



World History

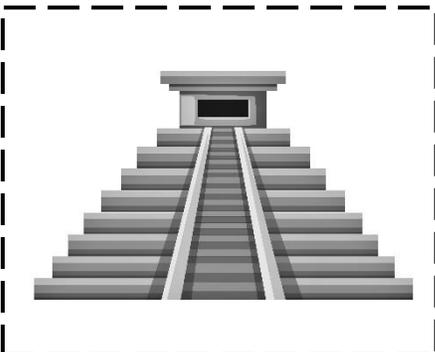
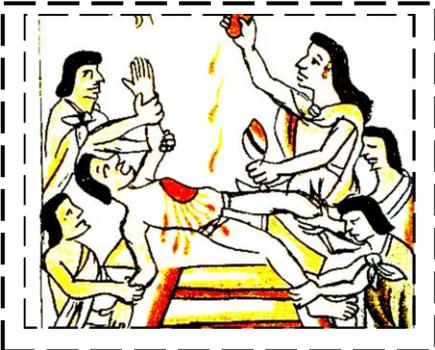
Aztec Empire Workbook

Printable Worksheet Booklet



Activity Ideas: (Same activities as color images with line drawings)

1. **Reading Engagement Activity:** Print one set of cards for each student. Do not cut out the pictures. Project the Teacher eBook on the SmartBoard (only showing one page at a time). Have students put a game piece on the picture that matches the picture on the gameboard. To study, remove game markers and call out images to have the student put the marker on. “Put a penny on the bear.”, etc.
2. Print two sets of cards. Cut and then laminate (optional). Have students play a variety of card games.
 - Go fish
 - Spread out all cards face down. Have students flip cards over one at a time to find matching pairs. **To modify**, have one set already face up. The second deck is face down. Select a card from the face-down pile and match it to the face up card.
3. Use Activity Cards from two different books the students have covered. Create two piles; one for each book (use the cover of the book to establish the pile category). When the student draws a card, she puts it in the pile that goes with the book. Make up a point system.
4. Cut out the activity cards and glue them on a paper. Write the word that goes with the picture (ex: Dog) under the image.

