



Teacher's Notes: Fruit Bats

Learning Objectives:

- The students will be able to write or trace key ideas of the text.
- The students will be able to identify fruits: avocados, melon, plums, mangos, bananas.
- The students will be able to explain when bats sleep and are awake.
- The students will be able to do image searches on key ideas of the text.
- The students will be able to graph student opinions.
- The student will be able to answer questions from a graph.

Activities

1. Students do image searches. Have students use main idea cards. Have the students save pictures of their favorite ones. Those are then inserted onto a Word document or a PowerPoint. Students write a sentence about each bird characteristic.
2. Have students look through magazines or grocery store ads. Have students cut out pictures of fruit that they think fruit bats would like to eat. See bat collage printables..
3. Bring in fruit mentioned in the group. Have students do a taste test. See graph and graph questions printables.

General Tips: The goal is to build background knowledge while leading an engaging discussion on any and all information that can be talked about on a given page. The items that you choose to bring up or focus on can be modified for the students you are working with. For example, if you have a student who can point to something in the picture, answer yes/no questions be sure to incorporate a lot more of that as you go through the book. On the same token, be sure to ask a lot of comprehension questions and critical thinking questions at the level appropriate for students. There is something for everyone.

Page 1: There are many types of bats. Most bats cannot see very well. Fruit bats are a type of bat that can see fairly well. Fruit bats can use their eyes to see food.

Point: bats, ears, nose, eyes

Yes/No: Can fruit bats see? Do fruit bats use their ears to find food? Do fruit bats use their eyes to find food?

WH Questions: What do bats look for? What do bats use to look for fruit and flowers?

Opinions/Experiences: What do you use your eyes for? What do you like to look for?

Peer to Peer Interaction: After you read Page 1, have students find the eyes main idea or picture card and talk to their partner about eyes and what bats look for.

Page 2: Bats also use their nose to find fruit and flowers. They can smell the fruit and flowers.

Point: Donald Trump, tie, hair, white shirt, nose, eyes, mouth

Yes/No: Do bats use their nose to smell? Can bats smell flowers and fruit?

WH Questions: What do bats use to find flowers and fruit?

Opinion/Experiences: What is your favorite thing to smell? The teacher can bring in different flowers for the students to smell.

Peer to Peer Interaction: After you read Page 2, ask students, “What do bats use to find fruit and flowers?” The answer is the main idea card “nose.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

Page 3: Bats are nocturnal. They sleep during the day and are awake at night. They eat at night. That is when they look for fruit and flowers. Have the students view the following video of fruit bats flying at night. <https://www.youtube.com/watch?v=qUJAOCp8YDs>

Point: bat’s head, ears, eyes, tongue, moon, sky, bats flying

Yes/No: Do fruit bats eat during the day? Do fruit bats eat at night?

WH Questions: When do fruit bats eat?

Opinion/Experiences: What do you do at night?

Peer to Peer Interaction: After you read Page 3, ask students, “When do fruit bats eat?” The answer is the main idea card “night.” Students will find the main picture or word card and read it to their partner. Teacher will prompt them to talk to their partner about what bats do at night?

Page 4: Have students view the following video of a fruit bat eating a banana.

<https://www.youtube.com/watch?v=kp2NBEIH41I>

Point: bat, banana, banana peel, green banana

Yes/No: Do fruit bats like pizza? Do fruit bats like to eat bananas?

Questions: What do fruit bats like to eat? What color are bananas?

Sharing Opinion/Experiences: Do you eat bananas?

Peer to Peer Interaction: Have students find the “bananas” main idea/picture card and talk to each other about bananas.

Page 5: Have students view the following video of bats eating mangos.

<https://www.youtube.com/watch?v=8wSIWxVsZOE>

Point: bat, nose, ears, eyes, teeth, mango

Yes/No: Do fruit bats eat bugs? Do fruit bats eat bananas? Do fruit bats eat mangos?

WH Questions: What do fruit bats eat?

Sharing Opinion/Experiences: A mango is a fruit. Have you ever eaten a mango?

Peer to Peer Interaction: Have students find the “mangos” main idea/picture card and talk to each other about mangos.

Page 6: Plums are a fruit. Fruit bats like to eat plums.

Point: plum, bat, ears, eyes, nose

Yes/No: Do fruit bats eat ice cream? Do fruit bats eat plums?

WH Questions: What do fruit bats eat? What color are plums?

Sharing Opinion/Experiences: Have you ever eaten a plum? Do you like plums?

Peer to Peer Interaction: Have students find the “plums” main idea/picture card and talk to each other about plums.

Page 7: Have students view the following video of a bat eating an avocado.

<https://www.youtube.com/watch?v=3XvIn5wLTaU>

Point: avocado, pit, bat, ears, nose, eyes, leaves

Yes/No: Do fruit bats eat avocados? Do fruit bats eat bees?

WH Questions: What do fruit bats eat? What color are avocados?

Opinion/Experiences: Have you ever eaten an avocado? Do you like to eat avocados?

Peer to Peer Interaction: Have students find the “avocados” main idea/picture card and talk to each other about avocados..

Page 8: Melons are fruit. Bats like to eat melons.

Yes/No: Do bats eat hot dogs? Do bats eat melon? Is melon a fruit?

WH Questions: What do fruit bats eat?

Opinion/Experiences: There are a lot of different types of melons. Watermelon and cantaloupe are melons. Do you like to eat watermelon? Do you like to eat cantaloupe?

Peer to Peer Interaction: Have students find the “melons” main idea/picture card and talk to each other about melons.

Page 9: Fruit bats sleep during the day. Many bats sleep upside down in trees. Have the students view the following video of fruit bats sleeping during the day. Have the students view the following video of bats sleeping in a tree. <https://www.youtube.com/watch?v=F0Eby5SiKfo>

Point: bat, mouth, sun, sky, trees.

Yes/No: Do bats sleep at night? Do bats sleep during the day?

WH Questions: When do bats sleep?

Opinion/Experiences: Do you sleep during the day or at night? What do when it is daytime?

Peer to Peer Interaction: Have students find the “day” main idea/picture card and talk to each other about what bats do during the day.