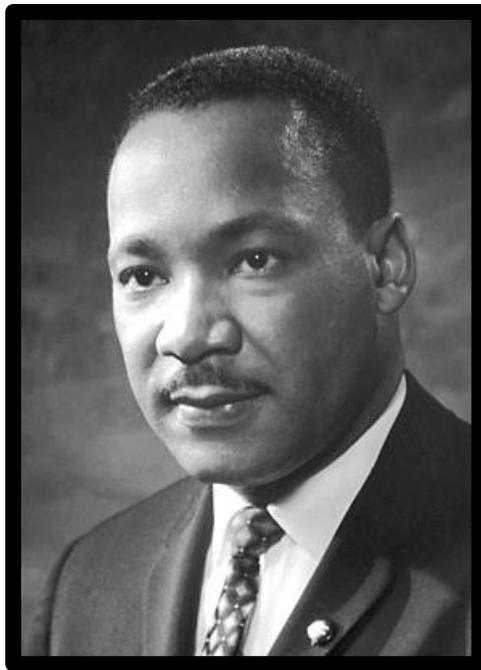




U.S. History

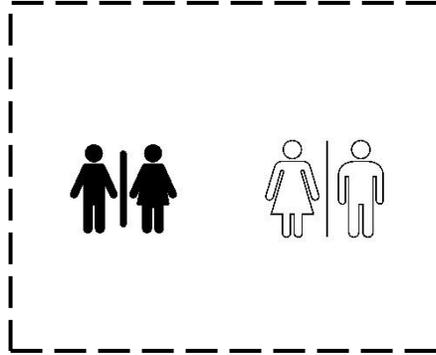
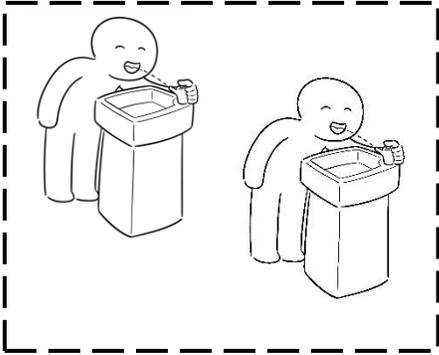
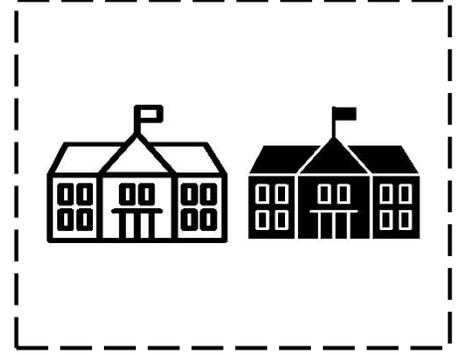
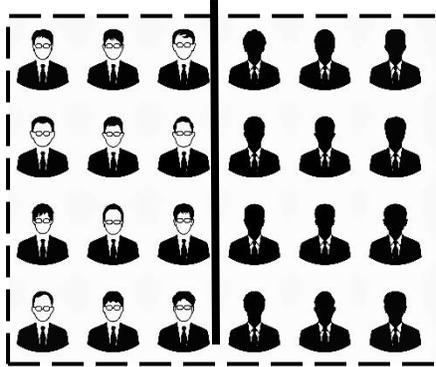
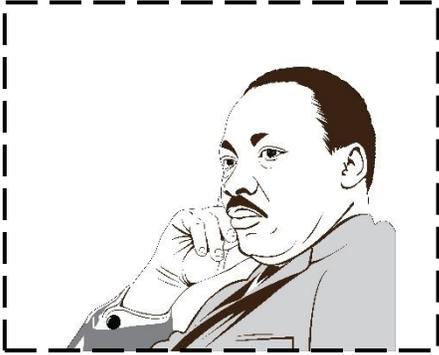
Martin Luther King Jr.

Printable Worksheet Booklet



Activity Ideas:

1. **Reading Engagement Activity:** Print one set of cards for each student. Do not cut out the pictures. Project the Teacher eBook on the SmartBoard (only showing one page at a time). Have students put a game piece on the picture that matches the picture on the gameboard. To study, remove game markers and call out images to have the student put the game piece on. “Put a penny on the bear.”, etc.
2. **Quiz each other with the cards.** Use the cards is to study. A student draws a card and then you ask the student a question or the student asks a question.
3. Print two sets of cards. Cut and then laminate (optional). Have students play a variety of card games.
 - Go fish
 - Spread out all cards face down. Have students flip cards over one at a time to find matching pairs. **To modify**, have one set already face up. The second deck is face down. Select a card from the face-down pile and match it to the face up card.
4. Use Activity Cards from two different books the students have covered. Create two piles; one for each book (use the cover of the book to establish the pile category). When the student draws a card, she puts it in the pile that goes with the book. For example, combine cards from mammals and reptiles to sort, or two completely unrelated books like Ancient Egypt and Arizona Symbols book. Make up a point system.



