



Science

Many Mammals

Printable Worksheet Booklet

(Print Portrait)

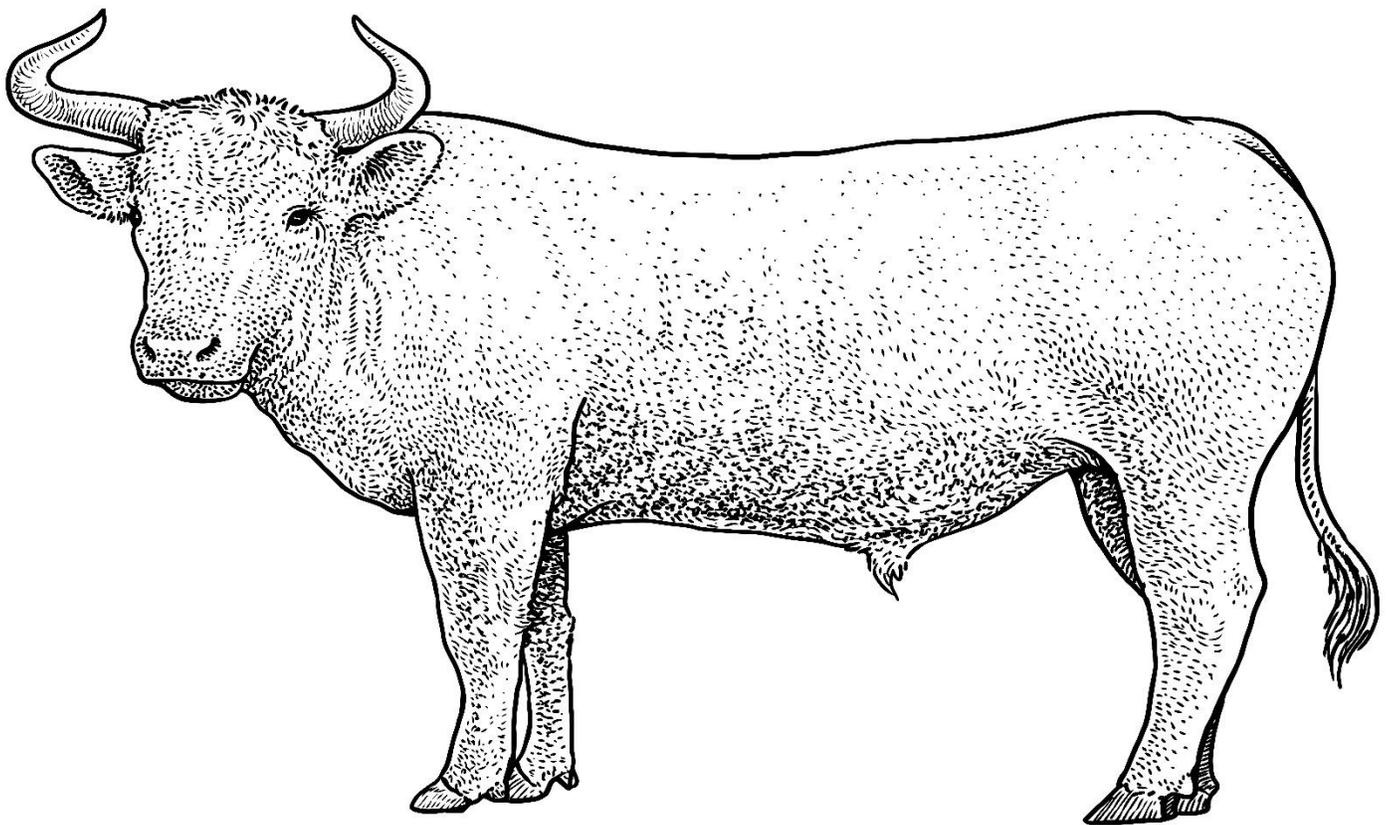


Name _____

Fact: A bull is a male cow. A bull is a mammal.

