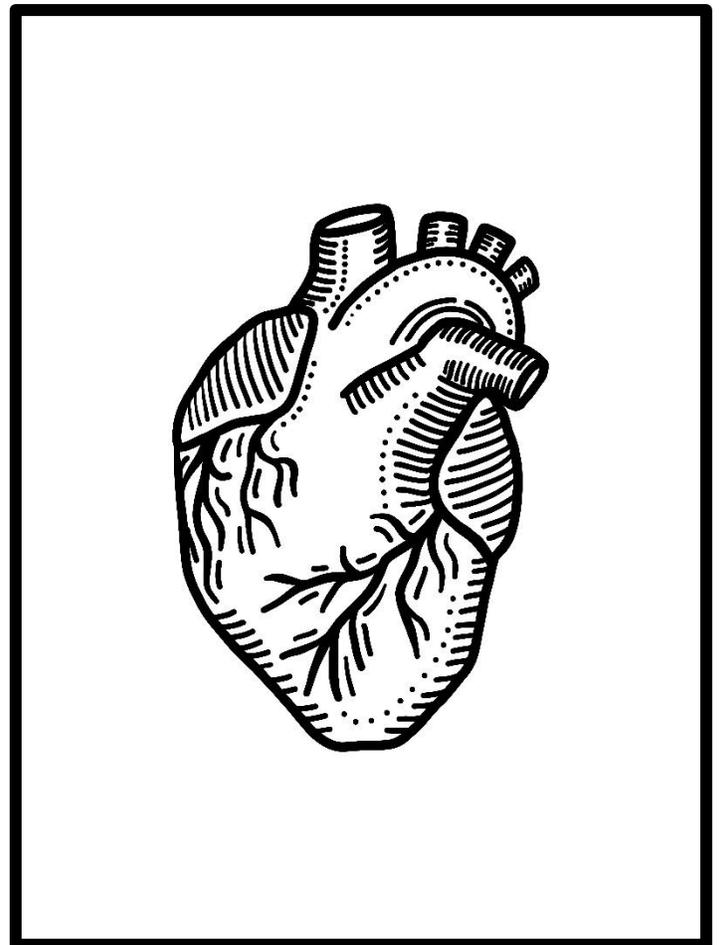
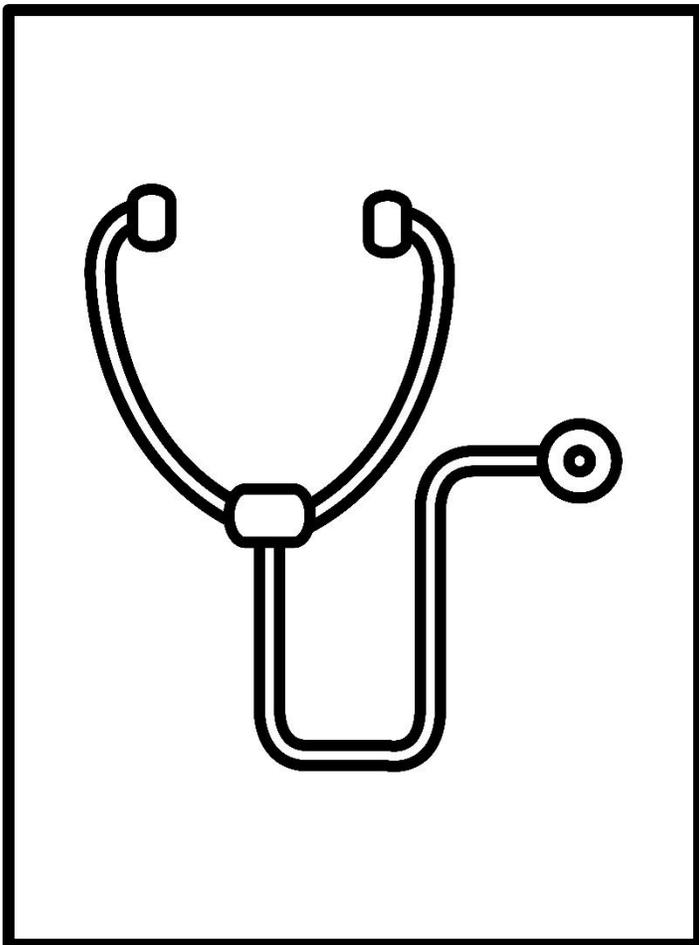


Name _____

Directions: Have students circle, point or gaze at the heart and stethoscope as you call each out.

