

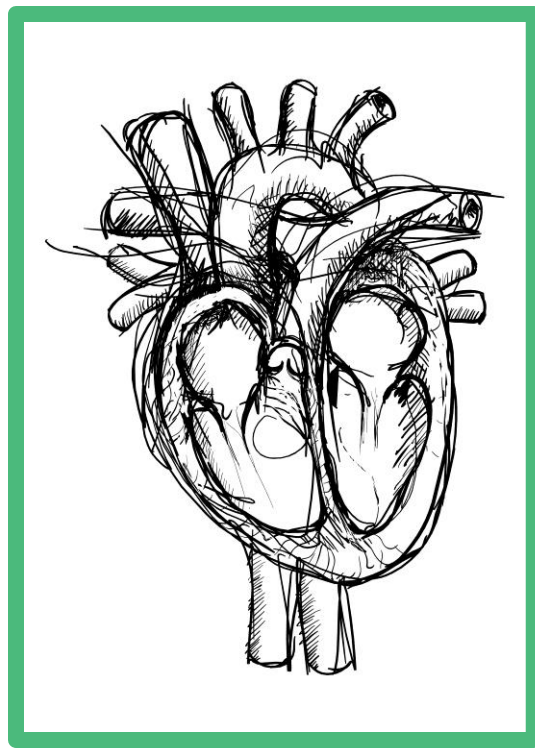


Science

# Circulatory System

## Printable Worksheet Booklet

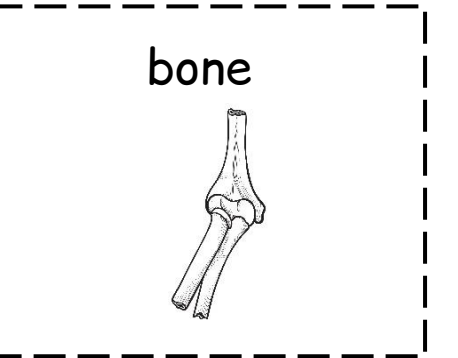
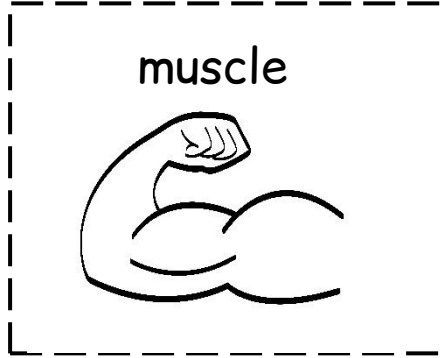
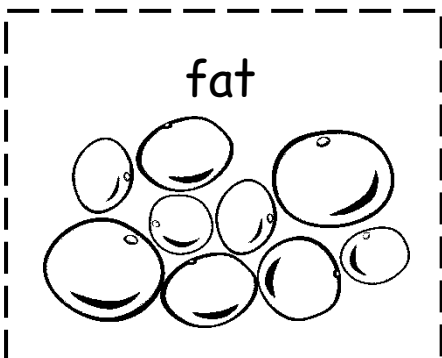
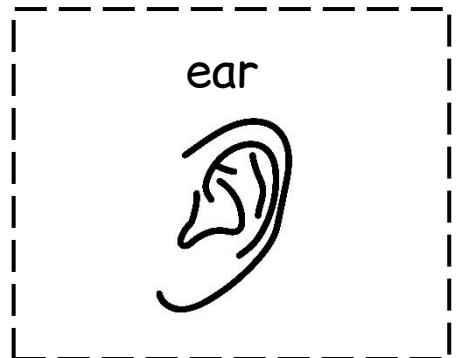
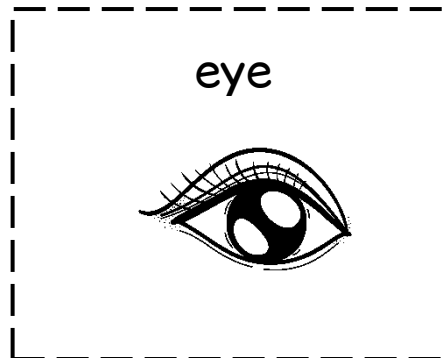
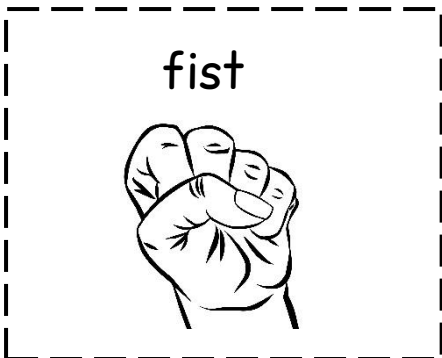
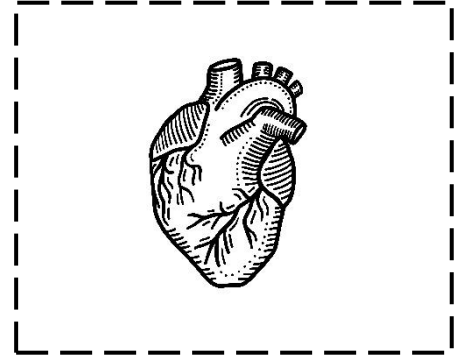
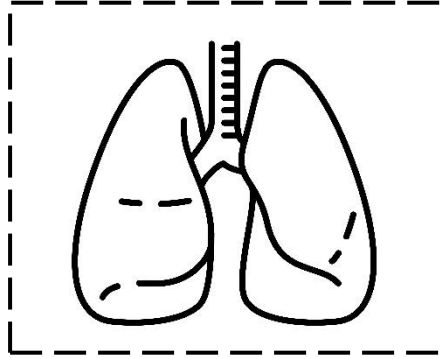
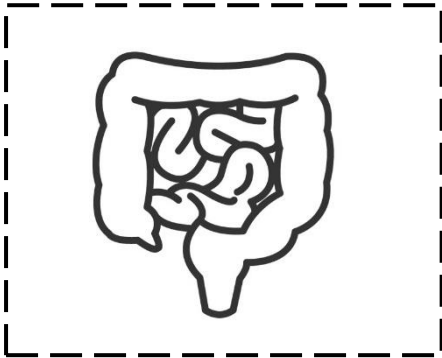
**Note:** The last part of these pages contains an interactive book. Students can each have a copy of that to use while you teach using the Ebook. It can replace printing the actual book.