Directions:

1. A bull is a male _____.
2. A bull is a _____.
3. Color the bull.
4. Trace and write the word **bull**.



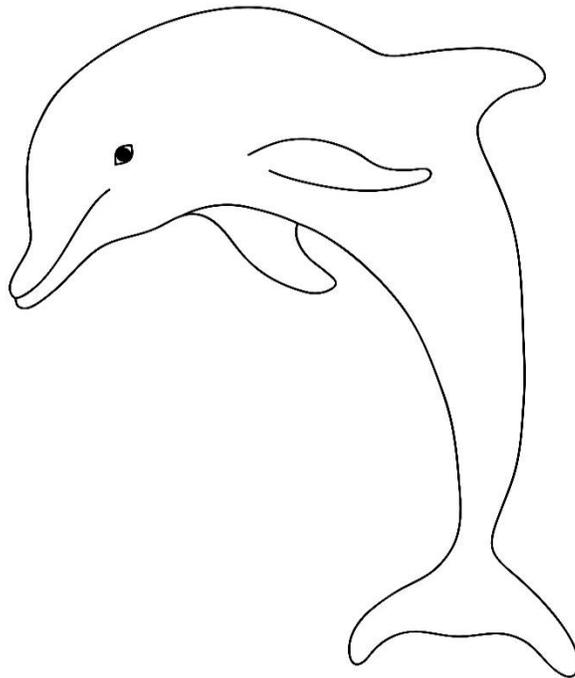
bull

Name _____

Fact: A dolphin is a mammal. A dolphin has hair when it is a baby. The hair falls out when it gets bigger.

Directions:

1. A dolphin is a _____ .
2. A dolphin has _____ when it is a baby.
3. Color the dolphin.
4. Trace and write the word **dolphin**.



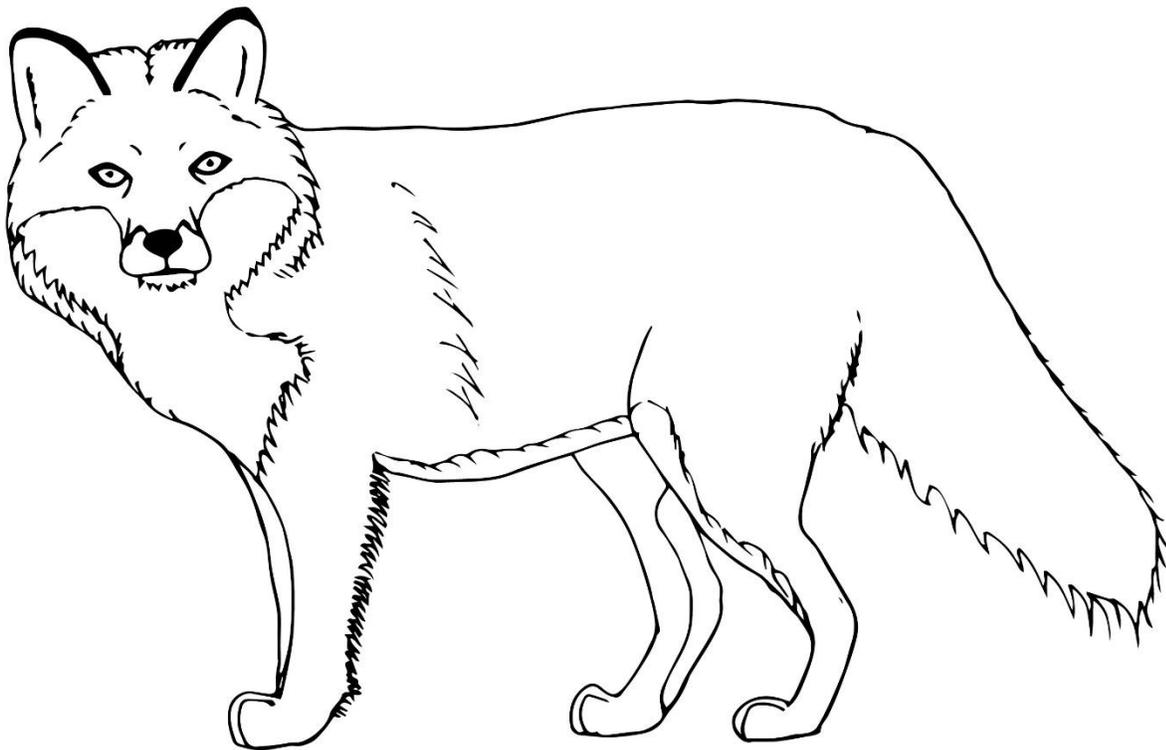
dolphin _____

Name _____

Fact: A fox is a mammal.