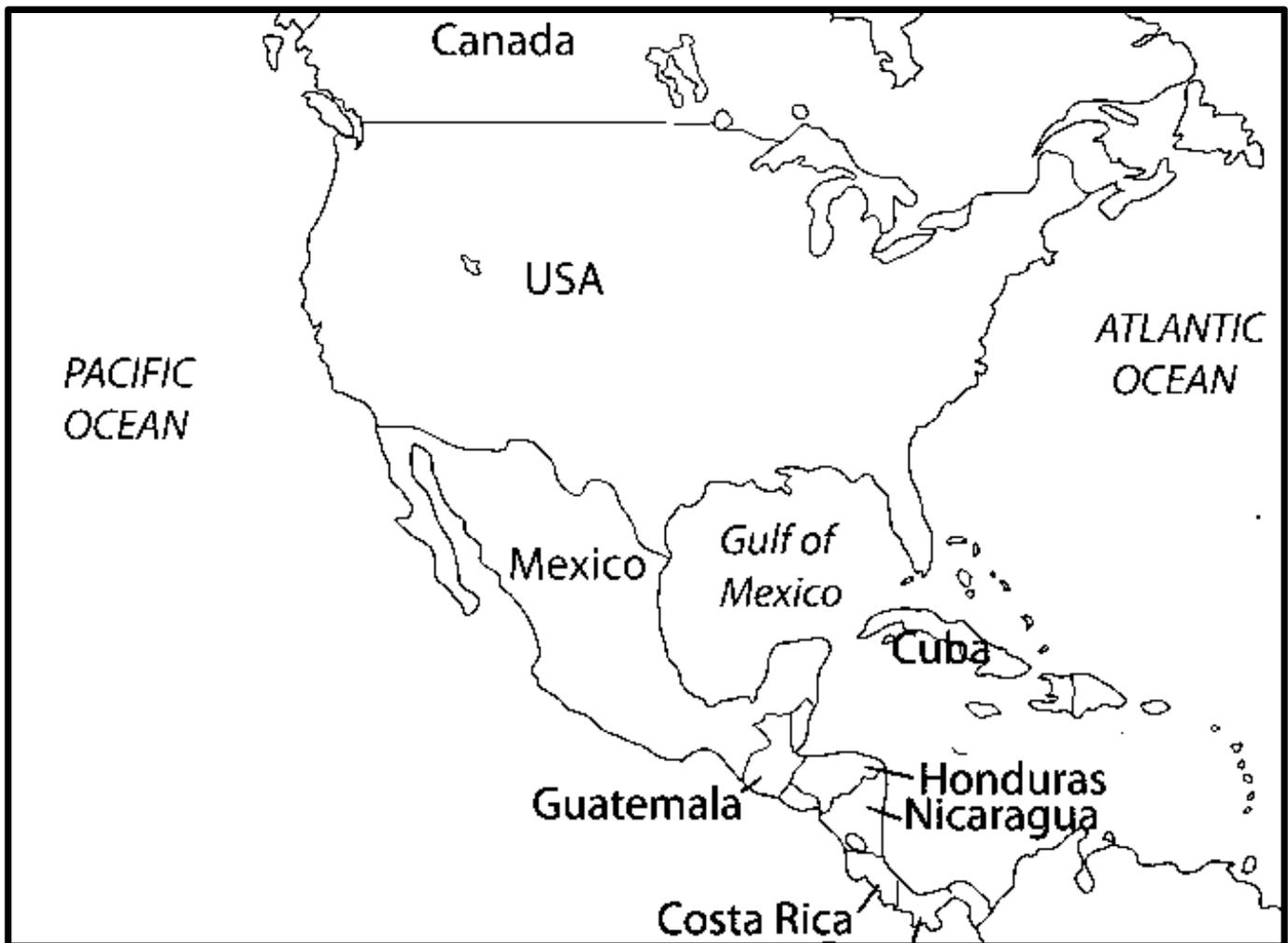


Name _____

Fact: The Aztecs lived in Mesoamerica. Mesoamerica is where **Mexico, Guatemala, Honduras, Nicaragua and Costa Rica** are today.

Directions:

1. Color Mesoamerica **yellow**
2. Color the Pacific Ocean, Gulf of Mexico and Atlantic Ocean **blue**

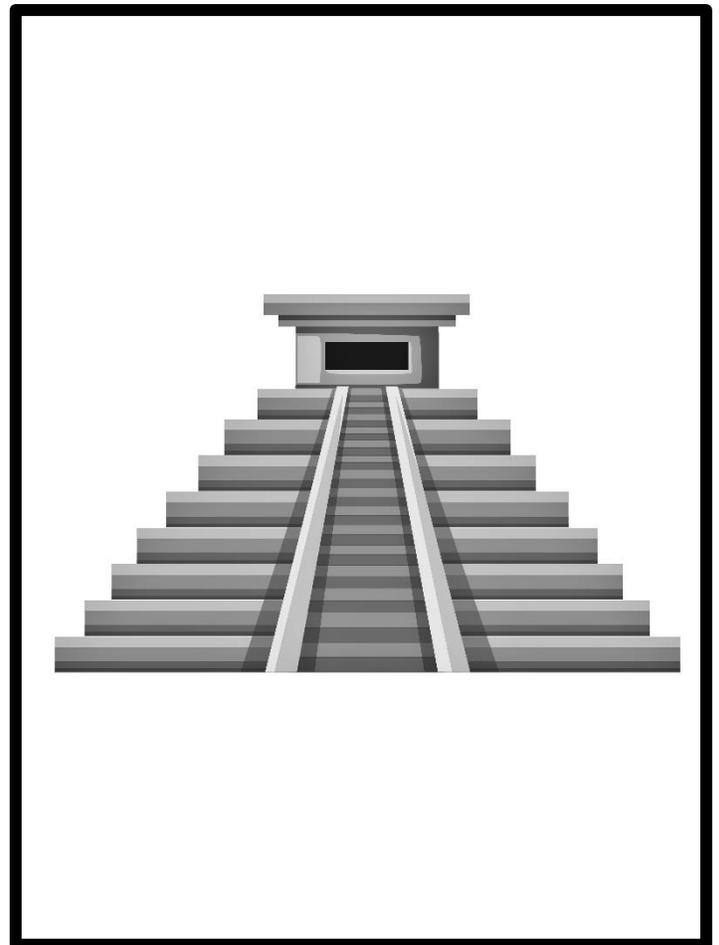


Name _____

Directions: Have students circle, point or gaze at the Aztec and the pyramid as you call each out.