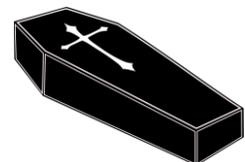
2019
January

Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Name _____

Fact: MLK was a Civil Rights leader.

Directions: Circle the pictures of MLK in each row.



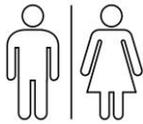
Name _____

Directions: Circle the picture of the correct answer.

1. Who was a Civil Rights leader?



2. What rule did MLK not like?



3. What rule did MLK not like?



4. What happened to MLK?





Name _____

Directions: After the first question is answered, use your **main idea cards** to answer the additional questions.

What do you know about MLK? _____

What 3 things were separate for black and white people?

What did MLK give to a group of people? _____

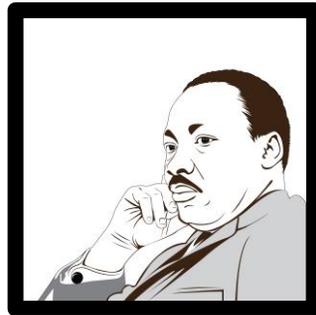
Who was MLK? _____

What holiday is for him? _____

Name _____

Directions: (Writing the answers is an option)

1. Cut out each box below.
2. Paste each box into the correct space.
(Writing the answers is also an option.)



Name _____

Started the Civil Rights _____

He gave _____

Died in _____

Martin Luther King

Tennessee

Movement

speeches



Name _____

Fact: MLK Day is the 3rd Monday in January. That is because his birthday is in January.

1. What month is MLK Day? _____
2. What **month** was MLK's birthday? _____
3. What day of the week is MLK Day? _____
4. Find January 21st on the calendar. Write **MLK** in the square.

JANUARY 2019

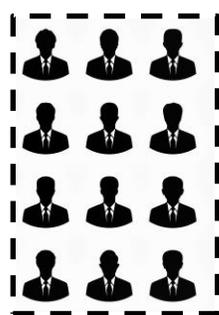
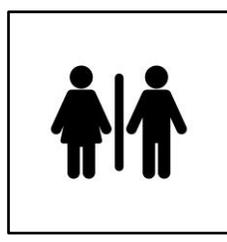
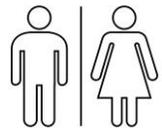
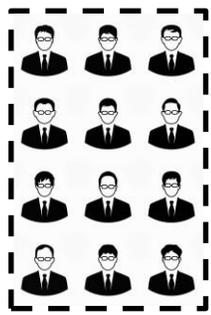
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

Name _____

Fact: MLK did not like **separate bathrooms**. He wanted people with black skin and people with white skin to use the same bathroom.



Directions: Cut out the pictures of people below. Glue all people with both black and white skin in the box under one bathroom.



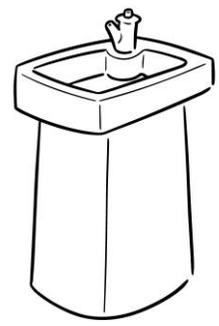
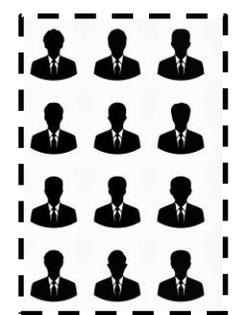
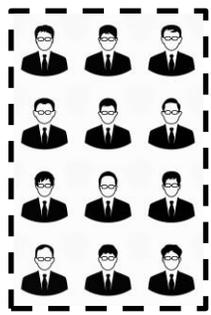
Separate Drinking Fountains

Name _____

Fact: MLK did not like **separate drinking fountains**. He wanted people with black skin and people with white skin to drink from the same fountain.



Directions: Cut out the pictures of people below. Glue people with both black and white skin in the box under one drinking fountain.

