



U.S. History

Edison's Light Bulb

Printable Worksheet Booklet



Name _____

Fact: Thomas Edison was a famous inventor. His **birthday** was February 11, 1847.

1. What **month** was Thomas Edison born? _____
2. What was Thomas Edison's **birthday**? _____
3. Find **February 11** on the calendar. Write "**Edison**" in the square.

FEBRUARY

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

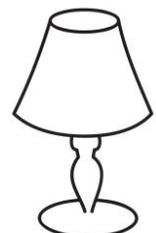
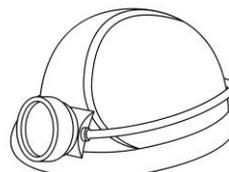
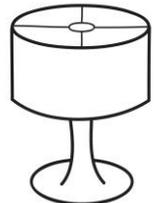
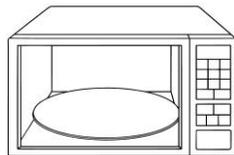
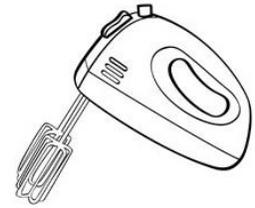
Name _____

Directions:

1. Circle each picture of a lamp.
2. Put an "X" on each picture that is not.

Supplemental Activity:

1. Cut out each lamp.
2. Glue pictures of each lamp on a sheet of paper.

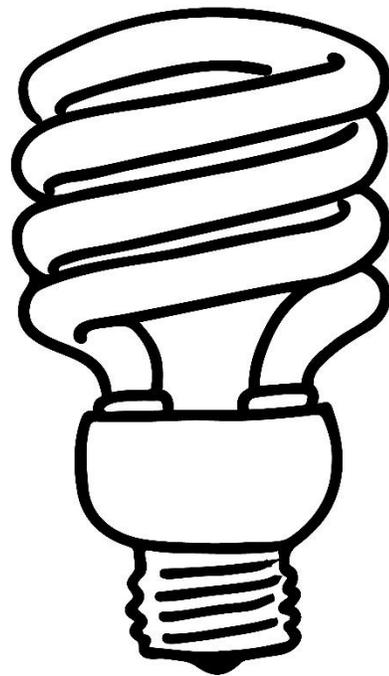
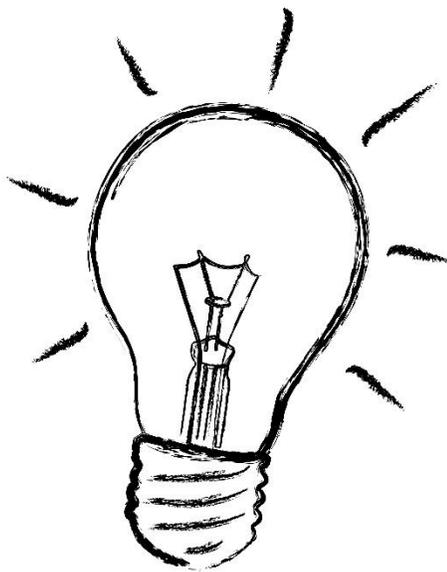


Name _____

Fact: Thomas Edison invented the **light bulb**. We use light bulbs in lamps. Light bulbs are very hot when the light is turned on.

Directions:

1. Light bulbs can get very hot! Should you touch a light bulb when the light is on? _____
2. Color the **light bulbs** yellow.
3. Write "light bulbs" on the line below.