Ideas: 1. Use the colored pictures of each in picture flashcards.

2. Cut out the pictures and attach them onto two Big Mack devices or other talking switches.



Name _____

Directions: Circle the picture of the correct answer.

1. Circle the pyramid.



2. Circle the Aztec.



3. Circle the Spanish explorer.



4. Circle the Aztec in the canoe.





Name _____

Directions: After the first question is answered, use your **main idea cards** to answer the additional questions.

What do you know about the **Aztecs**? _____

What empire was in Mexico? _____

What type of building was in the city? _____

What did the Aztecs make to grow food? _____

What was killing people for their religion called? _____

What did the Aztecs use on the canals? _____

Who came to Mesoamerica on ships? _____

Name _____

Fact: The Aztecs made canals. The canals were water roads. The Aztecs used canoes to travel on the canals.

Directions:

1. Color the picture.
2. Color water around the picture.
3. Write the word "canals" or write a sentence about canals on the line below.



Name _____

Fact: The Aztecs built pyramids.

Directions:

1. Color the picture.
2. Write the word "pyramids" or write a sentence about the Aztec pyramids on the line below.



Name: _____

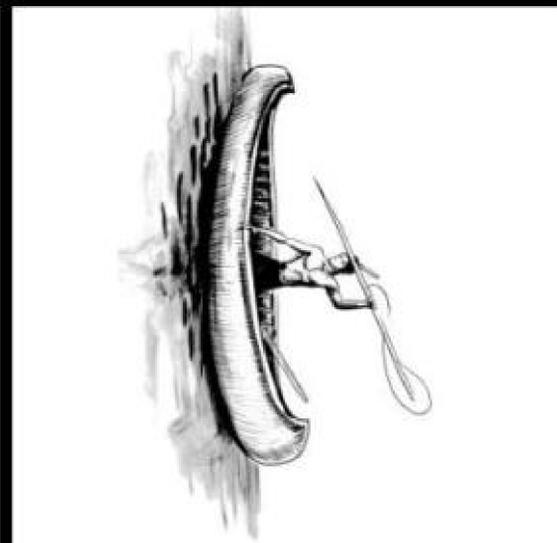
Directions: Use the words in the **Word Bank** to fill in the blank.

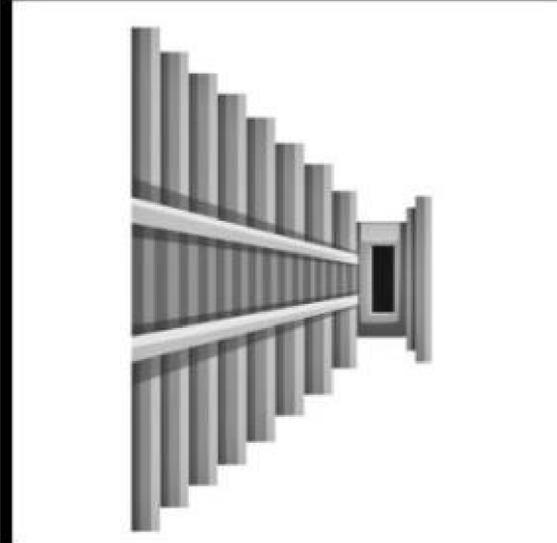
city	gods	warriors
pyramids	gardens	canals

1. The Aztecs were _____. (page 2)
2. The Aztecs worshipped many _____. (page 3)
3. The Aztecs biggest _____ was Tenochtitlan. (page 5)
4. There were _____ in Tenochtitlan. (page 6)
5. The Aztecs made floating _____ to grow food. (page 7)
6. The Aztecs used canoes on the _____. (page 8)

