



World History

# Judaism

## World Religion

### Printable Worksheet Booklet

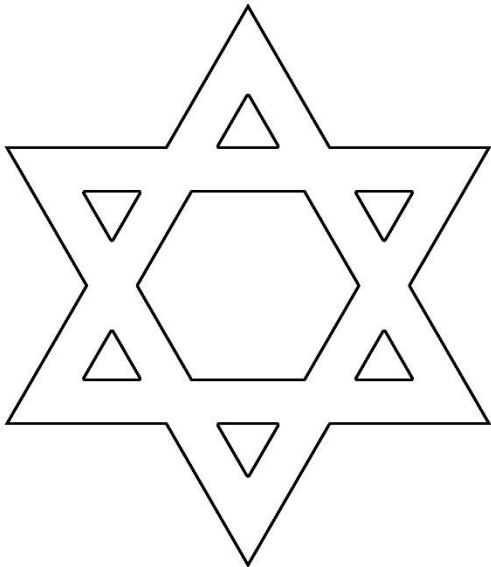


Name \_\_\_\_\_

**Directions:** Have students circle, point or gaze at each picture as you call each out.

Ideas: 1. Use the pictures of each from the book.

2. Cut out the pictures and attach them onto two Big Mack devices or other talking switches.



Name \_\_\_\_\_

**Directions:** Circle the correct answer.

1) What do Jewish people read from?

A: newspaper



B: Torah



C: Bible



2) What is the symbol for Judaism?

A: Star of David



B: cross



C: om

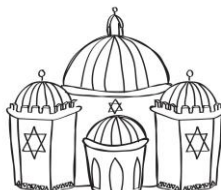


3) Where do Jewish people go to pray?

A: church



B: synagogue



C: White House



4) What do Jewish men wear on their head?

A



B



5) How many Gods do Jewish people believe in?

A: 1

B: 2

C: 3

6) Who works at the synagogue?

A: rabbi

B: priest

C: reverend



7) Circle the picture of the person who is a Hasidic Jew.

A



B



C



Name \_\_\_\_\_

**Directions:** Use the word bank to answer the questions.

|           |             |               |
|-----------|-------------|---------------|
| synagogue | Hasidic Jew | Star of David |
| Jewish    | rabbi       | Torah         |

1. What are people who believe in Judaism called? \_\_\_\_\_

2. What is the symbol for Judaism? \_\_\_\_\_

3. Where do Jewish people go to pray? \_\_\_\_\_

4. What are Jewish men who wear hats and a beard called?

\_\_\_\_\_

5. What do Jewish people read from? \_\_\_\_\_

6. Who works at a synagogue? \_\_\_\_\_

Name \_\_\_\_\_

**Directions:**

1. Go to "search image".
2. Type in each word card.
3. Find a picture that you like. (talk about pictures you find)

**Optional:**

1. Save and upload to a PowerPoint or Word document.
2. Type a word or sentence about each picture.



rabbi

Torah

synagogue

Hasidic Jew

yarmulke

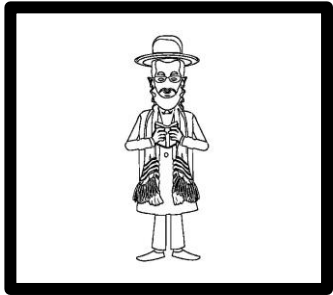
Star of David

tea

Name \_\_\_\_\_

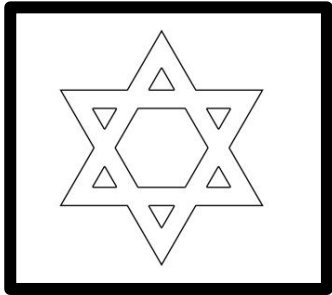
Directions: Glue the picture card into the correct box.

Who



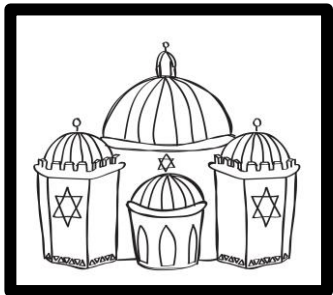
rabbi

What




Star of David

Where

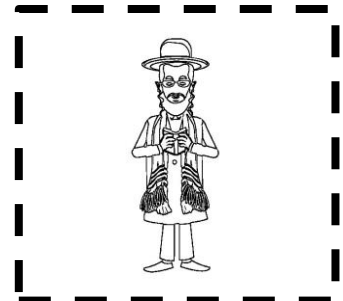
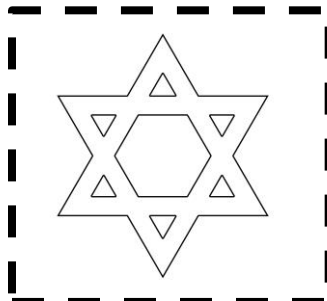
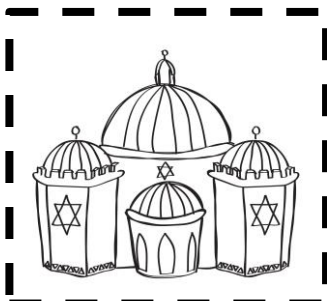


synagogue

What



Torah



Name \_\_\_\_\_

Directions: Glue the picture card into the correct box.