Name \_\_\_\_\_

Directions:

1. Cut out the pictures.
2. Create a t-chart on a piece of construction paper.
3. Label the top **Yes and No**
4. Glue the pictures that relate to the heart under **Yes**. Glue the pictures that do not relate to the heart under **No**.



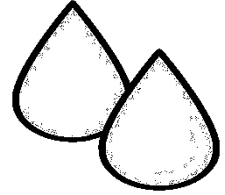
milk



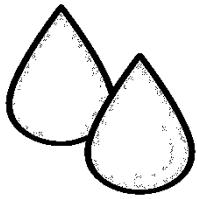
water



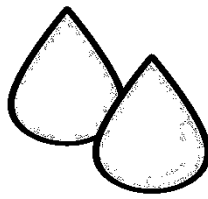
blood



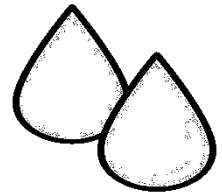
red



blue



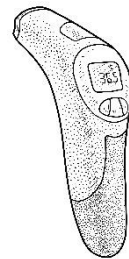
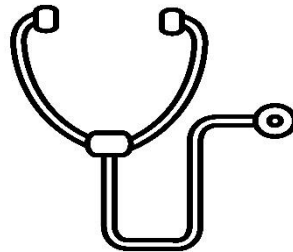
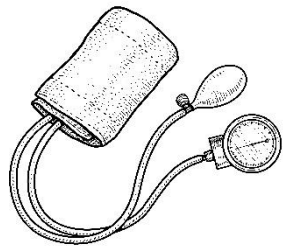
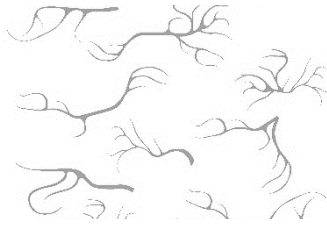
yellow