Ideas: 1. Use the pictures of each from the book.

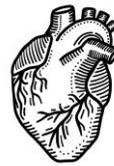
2. Cut out the pictures and attach them onto two Big Mack devices or other talking switches.



Name _____

Directions: Circle the picture of the correct answer.

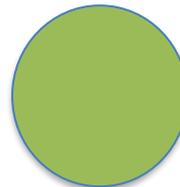
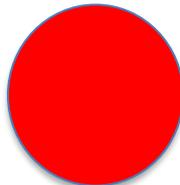
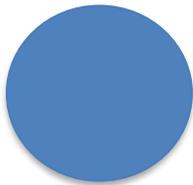
1. Which one is the heart?



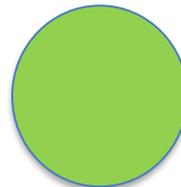
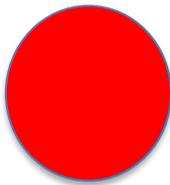
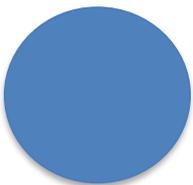
2. The heart is the same size as what?



3. What color is blood **with** oxygen?



4. What color is blood **with no** oxygen?



Name _____

Directions: Use the word bank to answer the questions.

oxygen

heart

4

blood

1.



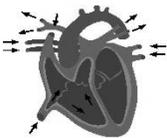
What is this? _____

2.

O₂

What does red blood have in it? _____

3.



How many chambers are in a heart? _____

4.



What does the heart pump? _____

Name _____

Directions: After the first question is answered, use your **main idea cards** to answer the additional questions.