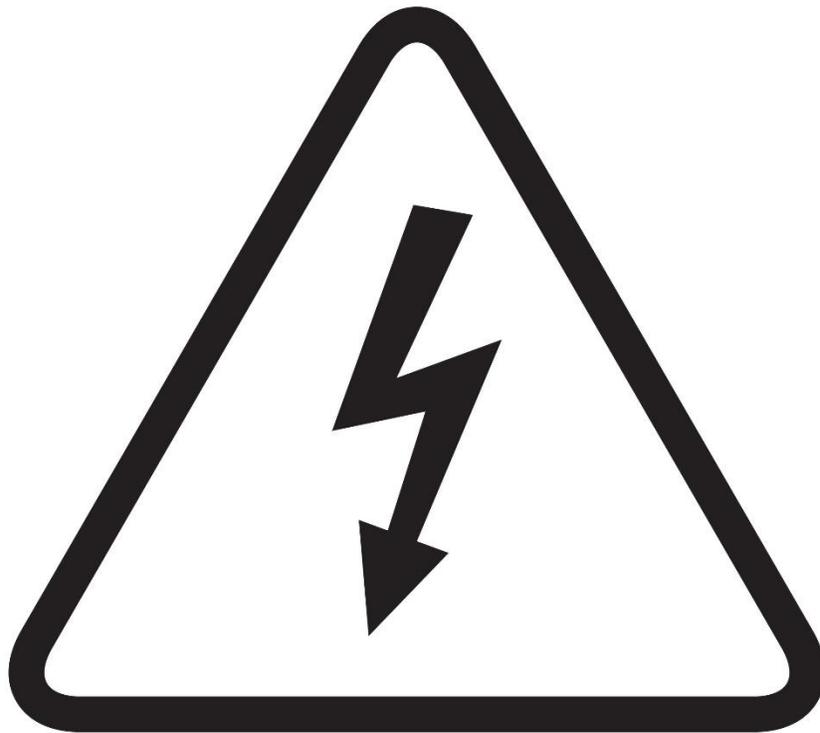


Name _____

Fact: This is an electricity sign. When you see this sign, stay away! You could get hurt.

Directions:

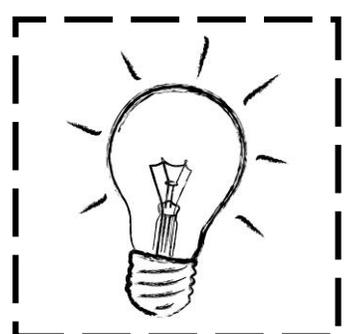
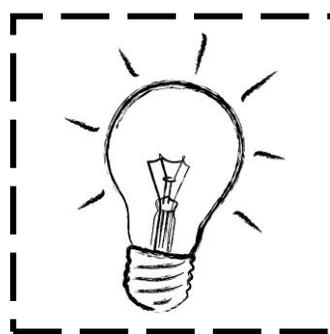
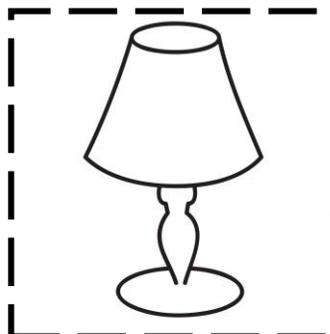
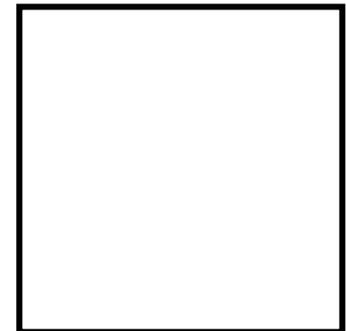
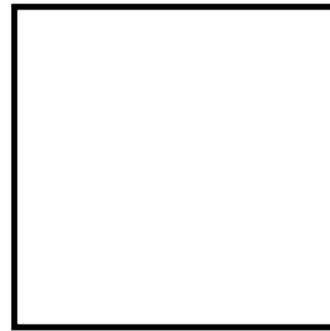
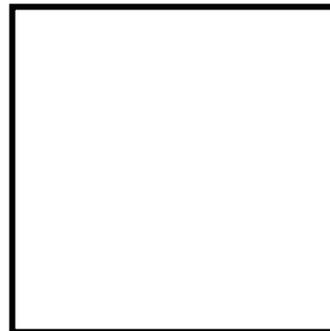
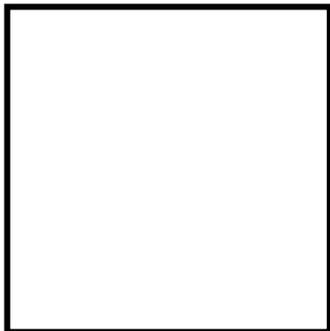
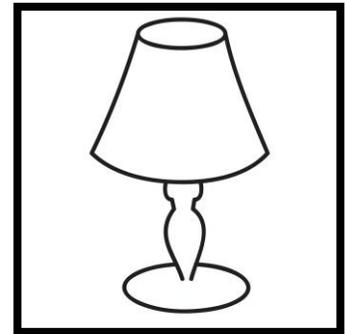
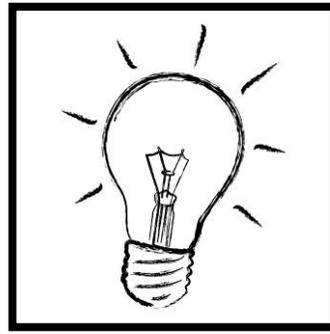
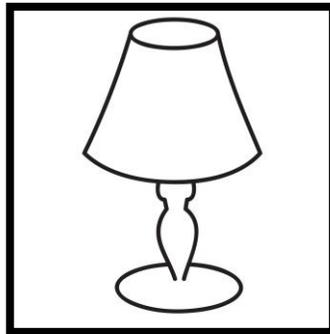
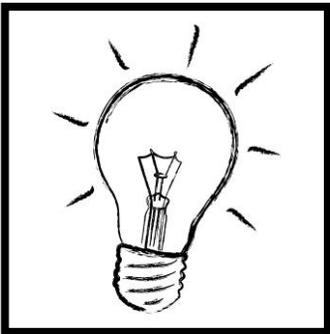
1. Have you ever seen this electrical sign? _____
2. Color the **electricity sign** yellow.
3. Write the word "electricity" on the line below.