Directions:

1. A fox is a _____.
2. Color the fox.
3. Trace and write the word fox.



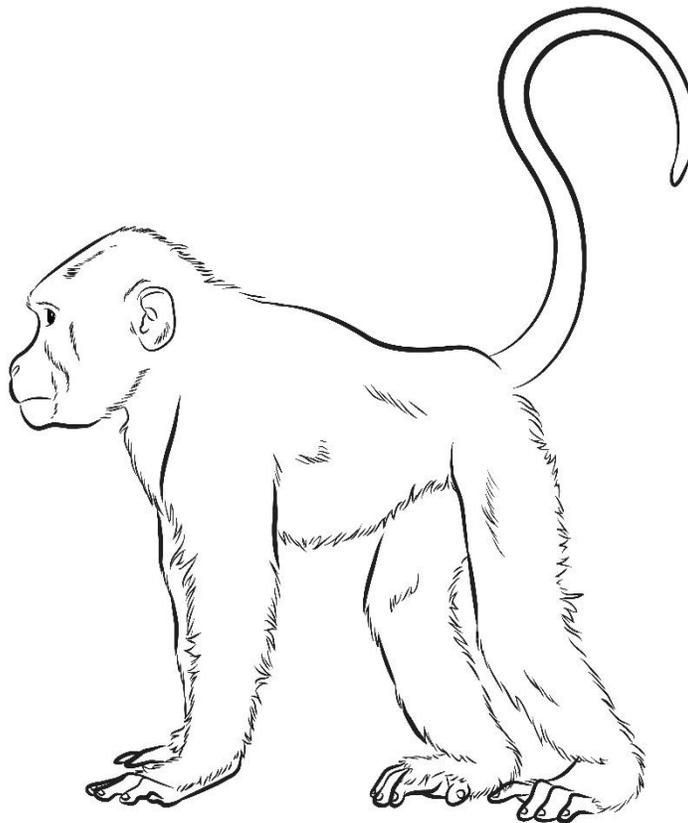
fox

Name _____

Fact: A monkey is a mammal.

Directions:

1. A monkey is a _____.
2. Color the monkey
3. Trace and write the word monkey.



monkey _____

Name _____

Fact: A person is a mammal.

Directions:

1. A person is a _____.
2. Color the person.
3. Trace and write the word **person**.



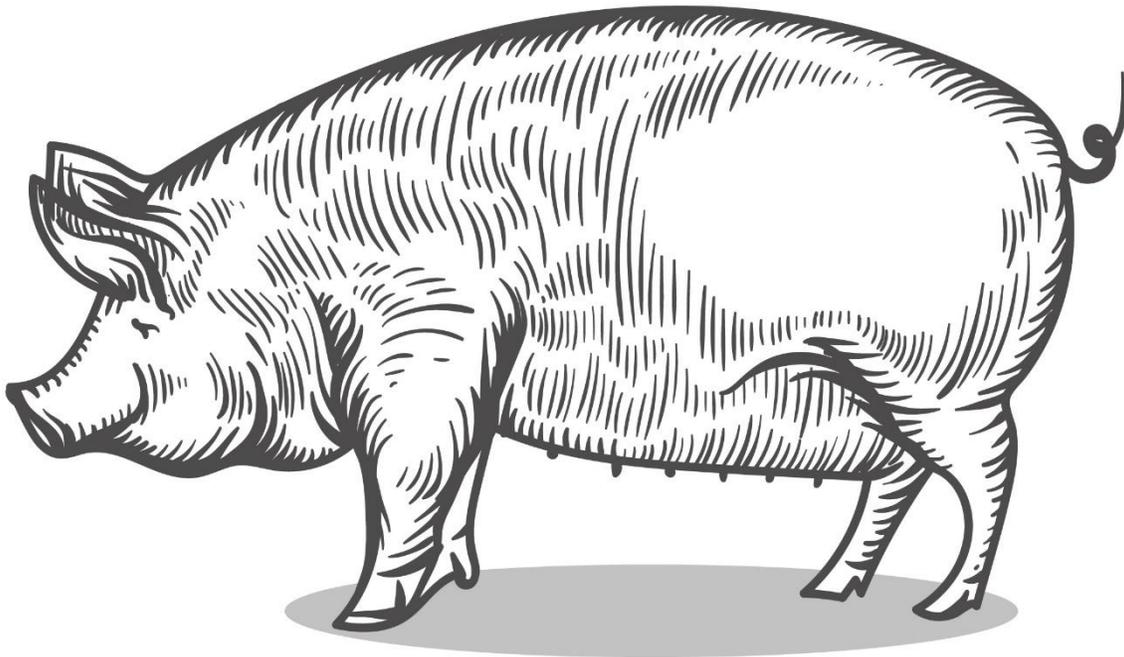
person _____

Name _____

Fact: A pig is a mammal.