arteries



veins

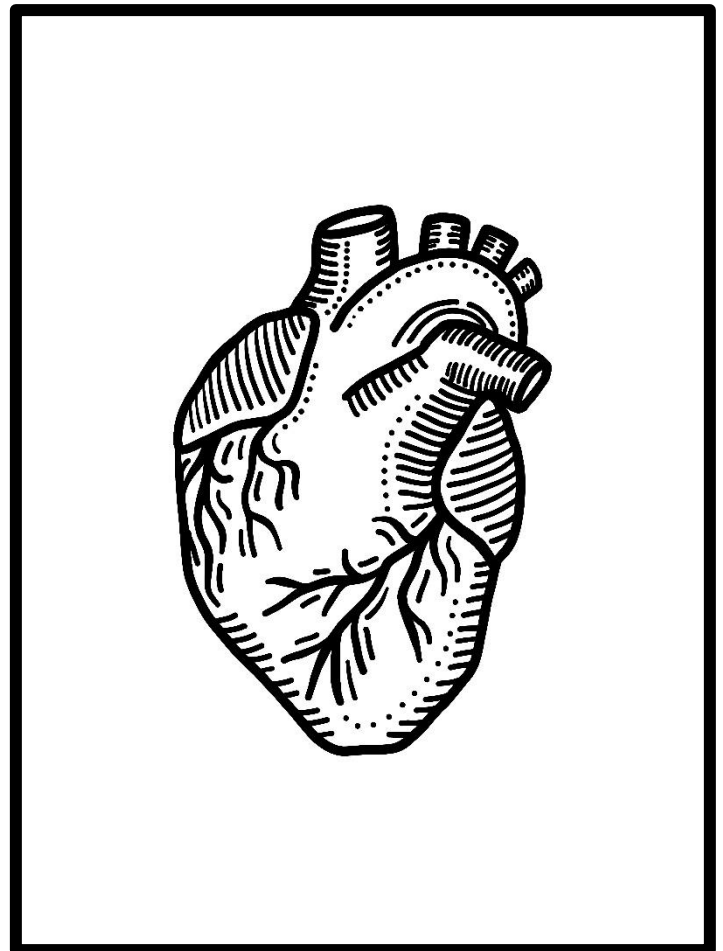
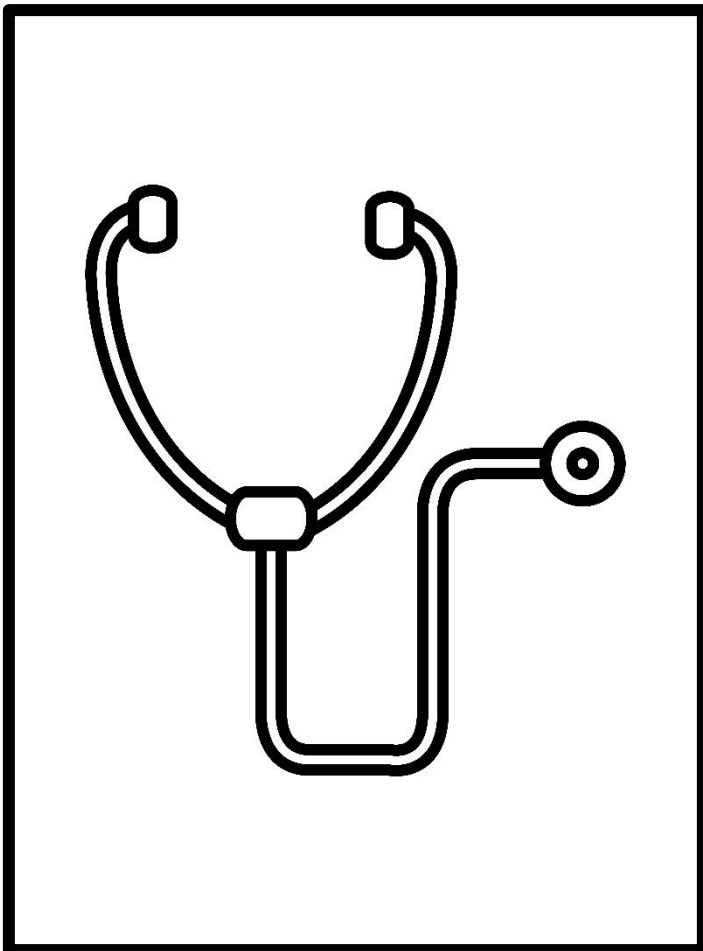


Name \_\_\_\_\_

**Directions:** Have students circle, point or gaze at the heart and stethoscope as you call each out.

Ideas: 1. Use the pictures of each from the book.

2. Cut out the pictures and attach them onto two Big Mack devices or other talking switches.



Name \_\_\_\_\_

Directions: Circle the correct answer.

1) Which one is the heart?

A:



B:



C:



2) What is the heart the same size as?

A: fist



B: eye



C: ear



3) What is used to hear the heart?

A: thermometer



B: blood pressure cuff



C: stethoscope



4) What does the heart pump through the body?

A: blood

B: water

C: milk



5) What is the heart made of?

A: bone

B: muscle



6) How many chambers does the heart have?

A: 1

B: 2

C: 4

7) What color is blood with oxygen? Color the blood that color.




8) What color is blood without oxygen? Color the blood that color.