**Who**

Who works  
at a  
synagogue?

rabbi

**What**

What book  
do Jewish  
people read?

Torah

**Where**

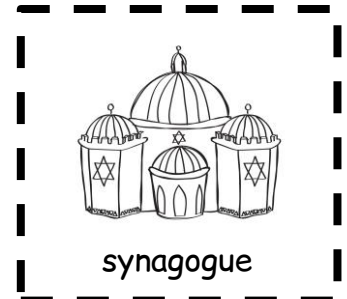
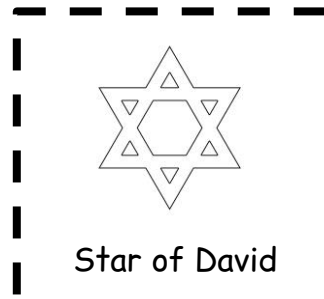
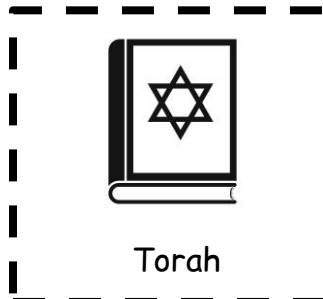
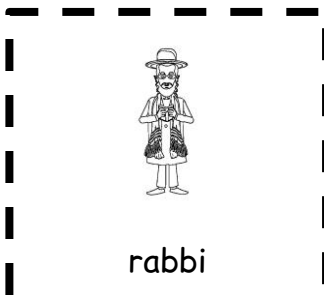
Where do  
Jewish  
people go to  
pray?

synagogue

**What**

What is the  
symbol for  
Judaism?

Star of David





Name \_\_\_\_\_

Directions: Glue the picture card into the correct box.

Who

Who works  
at a  
synagogue?

What

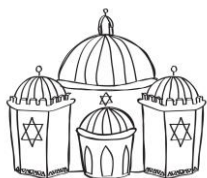
What is the  
symbol for  
Judaism?

Where

Where do  
Jewish  
people go to  
pray?

What

What book  
do Jewish  
people read?



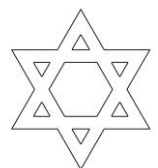
synagogue



rabbi



Torah



Star of David

Name \_\_\_\_\_

**Directions:** Use the words in the text box to answer the questions below.



**When** - time or date



**What** - a thing



**Where** - a place



**Who** - a person or people

rabbi

Star of David

synagogue

Torah

Where do Jewish people go to pray? \_\_\_\_\_

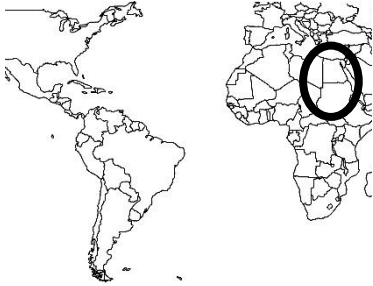
Who works at the synagogue? \_\_\_\_\_

What is the symbol for Judaism? \_\_\_\_\_

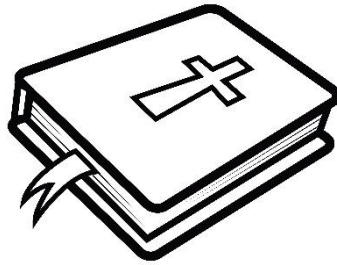
What book do Jewish people read? \_\_\_\_\_

## Activity Ideas:

1. **Reading Engagement Activity:** Print one set of cards for each student. Do not cut out the pictures. Project the Teacher eBook on the SmartBoard (only showing one page at a time). Have students put a game piece on the picture that matches the picture on the gameboard. To study, remove game markers and call out images to have the student put the game piece on. “Put a penny on the bear.”, etc.
2. **Quiz each other with the cards.** Use the cards is to study. A student draws a card and then you ask the student a question or the student asks a question.
3. Print two sets of cards. Cut and then laminate (optional). Have students play a variety of card games.
  - Go fish
  - Spread out all cards face down. Have students flip cards over one at a time to find matching pairs. **To modify**, have one set already face up. The second deck is face down. Select a card from the face-down pile and match it to the face up card.
4. Use Activity Cards from two different books the students have covered. Create two piles; one for each book (use the cover of the book to establish the pile category). When the student draws a card, she puts it in the pile that goes with the book. For example, combine cards from mammals and reptiles to sort, or two completely unrelated books like Ancient Egypt and Arizona Symbols book. Make up a point system.



Israel



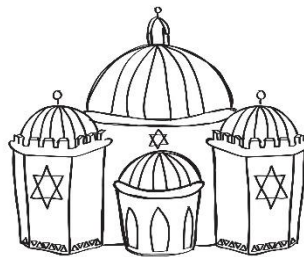
Torah



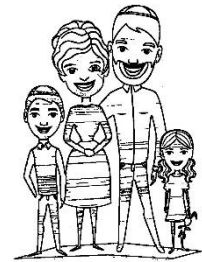
rabbi



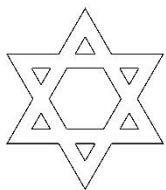
Hasidic Jew



synagogue



Jew or Jewish



Star of David



hat

1

one



YES



NO