you have a nickname share it. Ask students if they have a nickname.)

**Peer to Peer Interaction:** After you read Page 3, ask students, "What was Manfred von Richthofen's nickname?" The answer is the main idea card "Red Baron." Students will find the main idea card and read it to their partner. Teacher will prompt them talk about nicknames.

**Page 4:** The United States was in WWI. The United States fought with other countries. They were called the Allies. The Allies were fighting with different countries called the Central Powers. The Red Baron fought for the Central Powers. The Central Powers were our enemies.

**Pointing Questions:** sky, plane, propeller, wings, map

**Short Answer:** Was the Red Baron a fighter pilot for the Allies or the Central Powers? Who did the Red Baron fight for?

**Yes/No:** Did the Red Baron fight for the Allies? Did the Red Baron fight for the Central Powers? Were the Central Powers the United States' enemies?

**Sharing opinion/experiences:** The Red Baron was a fighter pilot for the Central Powers. The Central Powers were the enemies of the United States. Do you think the people in the United States liked the Red Baron?

**Peer to Peer Interaction:** After you read Page 4, ask students, "Who was the Red Baron a fighter pilot for?" The answer is the main idea card "Central Powers." Students will find the main idea card and read it to their partner. Teacher will prompt them to ask some of the questions above.

**Page 5:** There were guns in the planes. The fighter pilots would shoot at enemy planes. This is called a dogfight. Enemy planes would be shooting at each other. Have students view the following video of a dogfight. <https://www.youtube.com/watch?v=QN5jYIbJTdA>

**Pointing Questions:** pilot, plane, gun

**Short Answer:** What is it called when enemy planes shoot at each other?

**Yes/No:** Is a catfight when enemy planes shoot at each other? Is a dogfight when enemy planes shoot at each other?

**Sharing opinion/experiences:** How do you think the pilots felt during a dogfight?

**Peer to Peer Interaction:** After you read Page 5, ask students, “What is it called when enemy planes are shooting at each other?” The answer is the main idea card “dogfight.” Students will find the main idea card and read it to their partner. Teacher will prompt them to talk about what a dogfight is.

**Page 6:** The Red Baron was a very good fighter pilot. He fought for the Central Powers. The people in those countries thought he was very brave and wonderful. He was a war hero for the Central Powers. The United States fought with the Allies. They did not like the Red Baron because he shot down many Allied planes. A war hero is very brave. A war hero does a great job fighting during war. Some war heroes get medals and awards. The Red Baron was a war hero to the Central Powers. Have students view the following music video about the Red Baron.

[https://www.youtube.com/watch?v=3PXzgXBRM\\_k](https://www.youtube.com/watch?v=3PXzgXBRM_k)

**Pointing Questions:** medals, military soldier, hand saluting, medals on the military soldier

**Short Answer:** What did the Central Powers think of the Red Baron?

**Yes/No:** Does a war hero do great things? Was the Red Baron a war hero for the Central Powers? Was the Red Baron a war hero to the United States? Did the Red Baron shoot down a lot of Allied planes?

**Sharing opinion/experiences:** A hero is someone that you think is brave and wonderful. A hero could be someone famous. A hero could also be someone you know that does great things. Who is your hero? Sometimes war heroes get medals. Have you ever gotten a medal? How did you win the medal?

**Peer to Peer Interaction:** After you read Page 6, ask students, “What did the Central Powers think of the Red Baron?” The answer is the main idea card “war hero.” Students will find the main idea card and read it to their partner. Teacher will prompt students to talk about heroes and who their hero is.

**Page 7:** The Red Baron died in a dogfight. An Allied fighter pilot shot at his plane. His plane crashed. The Red Baron died. Even though the Red Baron died, people still talked about him. He was famous because he was such a good fighter pilot. Have students view the following one minute cartoon video about the Red Baron. <https://www.youtube.com/watch?v=IEN3A3LmqC0>

**Pointing Questions:** crashed plane

**Short Answer:** How did the Red Baron die? What happened to the Red Baron in his last dogfight?

**Yes/No:** Did the Red Baron die in a dogfight? Do people still talk about the Red Baron?

**Sharing opinion/experiences:** How do you think the Red Baron’s family felt when he died? Do you know anyone who has died? How did you feel?

**Peer to Peer Interaction:** After you read Page 7, ask students, “What happened to the Red Baron in his last dogfight?” The answer is the main idea card “died.” Students will find the main idea card and read it to their partner. Teacher will prompt them to talk about what happened to the Red Baron.

**Page 8:** Snoopy is a dog in a comic strip called the Peanuts. There are also Peanuts cartoons. Snoopy dresses up as a pilot. He pretends that he is a pilot fighting the Red Baron. Have students view the following music video “Snoopy versus the Red Baron.”

[https://www.youtube.com/watch?v=s\\_cXBqqp8RE](https://www.youtube.com/watch?v=s_cXBqqp8RE)

**Point:** Snoopy, airplane, doghouse, scarf, glasses

**WH Questions:** Who pretends that he is fighting the Red Baron?

**Yes/No:** Is Snoopy a cat? Is Snoopy a dog? Is Snoopy in a cartoon? Is Snoopy pretending to fight the Red Baron?

**Sharing opinion/experiences:** Have you ever watched a Peanuts cartoon with Snoopy in it? What is your favorite cartoon to watch?

**Peer to Peer Interaction:** After you read Page 8, ask students, “Who pretends that he is fighting the Red Baron?” The answer is the main idea card “Snoopy.” Students will find the main idea card and read it to their partner. Teacher will prompt them to talk about Snoopy.

**Page 9:** Have you ever purchased frozen pizza at the grocery store? There are a lot of different brands of frozen pizza. People buy frozen pizza and then cook it at home in the oven. One brand is called Red Baron. Red Baron pizza is named after the Red Baron. Have students view the following Red Baron pizza commercial. <https://www.youtube.com/watch?v=GvdEKZhnpps>

**Pointing Questions:** pizza box, pizza, Red Baron.

**Short Answer:** What is named after the Red Baron?

**Yes/No:** Is there ice cream named after the Red Baron? Is there pizza named after the Red Baron? Can you buy Red Baron pizza at the grocery store?

**Sharing opinion/experiences:** Do you like pizza? What do you like on your pizza? Have you every bought frozen pizza at the grocery store?

**Peer to Peer Interaction:** What is named after the Red Baron?” The answer is the main idea card “Red Baron pizza.” Students will find the main idea card and read it to their partner. Teacher will prompt them to talk about pizza.