Name \_\_\_\_\_

**Directions:** Use the word bank to answer the questions.

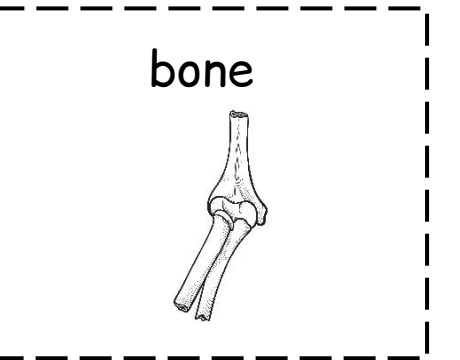
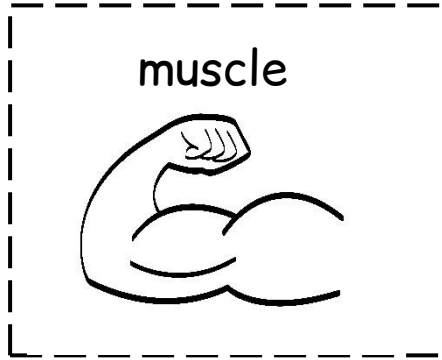
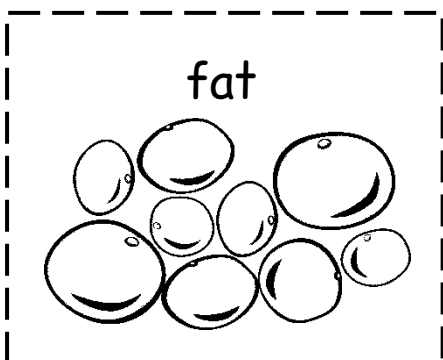
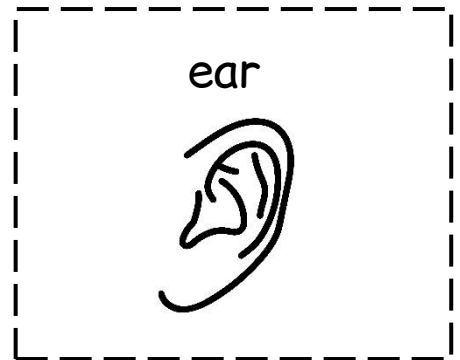
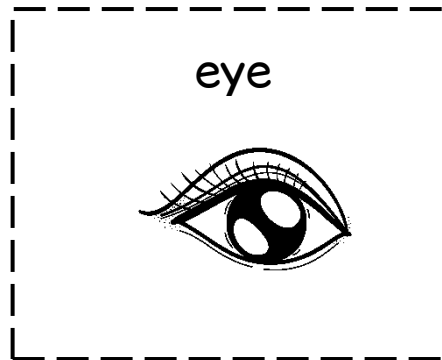
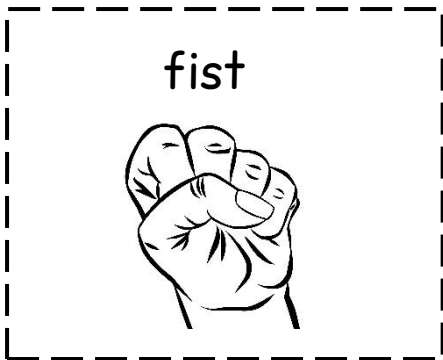
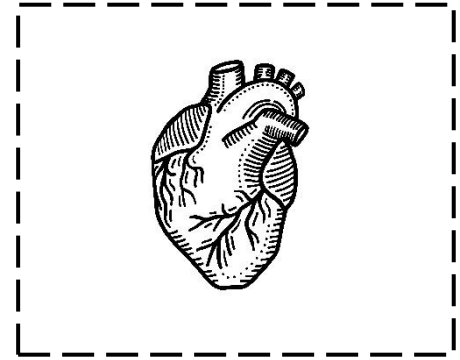
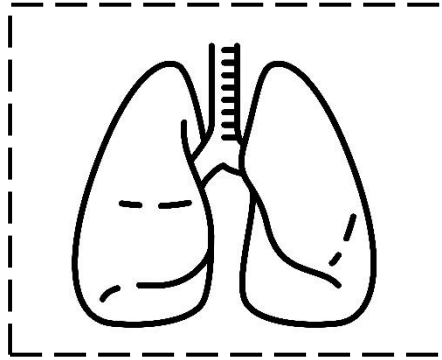
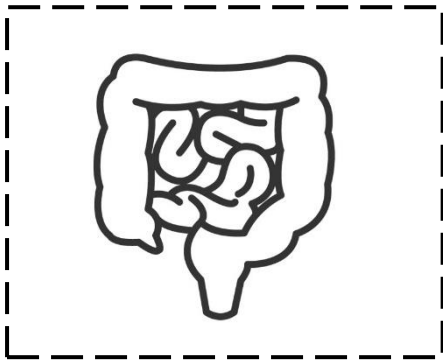
blue	heart	blue	stethoscope
4	blood	red	muscle