Name _____

Directions:
1. Cut out the boxes with the words
2. Glue the word under the correct picture

	Glue word here
---	----------------

	Glue word here
---	----------------

	Glue word here
--	----------------

	Glue word here
--	----------------

pyramid	
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explorer

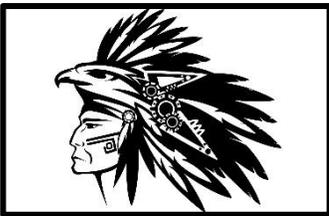
canoe

Aztec

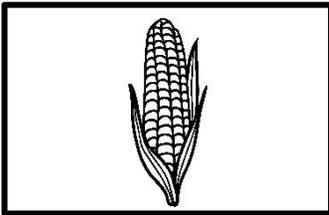
Name _____

Directions:

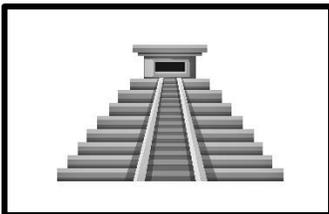
1. Cut out each box below.
2. Paste each box into the correct space.



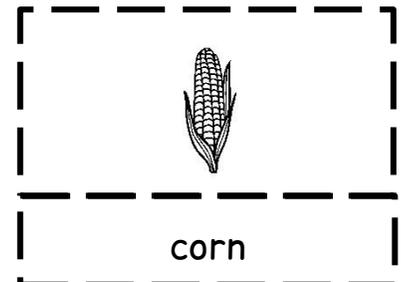
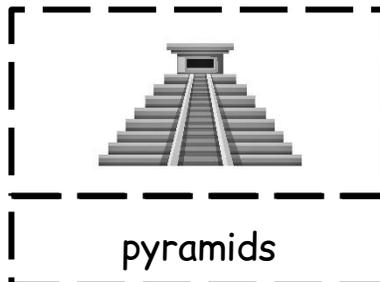
This is an _____.



Aztecs grew _____.



Their city had _____.



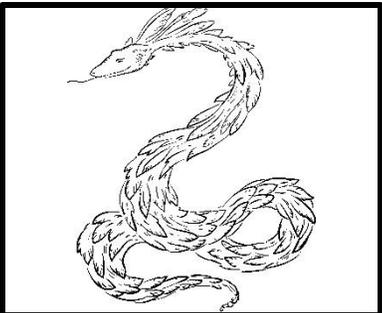
Name _____

Directions:

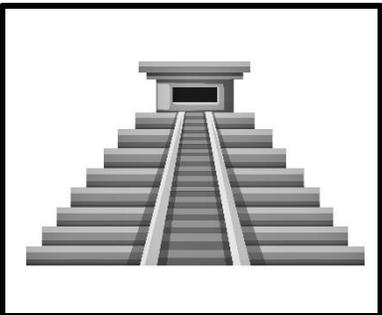
1. Cut out each box below.
2. Paste each box into the correct space.



This is an _____.



Aztecs worshipped _____.



Their city had _____.

many gods

pyramids

Aztec

Name _____

Directions:

1. Cut out each box below.
2. Paste each box into the correct space.

1. The _____ were warriors.
2. The Aztecs biggest _____ was Tenochtitlan.
3. Their city had _____.
4. The Aztecs worshipped many _____.

gods

pyramids

city

Aztecs

Name _____

Directions: Use the sentence template below to write about the Aztecs. You can use the words more than once.

1

The Aztecs Their city

2

were had
worshipped made

3

many gods warriors
pyramids floating gardens



Name _____

Directions: Circle the picture that matches the first picture in the row.



Name _____

Directions: Draw a line from the definition to the matching word.



fighter

warrior

water road

worship

to pray

tribe

a group of people

canal

Name _____

Directions: Glue the picture card into the correct box.

Who



Aztecs

What



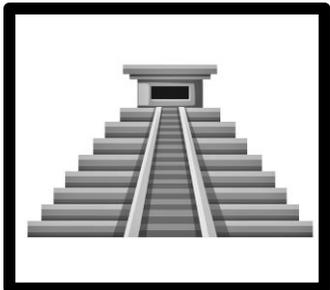
canoes

Where



Mexico

What



pyramids



Name _____

Directions: Glue the picture card into the correct box.