Name _____

Directions:

1. Cut out the pictures at the bottom of the page.
2. Glue pictures to match the pattern.



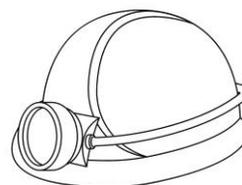
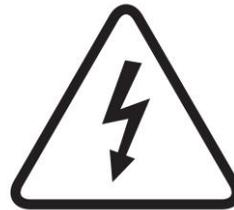
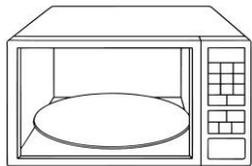
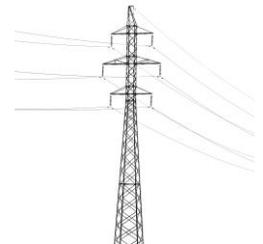
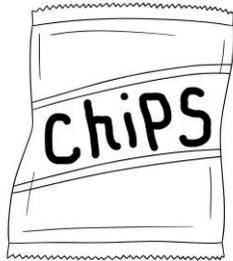
Name _____

Directions:

1. Circle each **light bulb**.
2. Put an "X" on each picture that is not.

Supplemental Activity:

1. Cut out each **light bulb**.
2. Glue pictures of each **light bulb** on a sheet of paper.





Vocabulary

Name _____

Directions: Use the word bank to fill in the blanks.

invention - something new	lab - place scientists work
scientist - person with science job	electricity - power

1. A person with a science job is a _____.

2. The place scientists work is a _____.

3. Something new is called an _____.

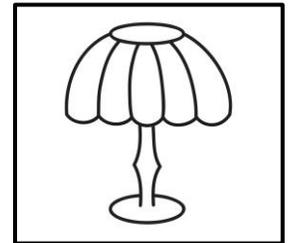
4. Power is another name for _____.

Name _____

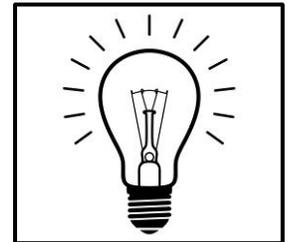
Directions: Draw a line from the word to the matching picture.