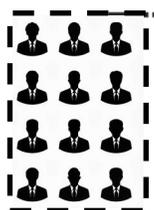
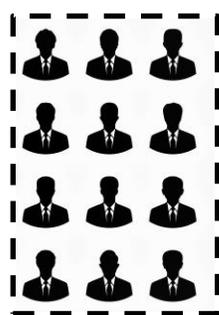
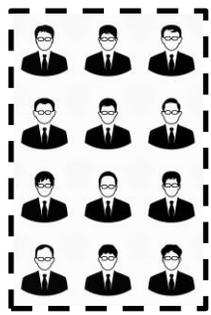


Name _____

Fact: MLK did not like **separate schools**. He wanted students with black skin and students with white skin to go to the same school.



Directions: Cut out the pictures of students below. Glue all people with both black and white skin in the box under one school.



Name _____

Directions:

1. Fill in the blank with the word was.
2. Rewrite the sentence.

1. One rule _____ separate schools.

2. MLK _____ a Civil Rights leader.

3. One rule _____ separate drinking fountains.

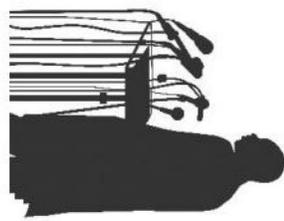
4. MLK _____ shot in Tennessee.

5. MLK's dream _____ for people to be together.

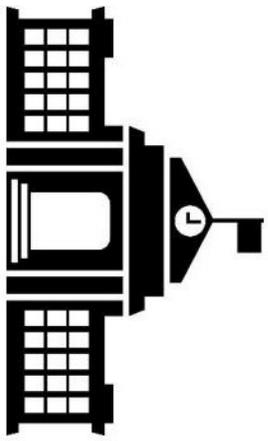
Name _____

Directions: Cut out the boxes below. Glue the pictures on the graphic organizer on the next page.

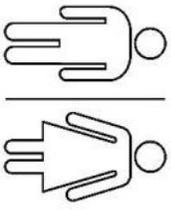
MLK was a leader.



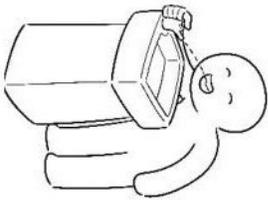
MLK wanted schools for all.



MLK wanted bathrooms for all.

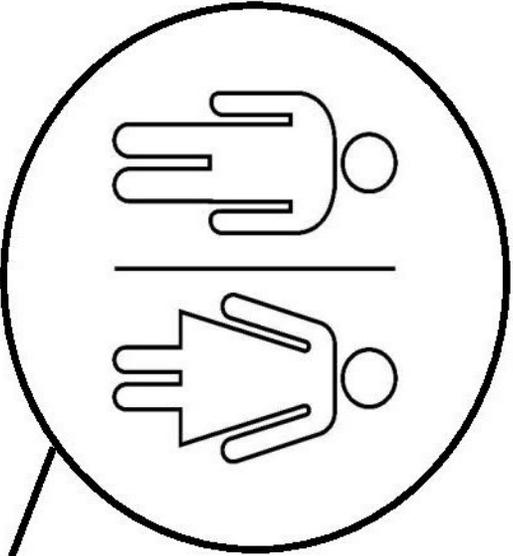


MLK wanted one fountains for all.