Who

Who were warriors?

Aztecs

Who

Who came to Mesoamerica?

Spanish explorers

What

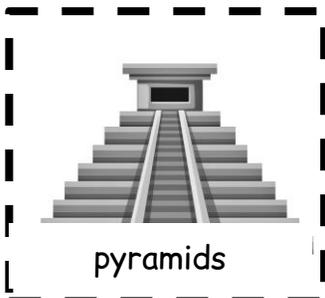
What did the Aztecs worship?

many gods

Where

Where was the Aztecs city?

Mexico



Name _____

Directions: Glue the picture card into the correct box.

Who

Who were warriors?

What

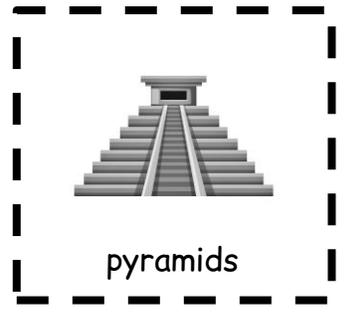
What was in the city?

What

What did the Aztecs worship?

Where

Where was the Aztec's city?



Name _____

Directions: Use the words in the text box to answer the questions below.



When - time or date



What - a thing



Where - a place



Who - a person or people

grow food

pyramids

Aztecs

many gods

Who were warriors? _____.

What was in the Aztec's city? _____.

What were floating gardens for? _____.

What did the Aztecs worship? _____.

Name _____

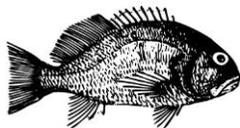
Directions:

1. Circle each Aztec calendar.
2. Put an "X" on each picture that is not.



Supplemental Activity:

1. Cut out each Aztec calendar.
2. Glue pictures of each Aztec calendar on a sheet of paper.

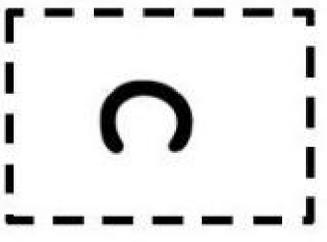
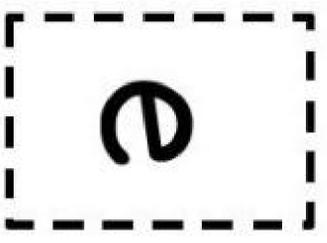
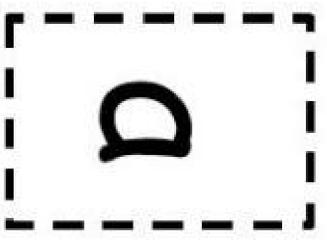
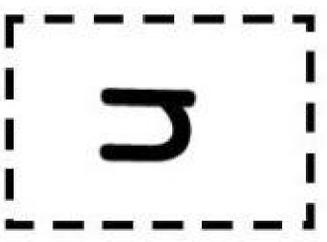
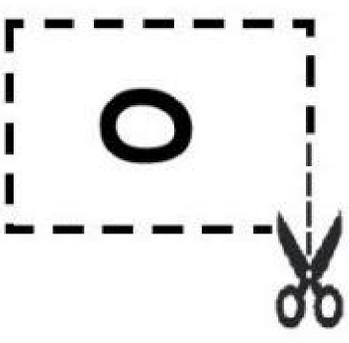


Name: _____



- c
- a
- n
- o
- e

Cut letters below and glue above from left to right





Main Idea Cards

Each card represents the main idea for a page in the book. Use these to study content topics with the book. Match each word with a page in book. To engage, play games with the cards. Discuss the word as it relates to the info. on each page.

Aztec Empire

warriors

religion

human sacrifice

Tenochtitlan

pyramids

floating gardens

canoes

Spanish explorers

1. Cut out flashcards
2. Play games matching words with the definition.

warriors

fighters

canals

water roads

worship

pray

tribe

group of people