Directions:

1. A pig is a _____.
2. Color the pic
3. Trace and write the word **pig**.



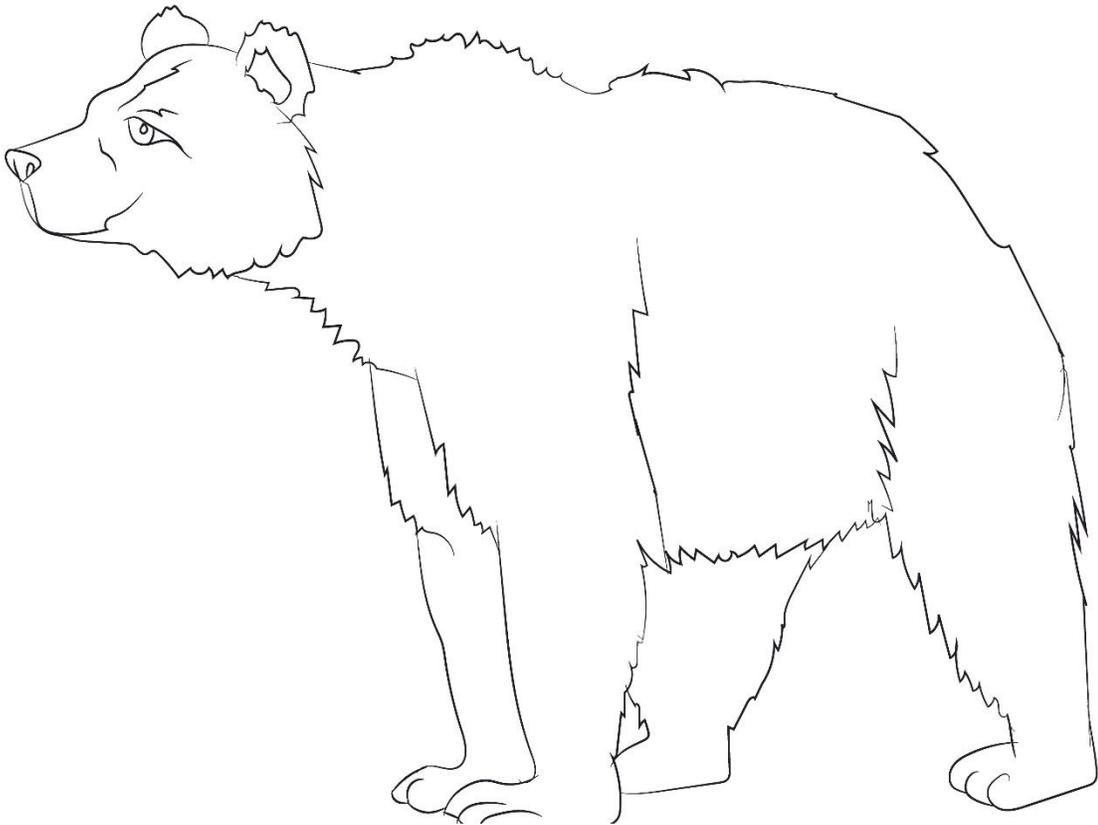
pig

Name _____

Fact: A polar bear is a mammal.

Directions:

1. A polar bear is a _____.
2. Stretch and glue cotton balls on the polar bear.
3. Trace and write the word **polar bear**