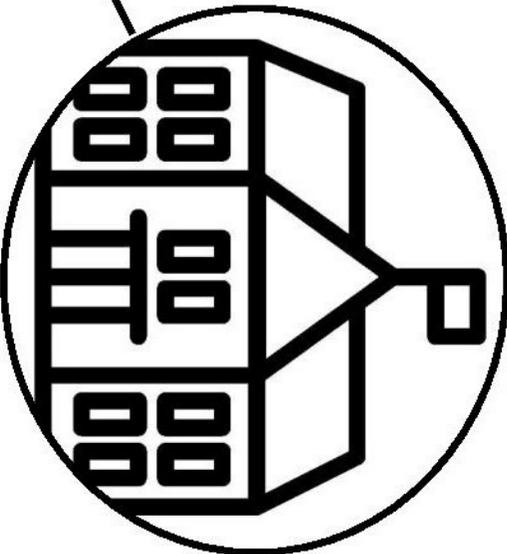


Name _____

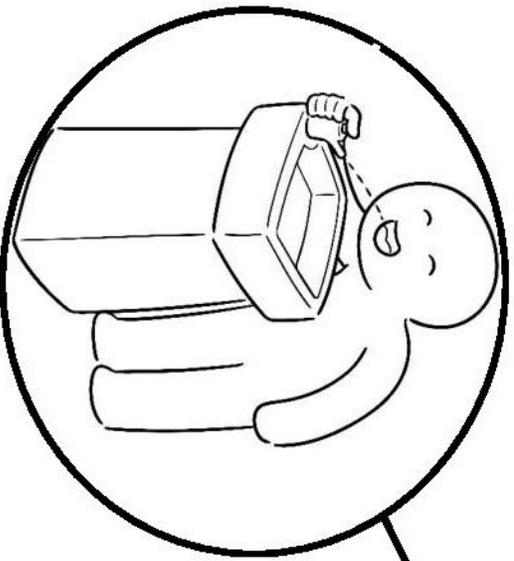
1



2



3



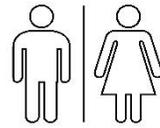
4



Name _____

Directions: Trace over Martin Luther King's initials.

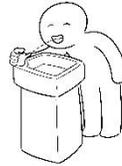
"MLK."



MLK wanted bathrooms for all.



MLK wanted schools for all.



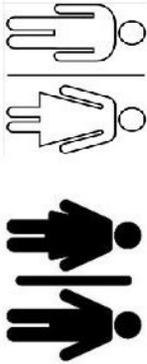
MLK wanted fountains for all.



MLK was a famous leader.

Name _____

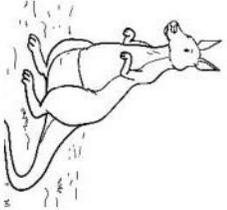
Directions: Find 4 facts about MLK in the. Read each box. Is it true or not? If it is, cut out the picture and glue it on the matching picture on the graphic organizer.



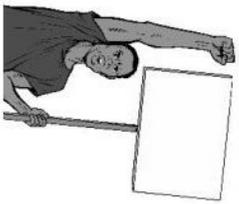
MLK did not want separate bathrooms.



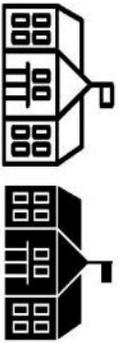
MLK gave speeches.



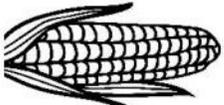
MLK had a pet kangaroo.



MLK was a Civil Rights leader.

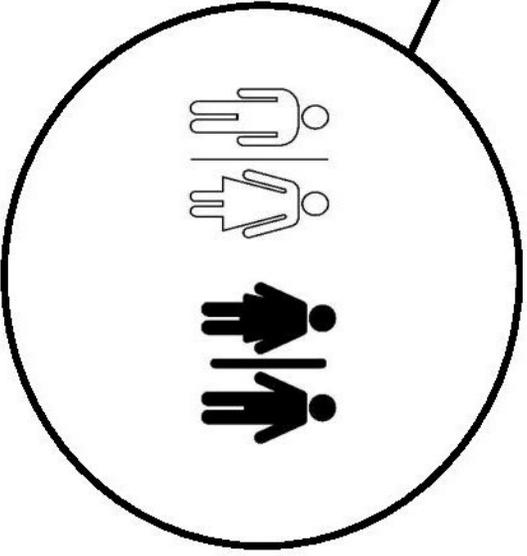
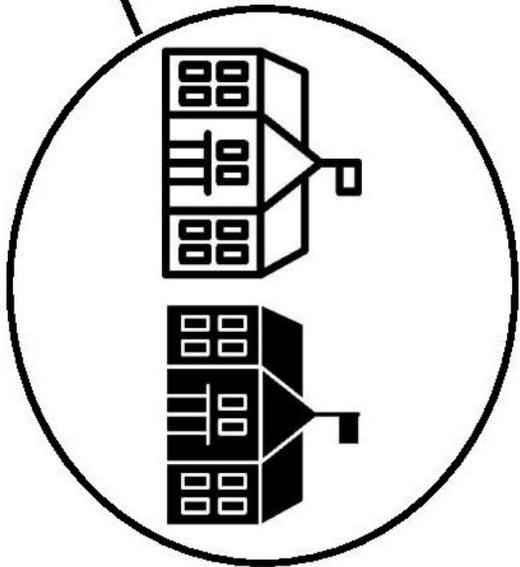
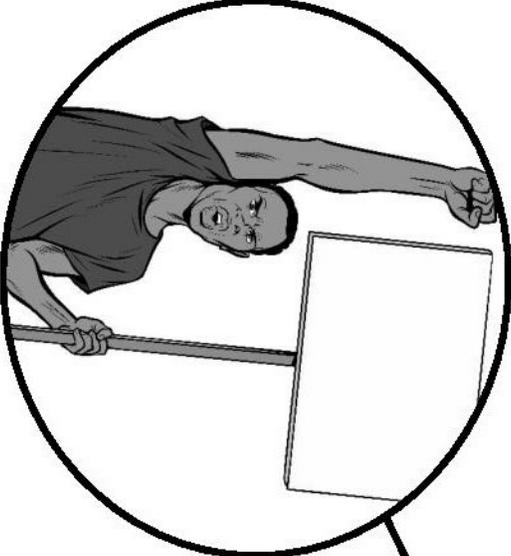
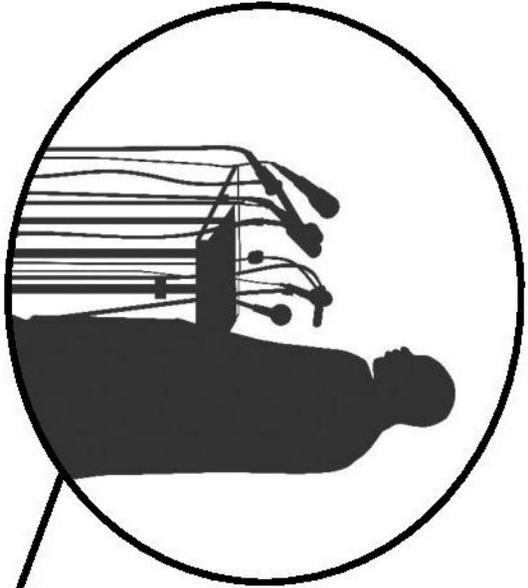