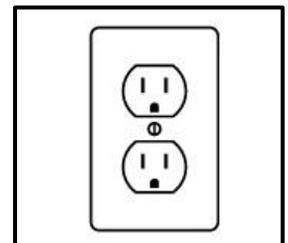
light bulb



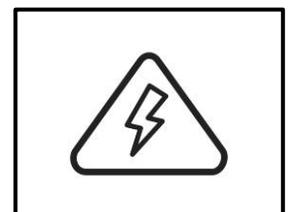
electricity



lamp



outlet

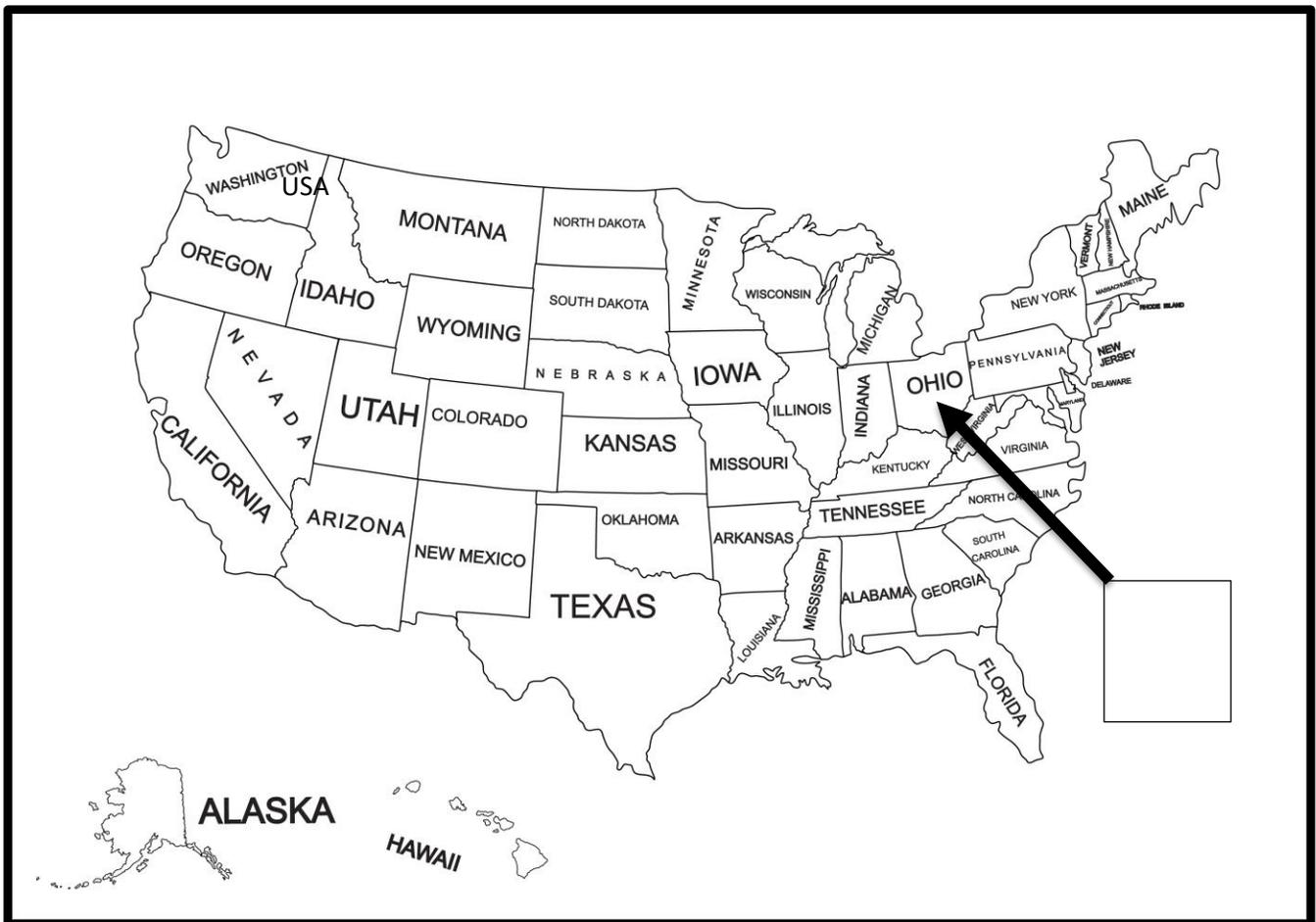


Name _____

Fact: Thomas Edison was from Ohio. He does not live there now. He died a long time ago.

