



Teacher's Notes: Viking Sword

General Tips: The goal is to build background knowledge while leading an engaging discussion on any and all information that can be talked about on a given page. The items that you choose to bring up or focus on can be modified for the students you are working with. For example, if you have a student who can point to something in the picture, answer yes/no questions be sure to incorporate a lot more of that as you go through the book. On the same token, be sure to ask a lot of comprehension questions and critical thinking questions at the level appropriate for students working on those skills. There is something for everyone.

Addressing problem solving: Throughout the e-book, help students identify the problems that are involved and choice making opportunities throughout the article.

Page 1 Saga is a girl She lives in Sweden. Sweden is in Europe. Saga has braids in her hair. Her hair is blond. A lot of people who live in Sweden have blond hair. Saga is 8. **Point:** USA, Sweden, Saga, braids, **Questions:** Where is Saga from? What is her name? What color is her hair? What do you call the style of hair she has? (braids) **Connect:** Who else do you know who has blond hair? Do you know anyone who is from another country?

Page 2: Saga found something. She was in a lake and she picked up something that was poking her foot. It was an old sword! A sword is a type of knife. Swords were used for fighting a long time ago. She found the sword in the summer. The picture is the sword she found. It is so old. It has a lot of rust on it. **Point:** sword, lake **Questions:** What did she find? Where was it? Is a sword a knife? What is a sword used for? **Connect:** What do you know about swords? What are knives used for?

Page 3: The sword that Saga found is very, very old. Saga's father looked at it. He said that they needed to call a museum. The sword is more than 1,000 years old! It is 1,500 years old!! Wow, that is a long, long, long time ago. The sword has been in that lake a long, long time. **Point:** sword **Questions:** How do you think the sword got in the lake? How long do you think it's been in the lake? **Connect:** What other things do you find in the bottom of a lake? What might you find if you could see under the water?

Page 4: A long time ago Vikings lived in Sweden. They lived there when that sword was new. Vikings are the name of the people. People still live in Sweden today, but they are not called Vikings anymore. They are called Swedish. Vikings are what they call the people who lived in Sweden a long, long time ago. **Point:** shield, metal hat, sword **Connection:** Why do you think they had a shield? Metal hat? Have you heard of Vikings?

Page 5: Vikings were very big and very strong. They liked to go in their boats and find new places. They were explorers. They got in fights with people from other places sometimes. **Point:** Viking boat, Viking, shield, hat **Questions:** What did the Vikings have? Why did they have boats? **Connect:** What are boats used for? Why do people have boats? Where have you seen a boat before?

Page 6: When Saga found that sword, her father called a museum. They sent archeologists to look at the sword. An archeologist is a scientist who looks at very old things. They like to see what people made a long, long time ago. The archeologists loved the sword. It was very, very old. They said that the sword belonged to a Viking from a long time ago. The archeologists wanted to look in the lake where Saga found it. They thought that there might be other things in that lake that belonged to Vikings. They wondered why it was in the lake. They did not know. **Point:** Vikings, shields, swords, sword Saga found
Questions: Where are the Vikings from? Who did that sword belong to? Why was it in the lake? What does an archeologist do? **Connect:** What do you think the Viking used that sword for? Why do you think it was in the lake? Have you ever found something?

Page 7: The archeologist looked all around the lake and in the lake. They found a couple of other things. One things. One was a coin. The other was a piece of jewelry. **Point:** archeologists, digging **Questions:** What are they doing? **Connect:** Why do people dig in the dirt? Have you ever used a shovel to dig?

Page 8: The archeologists worked at the lake for a few months. They didn't want a lot of people going to the lake to look for things, so they told Saga to keep the sword a secret. On October 5th they were done looking. They said it was ok for Saga to show people the sword. **Point:** calendar, October, 5th
Questions: What day of the week was October 5th? Is Friday the weekend? What do you do on Fridays?

Page 9: The sword is not at Saga's house. It is in a museum. That way everyone can see it. There is a Viking boat in the museum as well. **Point:** Viking boat, sword, museum **Questions :** What is a museum? Who were the Vikings? What is in the museum? Why? **Connect:** Have you ever been to a museum?