



## Teacher's Notes: Amelia Earhart

### Learning Objectives:

The students will be able to describe who Amelia Earhart was.

The students will be able to define crash, pilot, missing, island

The students will be able to identify a plane, Amelia Earhart, a pilot, a plane crash, an island

The students will be able to summarize the text.

The students will be able to answer WH questions.

### Activities

1. Students use the technology printable to do image searches related to Amelia Earhart. Have students save and insert them into a PowerPoint or Word document. Students can type a word or sentence under each picture.

**General Tips:** The goal is to build background knowledge while leading an engaging discussion on any and all information that can be talked about on a given page. The items that you choose to bring up or focus on can be modified for the students you are working with. For example, if you have a student who can point to something in the picture, answer yes/no questions be sure to incorporate a lot more of that as you go through the book. On the same token, be sure to ask a lot of comprehension questions and critical thinking questions at the level appropriate for students. There is something for everyone.

**Page 1:** Amelia Earhart was a famous pilot. Pilots fly planes. She lived 100 years ago. That was a long time ago. Amelia was a woman. Women did not fly planes back then.

**Pointing Questions:** Amelia Earhart, plane, propeller

**Short Answer:** Who was a famous pilot? When was Amelia alive? What do pilots fly?

**Yes/No:** Was Amelia Earhart a boy? Was Amelia Earhart a girl? Was Amelia a pilot? Do pilots fly planes?

**Sharing opinion/experiences:** Would you like to be a pilot?

**Peer to Peer Interaction:** After you read Page 1, ask students, "What was a famous pilot?" The answer is the main idea card "Amelia Earhart." Students will find the main idea card and read it to their partner. Teacher will prompt them to talk about what they know about Amelia Earhart.

**Page 2:** Women did not fly planes a long time ago. Amelia was the first woman to fly a plane across the Atlantic Ocean. This made her famous!

**Pointing Questions:** Amelia Earhart, plane, Atlantic Ocean

**Short Answer:** What did Amelia fly a plane across?

**Yes/No:** Did Amelia Earhart fly across a river? Did Amelia fly a plane across the Atlantic Ocean? Was Amelia the first woman to fly an airplane across the Atlantic Ocean?

**Sharing opinion/experiences:** How do you think Amelia felt when she was flying her plane across the Atlantic Ocean?

**Peer to Peer Interaction:** After you read Page 2, ask students, “What ocean did Amelia fly her plane across.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions above.

**Page 3: Talking Points:** Amelia got into her plane in Canada. Canada is a country just north of the United States. Her plane took off on May 20, 1932. How long ago was that? (The teacher will work with the students to subtract the current year from 1932 to find out how many years ago this was.) Have students view the following video of Amelia getting ready to fly across the Atlantic Ocean.

<https://www.youtube.com/watch?v=y-itPeJOyzi>

**Pointing Questions:** airplane, map, Atlantic Ocean

**Short Answer:** Where did Amelia’s plane take off from? When did Amelia’s plane take off?

**Yes/No:** Did Amelia fly out of the United States? Did Amelia fly out of Canada?

**Sharing opinion/experiences:** Amelia flew in the month of May. What is the weather like in May? Why do you think Amelia flew in May instead of in the winter when it is cold and snowy in Canada?

**Peer to Peer Interaction:** After you read Page 3, ask students, “Where did Amelia’s plane take off from?” The answer is the main idea card “Canada.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions above.

**Page 4:** It took Amelia 15 hours to fly across the Atlantic Ocean. When she was flying there was ocean underneath it. There was not land. Have students view the following video of an aerial view of flying over the Atlantic Ocean. <https://www.youtube.com/watch?v=wDbOfxZ047c>

**Pointing Questions:** clock, plane, wings of plane, ocean

**Short Answer:** How many hours was Amelia flying across the Atlantic Ocean?

**Yes/No:** Was Amelia flying for one hour? Was Amelia flying for 15 minutes? Was Amelia flying for 15 hours?

**Sharing opinion/experiences:** Amelia was flying the airplane over the Atlantic Ocean? How do you think she felt? Have you ever been in an airplane? Have you ever looked down and seen water?

**Peer to Peer Interaction:** After you read Page 4, ask students, “How many hours did Amelia fly for?” The answer is the main idea card “15.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions above.

