



Science








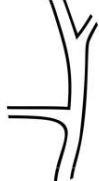








Parts of a Plant

Printable Worksheet Booklet



Name _____

Directions: Circle the picture that matches the first picture in the row.

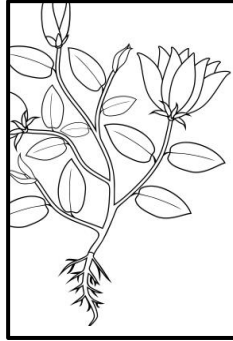
			
			
			
			

Name _____

Directions: Circle the picture of the correct answer.



1. Circle the roots.



2. Circle the stem.



3. Circle the leaves.

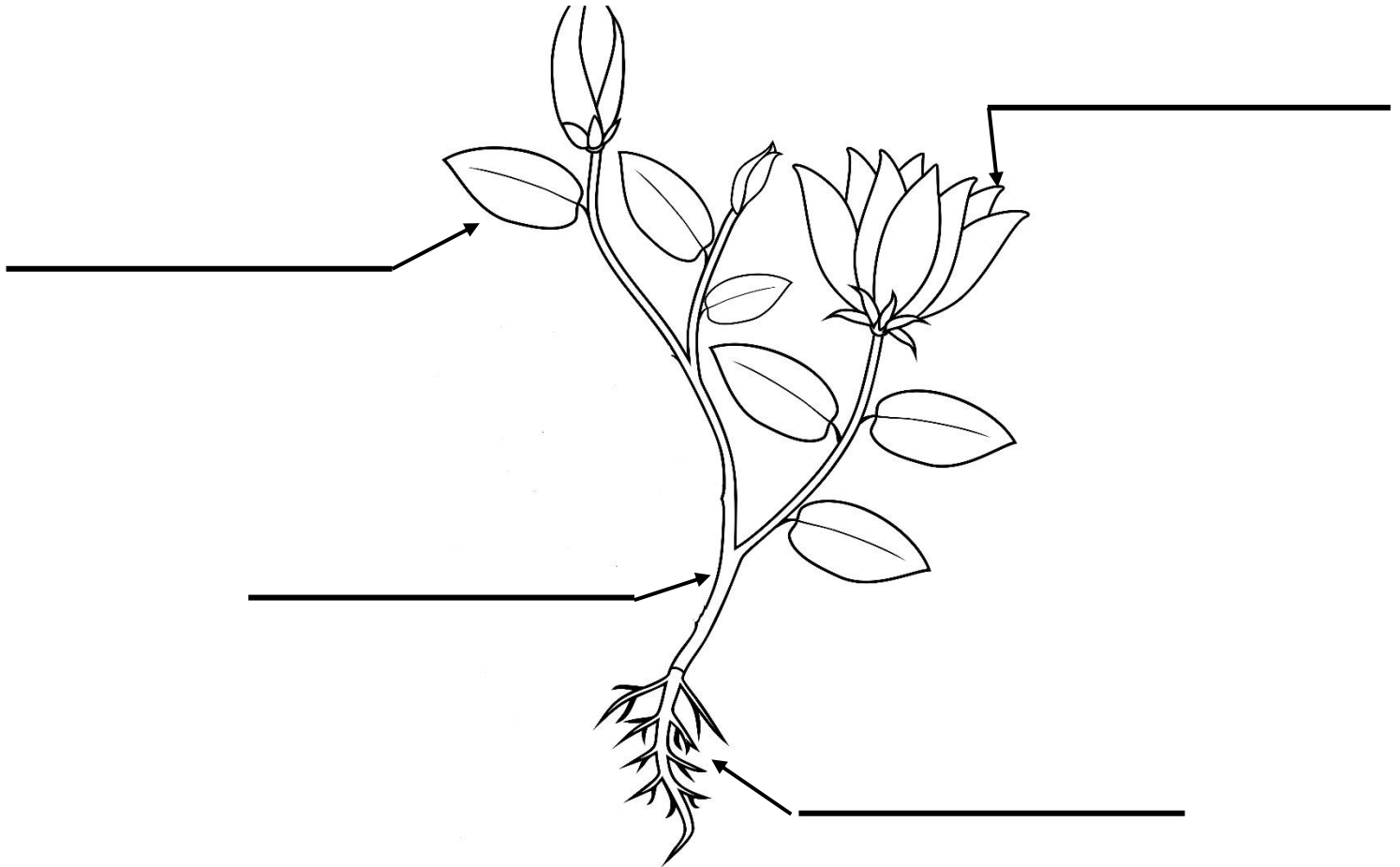


4. Circle the flower.



Name _____

Directions: Label each part of the plant using the words at the bottom of the page. You can write your answers or cut and glue the words.