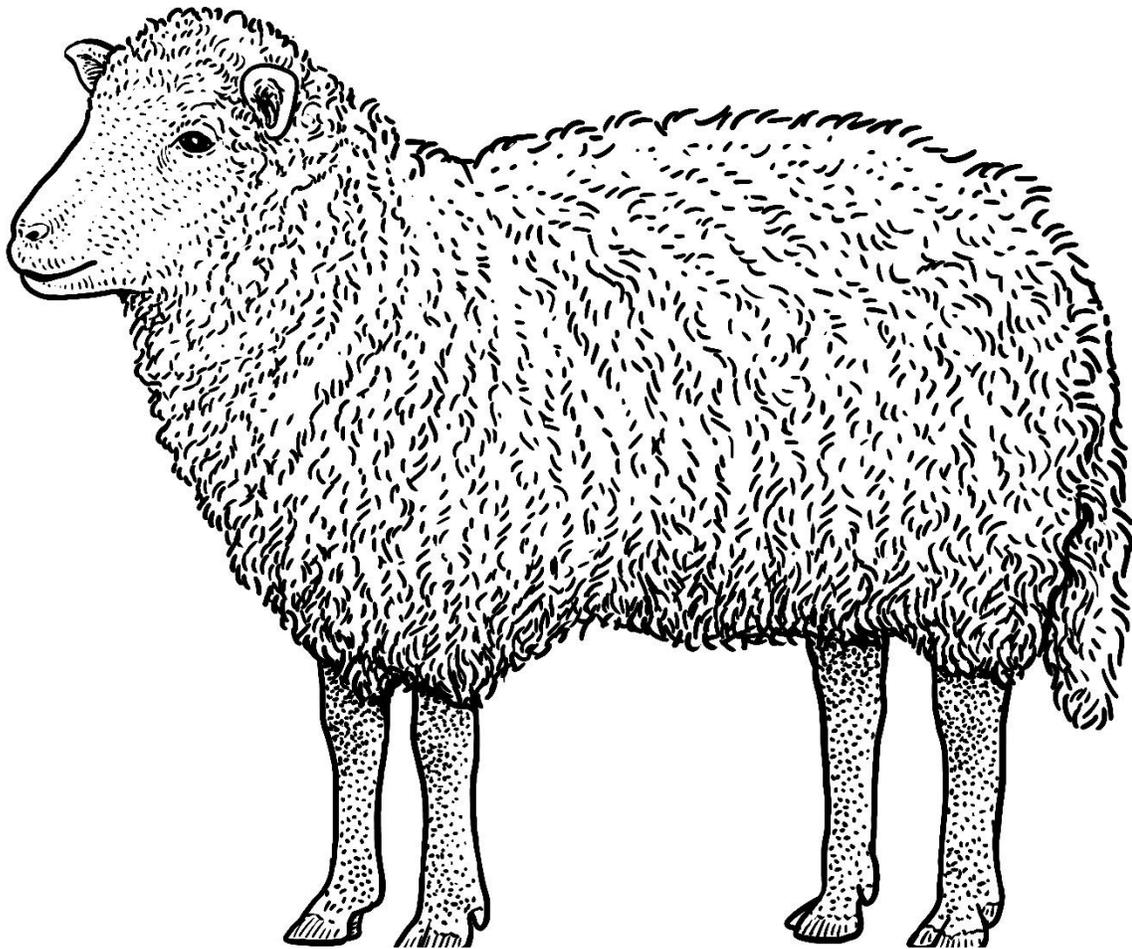
polar bear _____

Name _____

Fact: Sheep are mammals.

Directions:

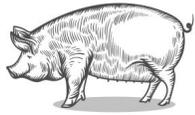
1. Sheep are _____.
2. Color or glue cotton balls on the sheep
3. Trace and write the word sheep.



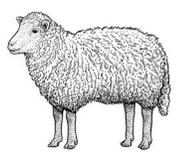
sheep

Name _____

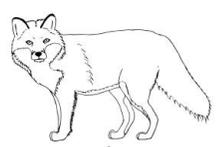
Directions: Cut out the pictures and match to the correct mammals



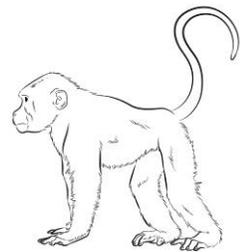
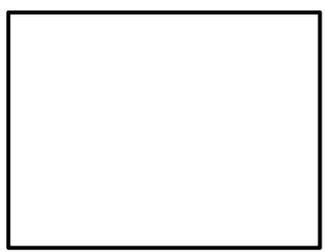
pig →



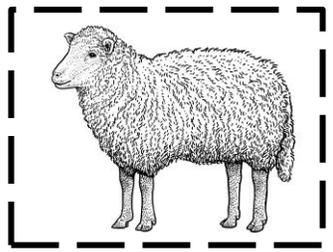
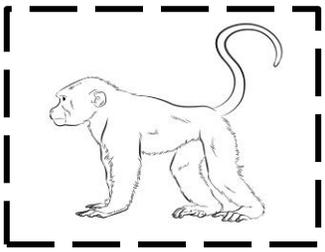
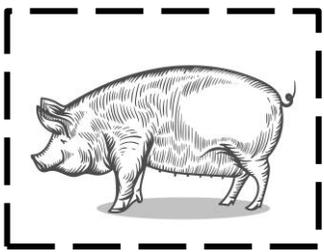
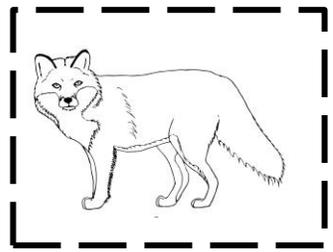
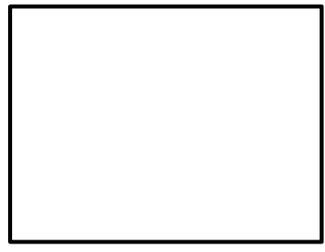
sheep →