Directions:

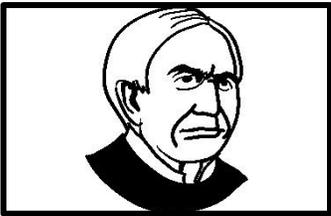
1. Color your state green.
2. Color **Ohio** red.
3. Cut out **Edison** and glue his picture on the box pointing at **Ohio**.



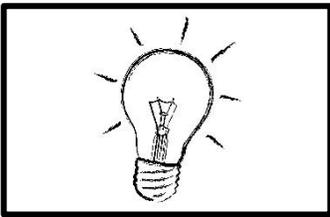
Name _____

Directions:

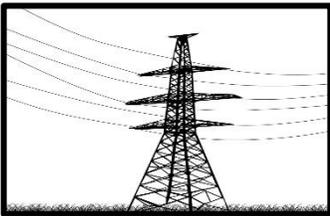
1. Cut out each box below.
2. Paste each box into the correct space.



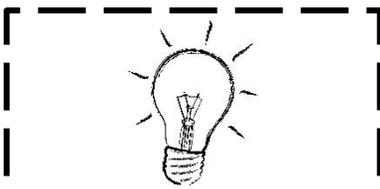
_____ was a scientist.



He invented the _____.



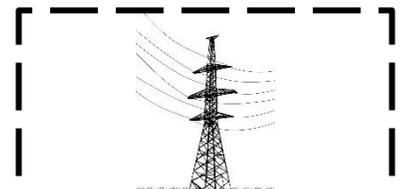
He connected _____ to houses.



light bulb



Thomas Edison

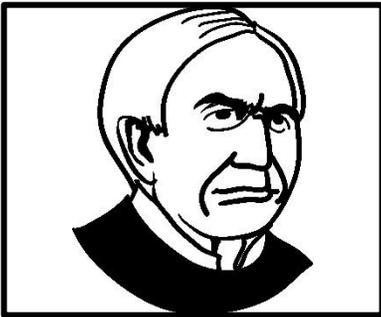


electricity

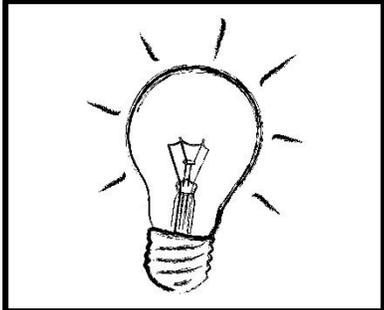
Name _____

Directions:

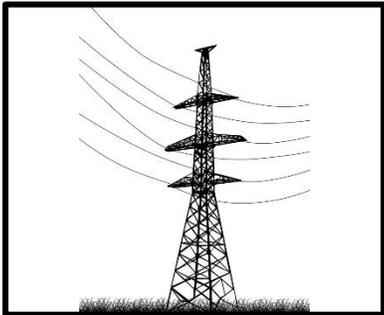
1. Cut out each box below.
2. Paste each box into the correct space.



_____ was a scientist.



He invented the _____.



He connected _____ to houses.

Thomas Edison

light bulbs

electricity

Name _____

Directions:

1. Cut out each box below.
2. Paste each box into the correct space.

1. _____ was a scientist.