**Page 5:** Amelia flew across the Atlantic Ocean and made it to Ireland. She landed on a farm in Ireland. She was so excited. She was the first woman to ever fly across the Atlantic Ocean. Have students view the following video of Amelia after she landed in Ireland.

<https://www.youtube.com/watch?v=l2s5fvjGKZg>

**Pointing Questions:** plane, grass, sheep, Atlantic Ocean

**Short Answer:** Where did Amelia land? What ocean did Amelia cross?

**Yes/No:** Did Amelia land in the United States? Did Amelia land in Ireland? Did Amelia fly across the Atlantic Ocean?

**Sharing opinion/experiences:** Amelia landed on a farm in Ireland. Have you ever been to a farm? What animals live on a farm? What vegetables do farmers grow on a farm?

**Peer to Peer Interaction:** After you read Page 5, ask students, “Where did Amelia land?” The answer is the main idea card “Ireland.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions above.

**Page 6:** Amelia wanted to fly all around the world. She wanted to follow the equator. The equator is a pretend line that goes around the middle of the world. Have students listen the following geography song. <https://www.youtube.com/watch?v=pOKolAnybg>

**Pointing Questions:** world map, equator, plane

**Short Answer:** What did Amelia want to fly around? Does the equator go around the middle or the bottom of the Earth?

**Yes/No:** Did Amelia want to fly around the United States? Did Amelia want to fly around the world? Did Amelia want to follow the equator? Is the equator at the bottom of the Earth? Is the equator around the middle of the Earth?

**Sharing opinion/experiences:** Would you like to fly around the world?

**Peer to Peer Interaction:** After you read Page 6, ask students, “What did Amelia want to fly around?” The answer is the main idea card “the world.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions above.

**Page 7:** Amelia was doing a good job flying around the world. She would stop at different countries to get gas for her plane and to rest. She just left New Guinea. New Guinea is an island near Australia. An island is a piece of land that has water all around it. She was on her way to another small island. Have students view the following video of Amelia leaving New Guinea. Have students view the last footage of Amelia Earhart. [https://www.youtube.com/watch?v=Ll\\_3lxO1vUQ](https://www.youtube.com/watch?v=Ll_3lxO1vUQ)

**Pointing Questions:** world map, oceans, plane

**Short Answer:** Where did Amelia leave from? Where was Amelia’s next stop?

**Yes/No:** Was Amelia flying around the world? Was Amelia almost done flying around the world?

**Sharing opinion/experiences:** Amelia was almost done flying around the world. How do you think she felt?

**Peer to Peer Interaction:** After you read Page 7, ask students, “Where did Amelia leave from?” The answer is the main idea card “New Guinea.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions above.

**Page 8:** Amelia could not find the small island. She kept flying around and around looking for it. She was lost! She was running out of gas in her plane.

**Point:** island, water, plane

**WH Questions:** What couldn’t Amelia find? What was her plane running out of?

**Yes/No:** Could Amelia find the island? Was Amelia’s plane running out of gas?

**Opinion/Experiences:** Amelia was lost. Have you ever been lost before? How do you think Amelia felt?

**Peer to Peer Interaction:** After you read Page 8, ask students, “What happened to Amelia?” The answer is the main idea card “lost.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

**Page 9:** Amelia tried to call for help on her radio. The radio was like a telephone where she could talk to people. This radio was not working well and she could not hear anything and people could not hear her. No one heard from Amelia ever again. They think that her plane crashed in the Pacific Ocean and that she died. Have students watch the following video about Amelia Earhart.

[https://www.youtube.com/watch?v=mKP\\_pgXFH6k](https://www.youtube.com/watch?v=mKP_pgXFH6k)

**Point:** plane, plane crashing

**WH Question:** What happened to Amelia? What do people think happened to Amelia's plane?

**Yes/No:** Did Amelia's radio work? Did they ever find Amelia? Do people think that Amelia's plane crashed?

**Sharing opinion/experiences:** What do you think happened to Amelia? Do you think her plane crashed?

**Peer to Peer Interaction:** After you read Page 9, ask students, "What happened to Amelia?" The answer is the main idea card "missing." Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions above.