fox →

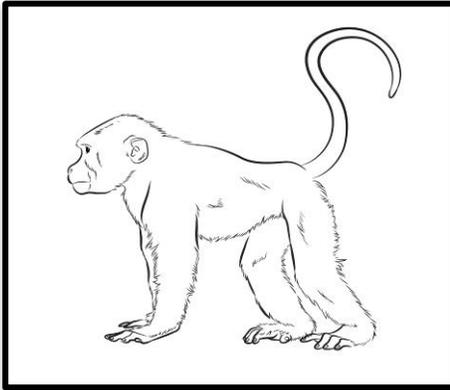


monkey →



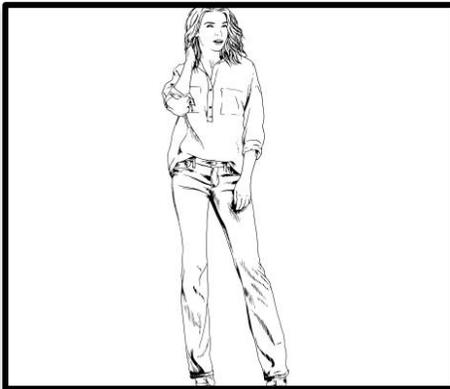
Name _____

Directions: Fill in the blanks with the words in bold.



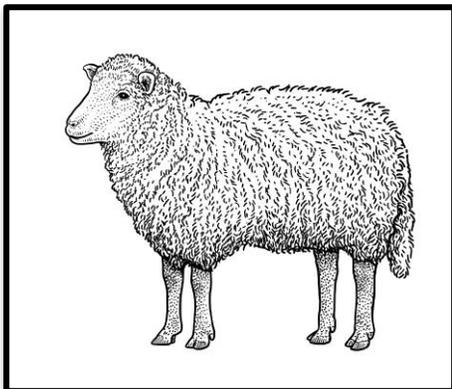
A **monkey** is a mammal.

A _____ is a mammal.



A **person** is a mammal.

A _____ is a mammal.



A **sheep** is a mammal.

A _____ is a mammal.

Each card represents the main idea for a page in the book. Use these as conversation starters. Match each word with a page in book. Discuss the word as it relates to the info. on each page.