What do you know about the heart? _____

What does the heart pump? _____

What is in red blood? _____

Where is your heart? _____

What keeps your body alive? _____

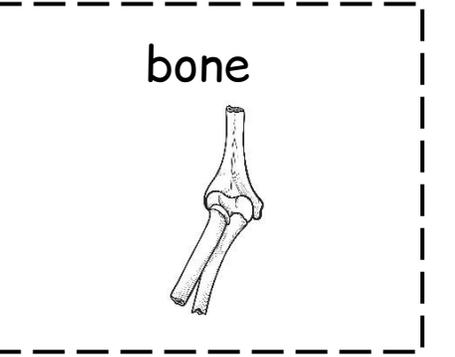
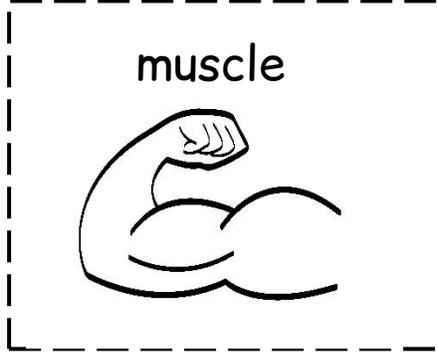
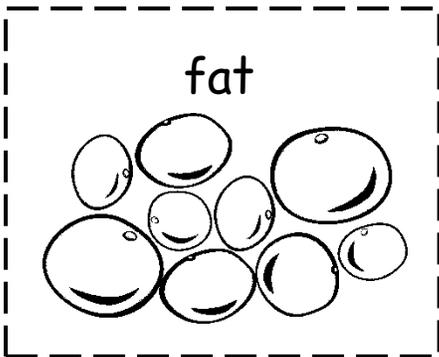
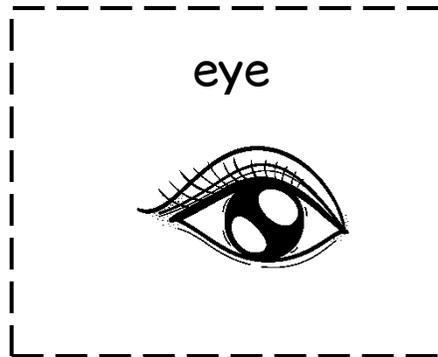
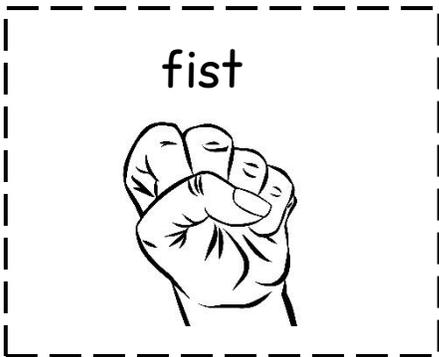
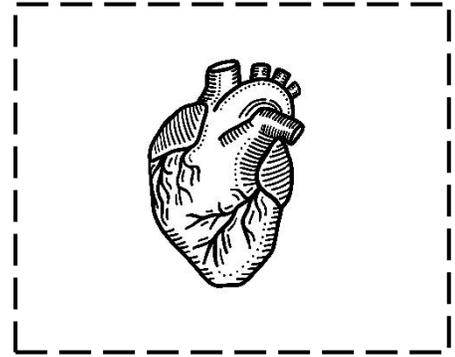
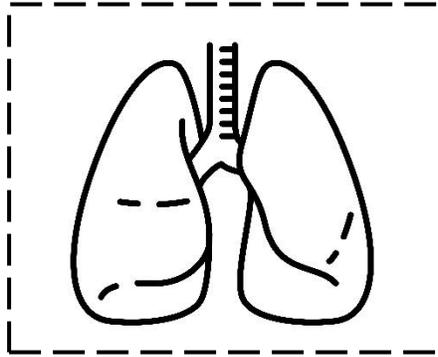
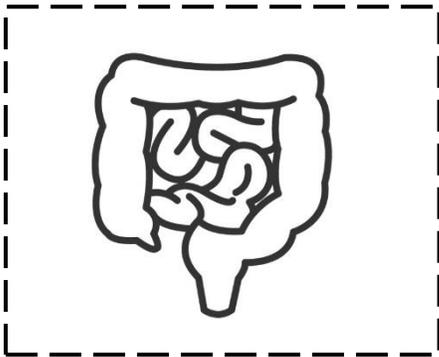
How does blood leave the heart? _____

How does blood go back to the heart? _____

Name _____

Directions:

1. Cut out the pictures.
2. Create a t-chart on a piece of construction paper.
3. Label the top **Yes and No**
4. Glue the pictures that relate to the heart under **Yes**. Glue the pictures that do not relate to the heart under **No**.



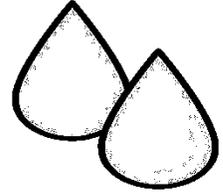
milk



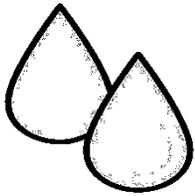
water



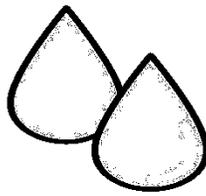
blood



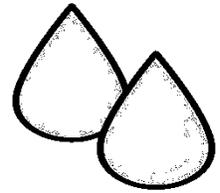
red



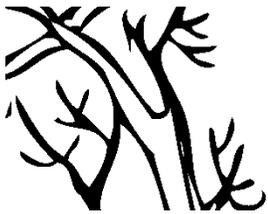
blue



yellow



arteries



veins