2. He worked in a _____.

3. He invented _____.

4. He connected _____ to houses.

laboratory

light bulbs

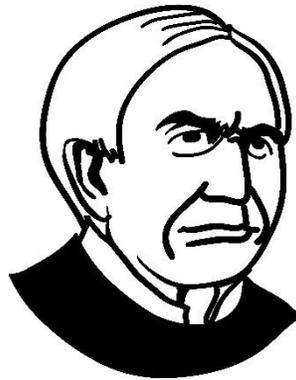
electricity

Thomas Edison

Name _____

Directions: Use the words below to write about **Thomas Edison**

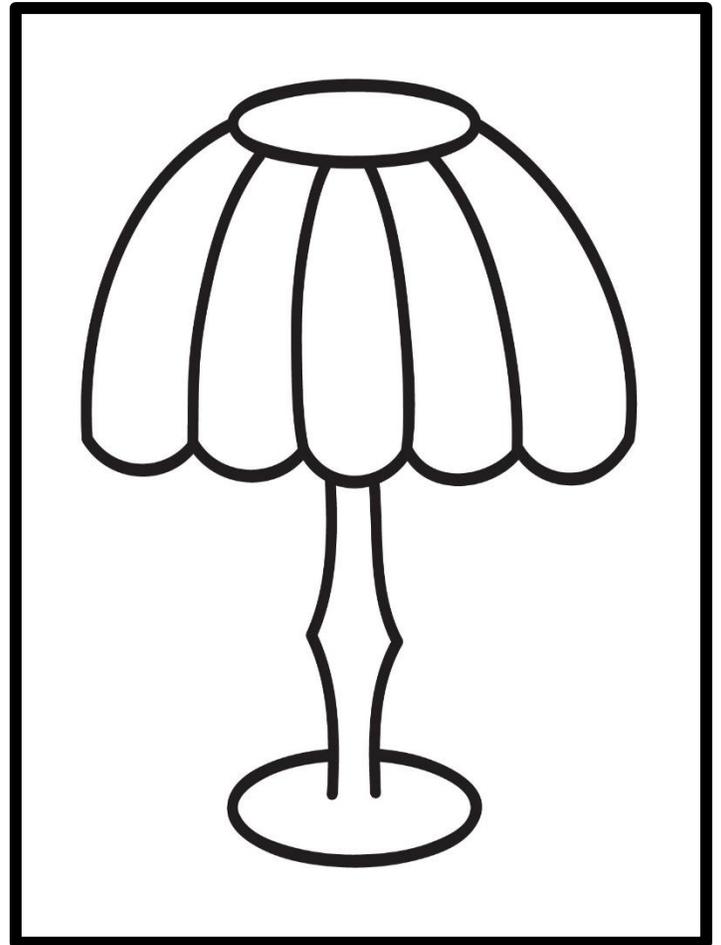
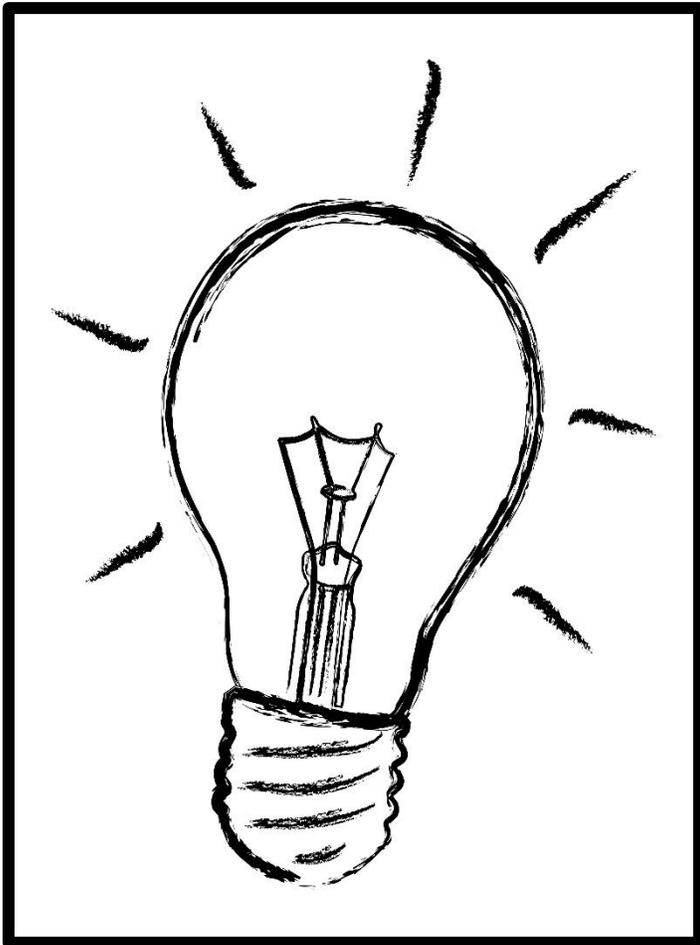
Thomas Edison	invented Connected Worked	laboratory light bulbs electricity
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Name _____

Directions: Have students circle, point or gaze at the light bulb and then the lamp as you call each out.

