



Teacher's Notes: Kavanaugh

General Tips: The goal is to build background knowledge while leading an engaging discussion on any and all information that can be talked about on a given page. The items that you choose to bring up or focus on can be modified for the students you are working with. For example, if you have a student who can point to something in the picture, answer yes/no questions be sure to incorporate a lot more of that as you go through the book. On the same token, be sure to ask a lot of comprehension questions and critical thinking questions at the level appropriate for students working on those skills. There is something for everyone.

Addressing problem solving: Throughout the e-book, help students identify the problems that are involved and choice making opportunities throughout the article.

Page 1 The Supreme Court is very important. It is the court where really important problems with laws are solved. It is in Washington, D.C. That is where the president lives. It is the capitol of the U.S. That is where the White House. The building in that picture is where the Supreme Court is. That is where the Supreme Court Judges work. **Point:** Your state, AZ, Washington D.C., Supreme Ct. Bld, fountain
Questions: Where is the Supreme Ct. Bld.? **Connect:** What do you know about court? There is a fountain in front of that building, have you seen fountains before? Where?

Page 2: There are only 9 judges that work on the Supreme Court. An example of the Supreme Ct. cases was women being able to vote. Judges wear robes when they are working. **Point:** judges, robes.
Questions: How many judges are there on the Supreme Court? What is a law? **Connect:** Do you know any laws?

Page 3: Right now they don't have 9 judges. One judge died awhile back and so they need a new one. When a judge gets a job on the Supreme Ct. the job is for the rest of their life. This is why it is important to find a good judge. **Point:** judges **Questions:** How many judges does the SC have now? How many more do they need? What does a judge do? **Connect:** What job would you like?

Page 4: The president of the U.S. is the person who nominates a new judge. He says picks someone he thinks would be a good judge. After he picks one, the senators have to have a committee vote on whether the judge the president wants is good or not. **Point:** Trump, Kavanaugh, his wife, two daughters
Connection: Have you seen the president on TV?

Page 5: Kavanaugh has a problem. There is a lady who says that Kavanaugh was inappropriate. He attacked her when they were in high school. The lady is Christine Ford. Many people think that this might be right. **Point:** Christine, glasses, microphone. **Questions:** Who was attacked? Who does she say attacked her? Does she want Kavanaugh to win? **Connect:** Do you think someone who has attacked someone should be a judge? Why?

Page 6: There was a meeting for the Judicial Committee to vote on Kavanaugh. That meeting was on September 27th. September is in the fall. Even though the president picked him, the committee must

vote the person in. **Point:** Calendar, September, 27th **Questions:** Who has to vote? What job does Kavanaugh want? What is the date that they had the meeting. **Connect:** The meeting was on Thursday. What do you usually do on Thursday?

Page 7: At the meeting where the committee was supposed to vote, the Democrats asked Christine Ford to explain what happened to her when she and Kavanaugh were in high school. She says that he attacked her. The reason that they asked her to tell everyone about that, is because they felt that this should be known before the committee votes. **Questions:** Who is Christine Ford? What did she say happened? Did it happen a long time ago? **Connect:** Have you ever had to tell people about something that happened a long time ago? (explain)

Page 8: At the meeting Brett Kavanaugh says that he did not do that to Christine. He says that he didn't do it. The committee had a hard time trying to figure out who was telling the truth. Was it Christine Ford or Brett Kavanaugh. It's a problem they need to figure out before they vote. **Point:** Kavanaugh, microphone, tie, flag **Questions:** Who is this man? What is the problem? What do you think about this? **Connect:** Have you seen these people on TV?

Page 9: At the meeting they could see that they could not understand what to do about voting. Senator Flake, from AZ, said he thought that they should have the FBI investigate this before they vote. They said yes, and that is what they will do. They will vote later. **Point:** Empty courtroom, chairs, microphones, vote box. **Questions :** Are they going to vote? Did that vote that day? Why are not voting now? **Connect:** Have you voted on anything? What?