MLK did not want separate schools.



MLK ate corn every day.

Name _____



Name _____

Directions: The pictures on the graphic organizer are numbered to match the sentences below. Use that to complete the sentences about **MLK**.



1. MLK gave _____.
2. MLK did not want separate _____.
3. MLK was a Civil Rights _____.
4. MLK did not want separate _____.

Name _____

Directions: The graphic organizer has 4 facts about MLK. Cut out the boxes. Read each box. Is it true or not? If it is true, cut out the picture and glue it on the matching picture on the graphic organizer.

MLK did not want
separate
bathrooms.

MLK **did not** have
a dream.

MLK did not want
separate schools.

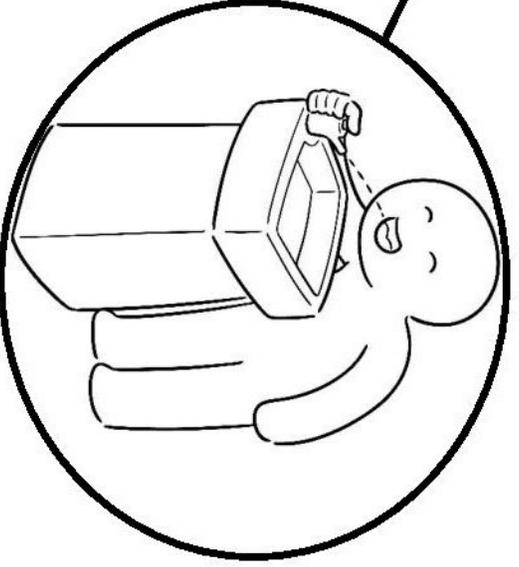
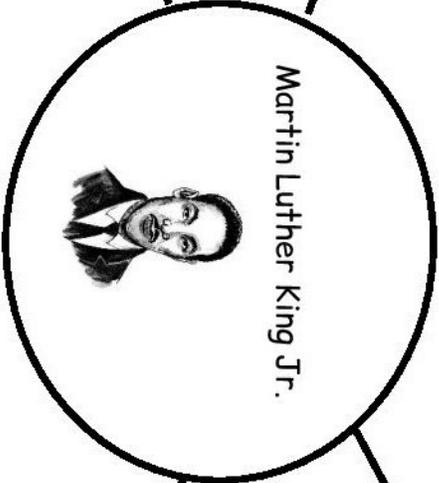
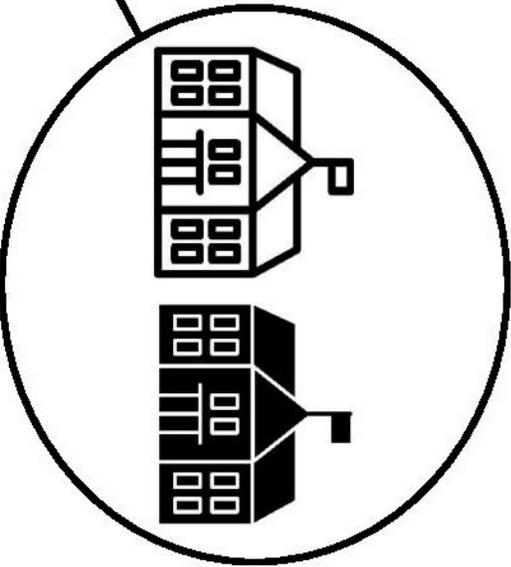
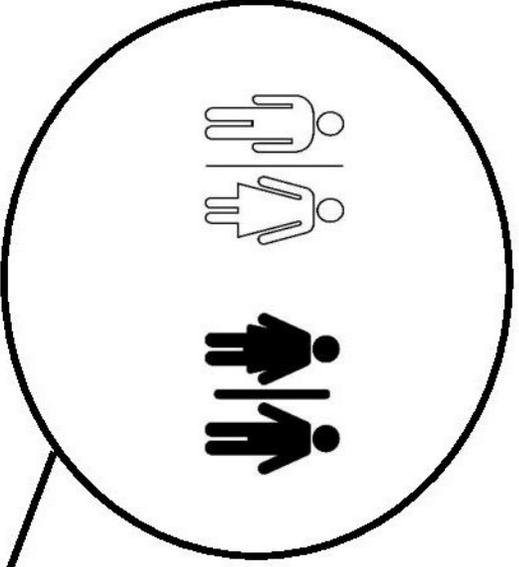
MLK was a famous
pilot.