fox

sheep

dolphin

polar bear

bull

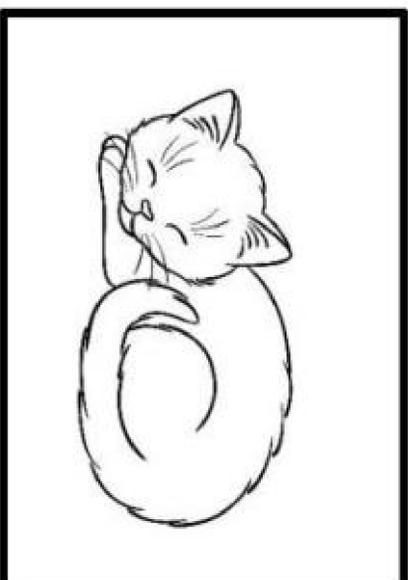
deer

monkey

pig

person

Name _____



k i t t e e n

----- Cut letters below and glue above from left to right -----

n

t

e

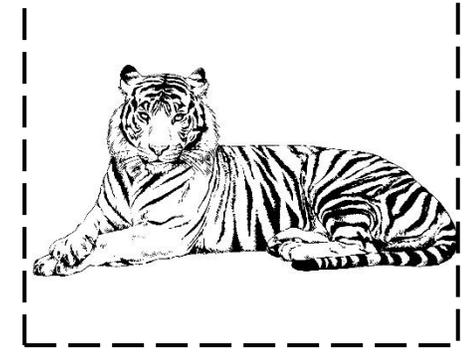
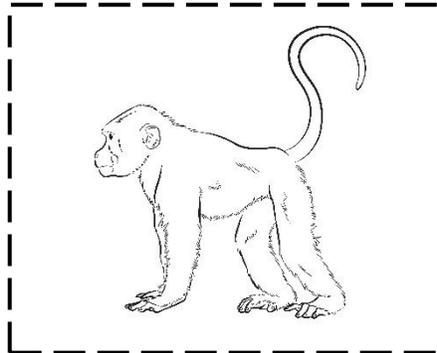
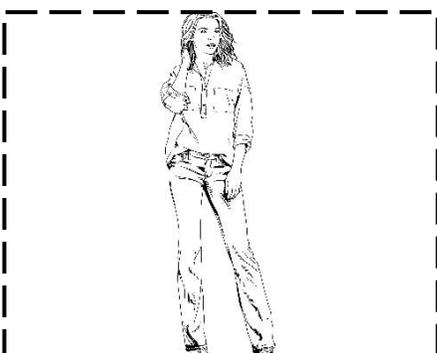
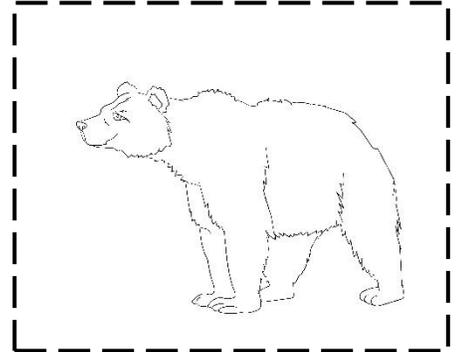
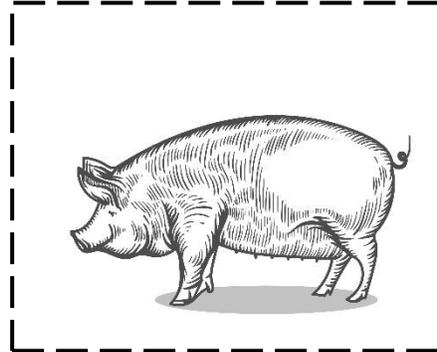
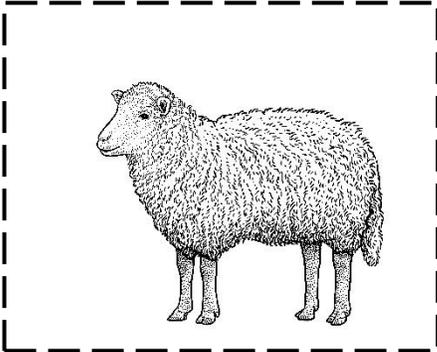
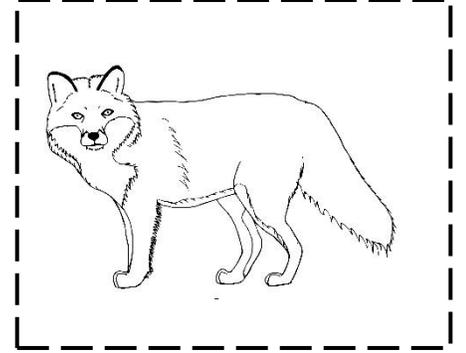
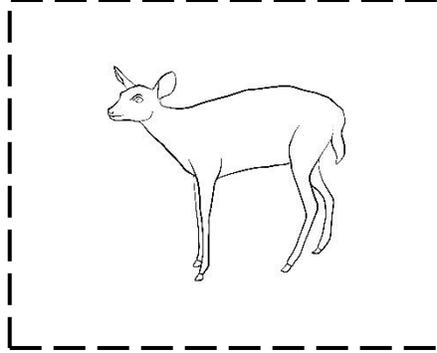
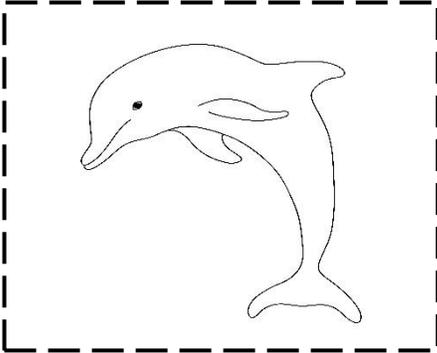
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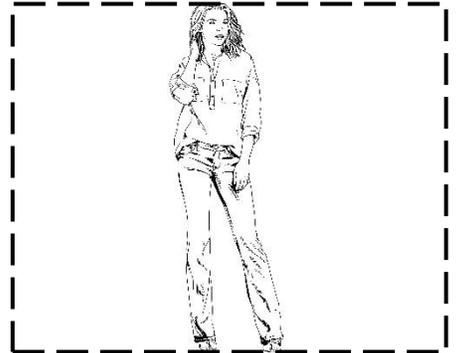
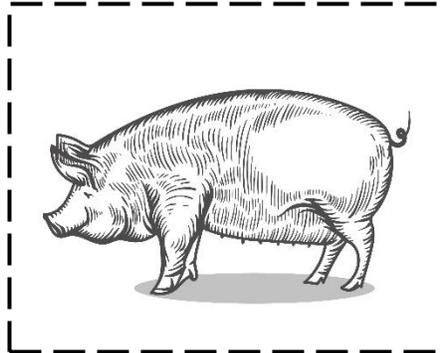
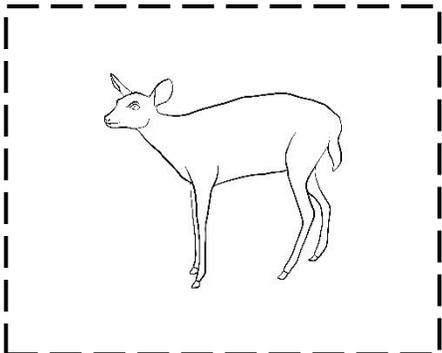
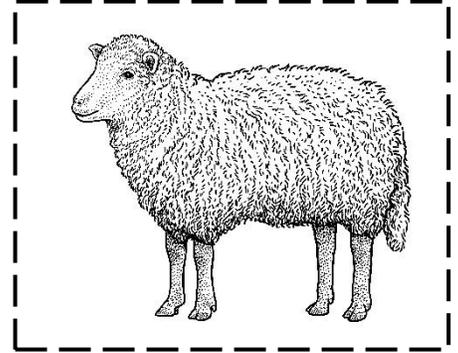
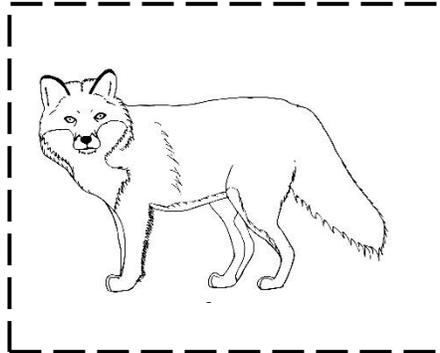
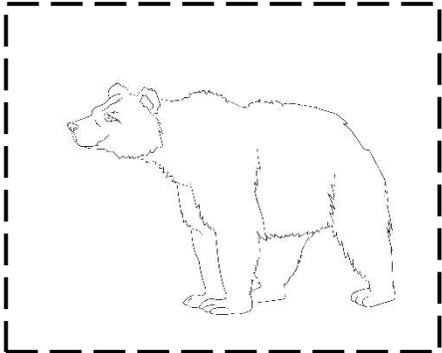
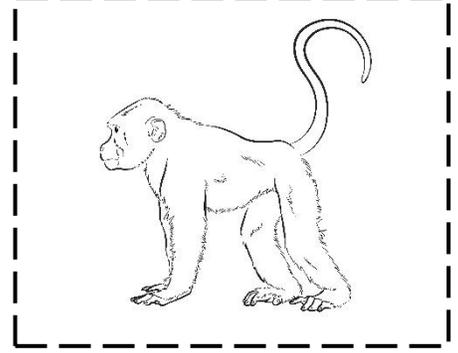
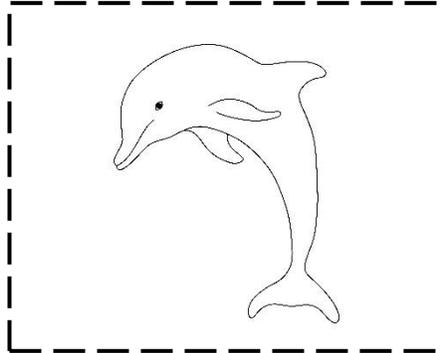
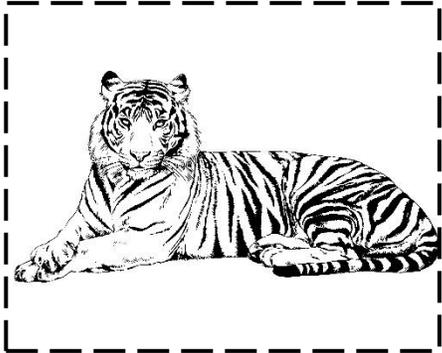
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i

Activity Ideas: (Same activities as color images with line drawings)

1. **Reading Engagement Activity:** Print one set of cards for each student. Do not cut out the pictures. Project the Teacher eBook on the SmartBoard (only showing one page at a time). Have students put a game piece on the picture that matches the picture on the gameboard. To study, remove game markers and call out images to have the student put the marker on. “Put a penny on the bear.”, etc.
2. Print two sets of cards. Cut and then laminate (optional). Have students play a variety of card games.
 - Go fish
 - Spread out all cards face down. Have students flip cards over one at a time to find matching pairs. **To modify**, have one set already face up. The second deck is face down. Select a card from the face-down pile and match it to the face up card.
3. Use Activity Cards from two different books the students have covered. Create two piles; one for each book (use the cover of the book to establish the pile category). When the student draws a card, she puts it in the pile that goes with the book. For example, combine cards from mammals and reptiles to sort, or two completely unrelated books like Ancient Egypt and Arizona Symbols book. Make up a point system.
4. Color the activity cards.
5. Cut out the activity cards and glue them on a paper. Write the word that goes with the picture (ex: Dog) under the image.





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