-  1. What is this? \_\_\_\_\_
2. What is the heart the same size as? \_\_\_\_\_
3. How many chambers does the heart have? \_\_\_\_\_
4. What does the heart pump? \_\_\_\_\_
5. What color is blood with oxygen? \_\_\_\_\_
6. What is used to hear the heart? \_\_\_\_\_
8. What color is blood with no oxygen? \_\_\_\_\_
7. What is the heart made of? \_\_\_\_\_

Name \_\_\_\_\_

Directions:

1. Cut out the pictures.
2. Create a t-chart on a piece of construction paper.
3. Label the columns **Yes and No**
4. Glue the pictures that relate to the heart under **Yes**. Glue the pictures that do not relate to the heart under **No**.



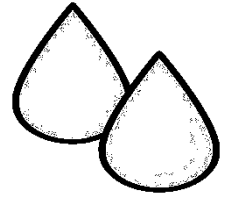
milk



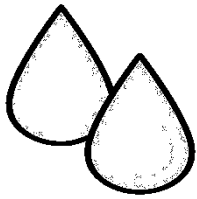
water



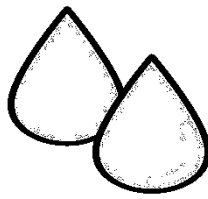
blood



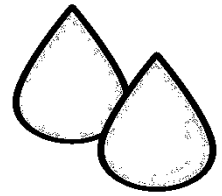
red



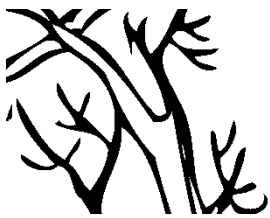
blue



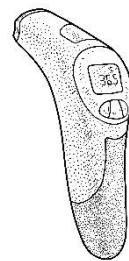
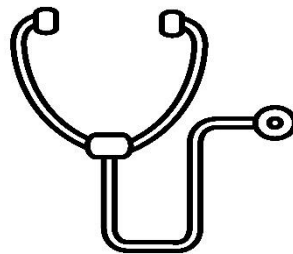
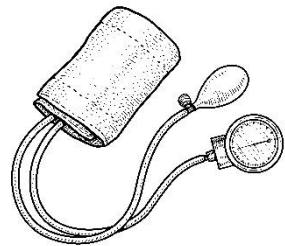
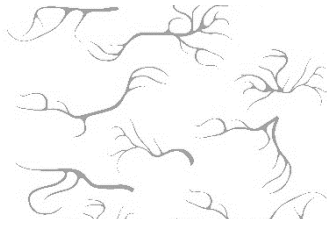
yellow



arteries



veins



Name \_\_\_\_\_

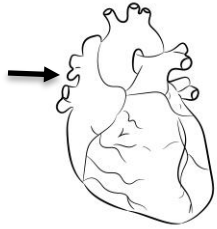
**Directions:** Use the words in the **Word Bank** to fill in the blank.

chambers	organ	muscle
oxygen	heart	

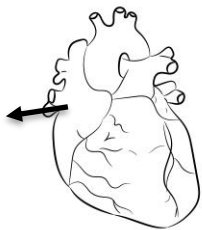
1. The heart is an \_\_\_\_\_. (Page 1)
2. The heart is a strong \_\_\_\_\_. (Page 3)
3. The heart has 4 \_\_\_\_\_. (Page 4)
4. Blue blood goes to the \_\_\_\_\_ for oxygen. (Page 7)
5. Blood goes in and out of the \_\_\_\_\_. (Page 8)

Name \_\_\_\_\_

Directions: Answer Yes or No to the following questions.



Does blue blood go in the heart? \_\_\_\_\_



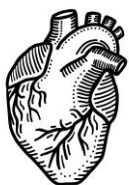
Does red blood leave the heart? \_\_\_\_\_



Does blue blood have oxygen in it? \_\_\_\_\_



Does red blood have oxygen in it? \_\_\_\_\_



Is this a heart? \_\_\_\_\_

Name \_\_\_\_\_

Directions: Answer Yes or No to the following questions.



Is the heart a muscle? \_\_\_\_\_



Is your heart in the leg? \_\_\_\_\_



Is the heart the size of a fist? \_\_\_\_\_



Is this a stethoscope? \_\_\_\_\_



Is this a heart? \_\_\_\_\_