MLK is still alive
today.

MLK was a Civil
Rights leader.

MLK did not want
separate drinking
fountains.

Name _____



Name _____

Directions: Use your graphic organizer to write sentences about Martin Luther King Jr.



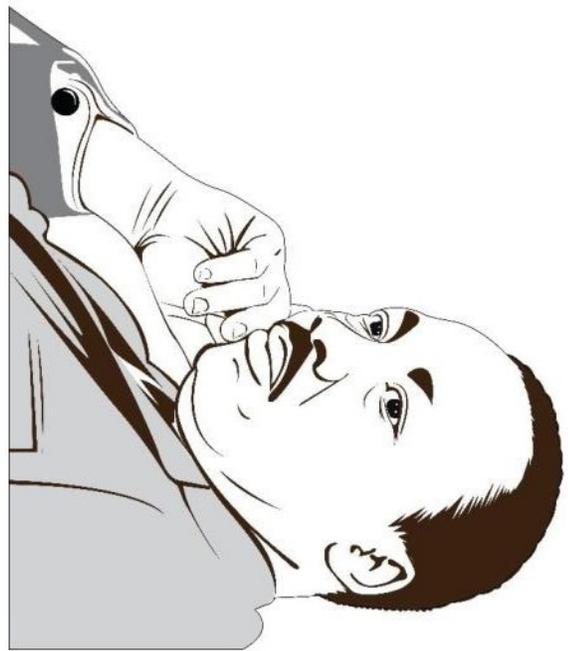
1. _____

2. _____

3. _____

4. _____

Name _____



M L K

-----Cut letters below and glue above from left to right-----

L M K

Name _____

Fact: MLK was a famous Civil Rights leader.

Directions:

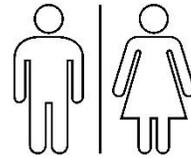
1. Fill in the blank with your opinion.
2. Rewrite the first sentence.
3. Why did you pick that reason?