stem

flowers

leaves

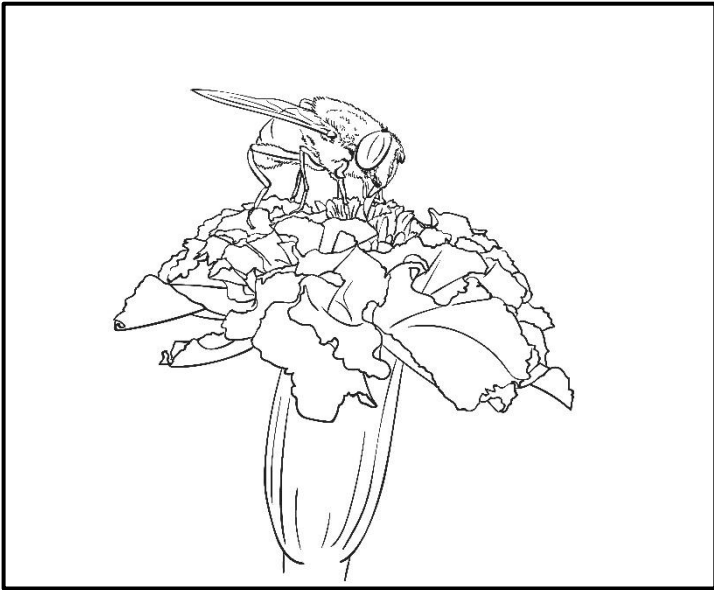
roots

Name _____

Fact: Flowers make **nectar**. **Nectar** is a sweet liquid. Bees drink **nectar**. Hummingbirds drink **nectar**.

Directions:

1. Flowers make _____.
2. Bees drink _____.
3. Hummingbirds drink _____.
5. Color the pictures.
4. Trace and write the word **nectar**.



nectar

Name _____

Directions: Use the words in the **Word Bank** to fill in the blank.

fruit	roots	flowers
stem	leaves	

1. The _____ hold the plant in the ground. (Page 2)

2. The _____ holds the plant up. (Page 4)








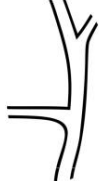








3. _____ grow at the end of the stems. (Page 6)

4. _____ make nectar. (Page 8)

5. Some flowers grow into _____. (Page 9)

Name _____

Directions: Circle the picture that matches the first picture in the row.

Name _____

Directions: Draw a line from the definition to the matching word.



colorful and makes nectar

roots

holds plants into the ground

leaves

grow at the end of stems

flowers

holds plants up

stem

Name _____

Directions: Trace over the word "plants."



Plants have roots.



Plants have a stem.



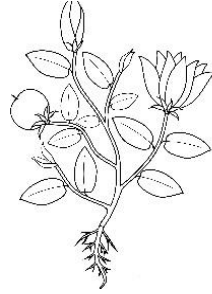
Plants have leaves.



Plants have flowers.

Name _____

Directions: Use your graphic organizer to write sentences about plants.



Plants have _____

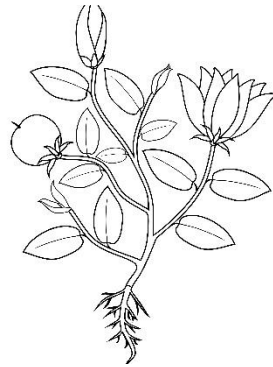
Plants have _____

Plants have _____

Plants have _____

Name _____

Directions: Use your graphic organizer to write sentences about plants.



1. _____

2. _____

3. _____

4. _____



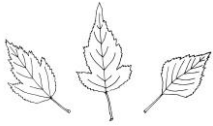
Name _____

Directions: Use your graphic organizer to write a paragraph.

Lined writing area consisting of 18 horizontal lines.

Name _____

Directions: Answer Yes or No to the following questions.



Do plants have leaves? _____



Do plants have an eye? _____



Do plants have stems? _____



Do plants have teeth? _____



Do plants have roots? _____

Each card represents the main idea for a page in the book. Use these as conversation starters. Match each word with a page in book. Discuss the word as it relates to the info. on each page.

people

plants

roots

stem

water and
nutrients

leaves

flowers

nectar

fruit