Idea: Cut out the pictures and attach them onto two Big Mack devices or other talking switches to study.



Name _____

Directions: Circle the correct answer.

1) Who invented light bulbs?

A: Lincoln

B: Edison



2) What did Edison invent?

A: light bulb

B: telephone



3) What **two** things did people use before lightbulbs?

A: lanterns

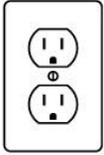
B: lamps

B: candles



4) What do you plug a lamp into?

A: outlet



B: candles



5) What did Edison bring into homes?

A: water



B: electricity



6) What are lightbulbs used for?

A: lamps



B: toasters



Name _____

Directions: Circle the correct answer.

1) Who invented light bulbs?

A: Lincoln B: Edison

2) What did Edison invent?

A: light bulb B: telephone

3) What **two things** did people use before lightbulbs?

A: lanterns B: lamps B: candles

4) What do you plug a lamp into?

A: outlet B: candles

5) What did Edison bring into homes?

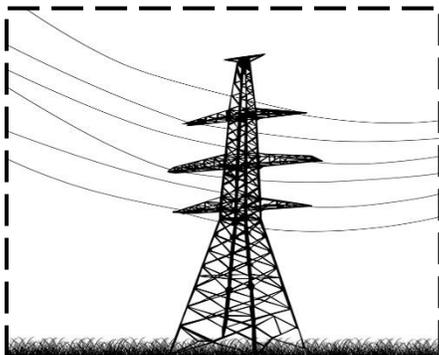
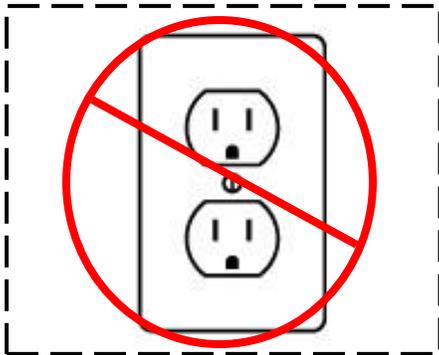
A: water B: electricity

6) What are lightbulbs used for?

A: lamps B: toasters

Activity Ideas:

1. **Reading Engagement Activity:** Print one set of cards for each student. Do not cut out the pictures. Project the Teacher eBook on the SmartBoard (only showing one page at a time). Have students put a game piece on the picture that matches the picture on the gameboard. To study, remove game markers and call out images to have the student put the game piece on. “Put a penny on the bear.”, etc.
2. **Quiz each other with the cards.** Use the cards is to study. A student draws a card and then you ask the student a question or the student asks a question.
3. Print two sets of cards. Cut and then laminate (optional). Have students play a variety of card games.
 - Go fish
 - Spread out all cards face down. Have students flip cards over one at a time to find matching pairs. **To modify**, have one set already face up. The second deck is face down. Select a card from the face-down pile and match it to the face up card.
4. Use Activity Cards from two different books the students have covered. Create two piles; one for each book (use the cover of the book to establish the pile category). When the student draws a card, she puts it in the pile that goes with the book. For example, combine cards from mammals and reptiles to sort, or two completely unrelated books like Ancient Egypt and Arizona Symbols book. Make up a point system.



Each card represents the main idea for a page in the book. Use these to study content topics with the book. Match each word with a page in book. To engage, play games with the cards. Discuss the word as it relates to the info. on each page.

Thomas
Edison

February 11,
1847

candle or
lantern

outlet

lab

light bulb

electricity

lamps

famous