separate schools



separate bathrooms



separate drinking fountains



MLK getting killed



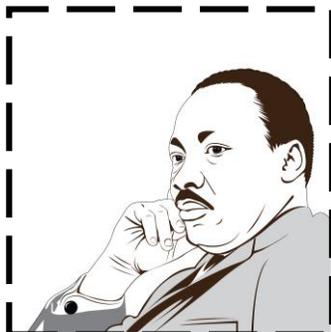
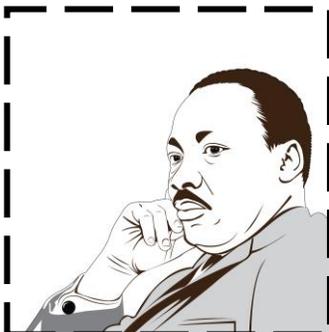
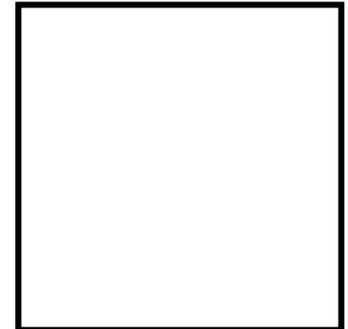
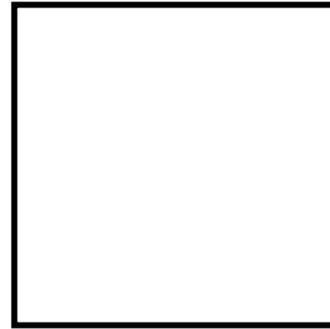
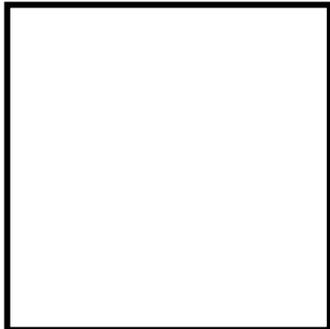
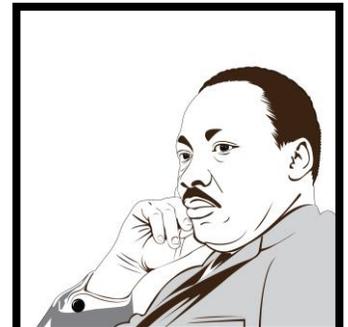
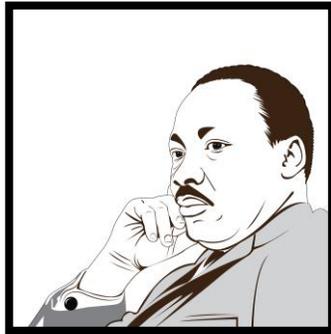
What I did not like the most was _____

because _____

Name _____

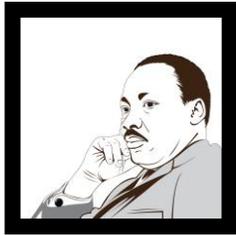
Directions:

1. Cut out the pictures at the bottom of the page.
2. Glue pictures to match the pattern.



Name _____

Directions: Unscramble the words to make a sentence.
The word(s) in bold is the first word(s) in the sentence.



MLK leader was a



MLK dream a had



MLK speeches gave



MLK shot was died and

Name _____

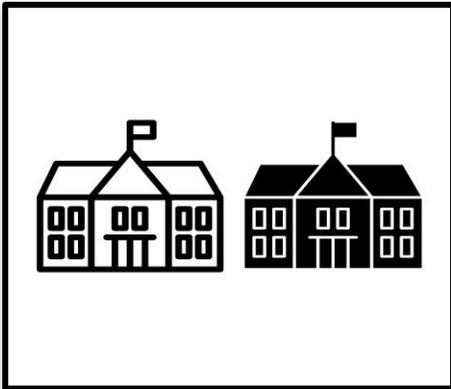
Directions:

1. Fill in the blanks with the word in bold.
2. Rewrite the sentence.



MLK was a Civil Rights **leader**.

MLK was a Civil Rights _____.



MLK did not like separate **schools**.

MLK did not like separate _____.

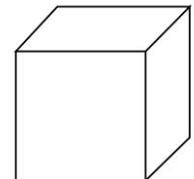
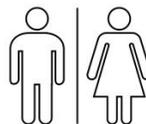
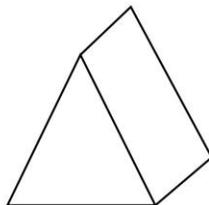
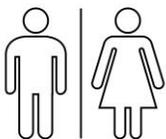
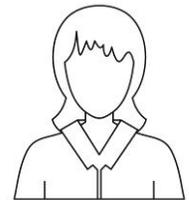


MLK gave **speeches**.

MLK gave _____

Name _____

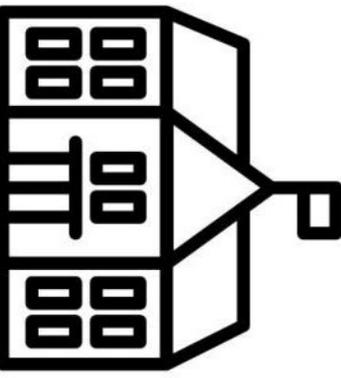
Directions: Circle the picture that matches the first picture in the row.

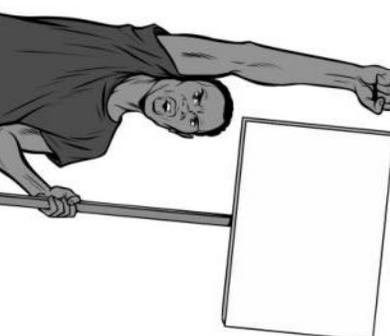


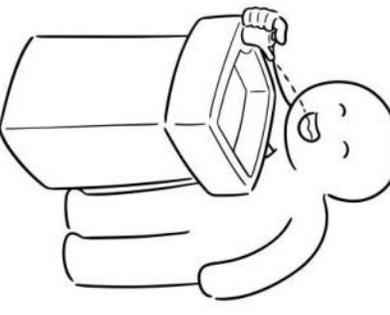
Name _____

Directions:
1. Cut out the boxes with the words
2. Glue the words under the correct picture

	MLK
---	-----

	school
---	--------

	Civil Rights
---	--------------

	drinking fountain
---	-------------------

school

drinking fountain

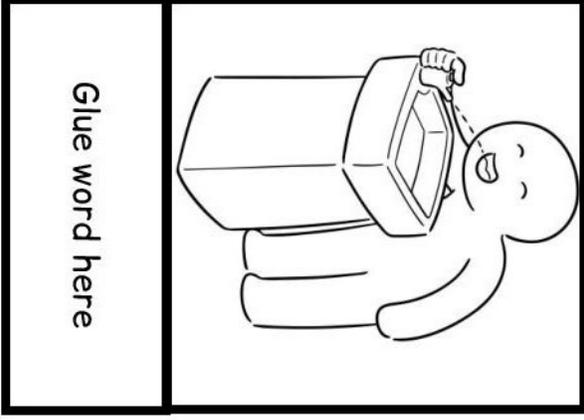
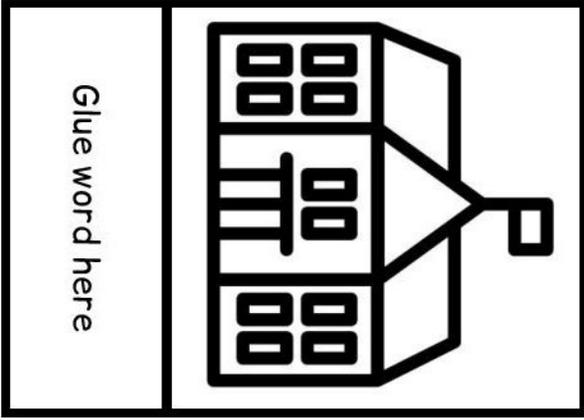
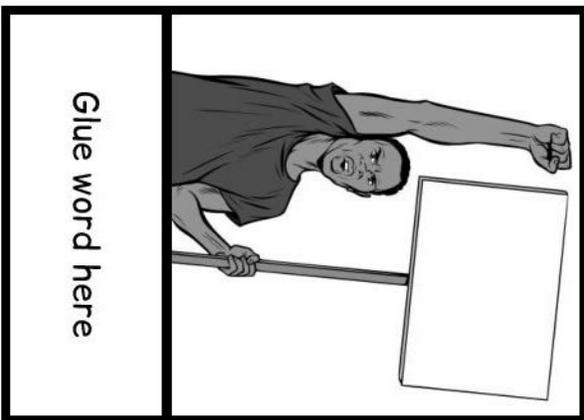
MLK

Civil Rights



Name _____

Directions:
1. Cut out the boxes with the words
2. Glue the word under the correct picture



MLK



Civil Rights

school

drinking fountain



Name _____

Directions: Use the word bank to fill in the blanks.

dream - something you want

rule - you have to do it

separate-not together

speech - talk to a group

1. Something you want is a _____.

2. Not together means _____.

3. When you have to do it, it is a _____.

4. When you talk to a group it is a _____.

Name _____

Directions: Draw a line from the definition to the matching word.



you have to do it

speech

something you want

dream

not together

rule

talking to a group

separate

Name _____

Directions: Answer **Yes** or **No** to the following questions.



Did MLK like separate schools? _____



Was MLK a bad man? _____



Is MLK a musician? _____



Is MLK alive today? _____



Did MLK get shot? _____

1. Cut out flashcards
2. Play games matching words with the definition.

dream

**something you
want**

separate

not together

speech

talk to a group

rule

you have to do it

[Type here]

Each card represents the main idea for a page in the book. Use these to study content topics with the book. Match each word with a page in book. To engage, play games with the cards. Discuss the word as it relates to the info. on each page.

Martin Luther
King Jr. (MLK)

separate

schools

drinking
fountains

bathrooms

speeches

Civil Rights
leader

died

Martin Luther
King Jr. Day