



Science

Iguanas Eat Plants

Printable Worksheet Booklet



Activity Ideas:

Reading Engagement Activity:

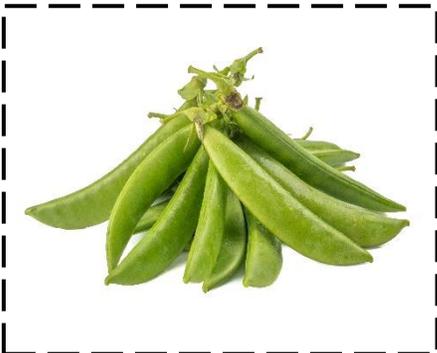
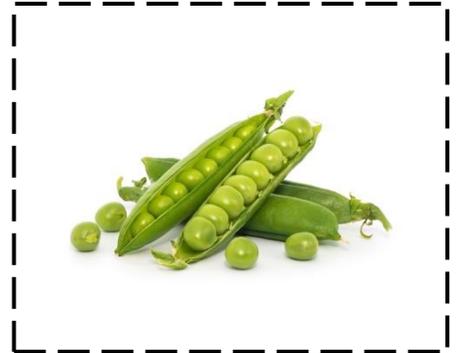
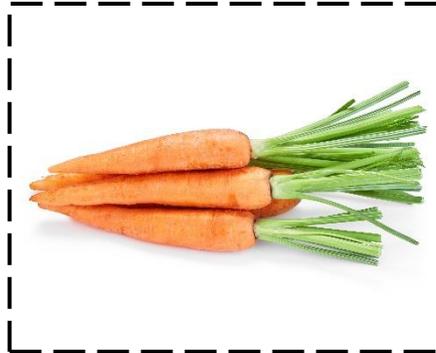
1. Print one set of cards for each student. Do not cut out the pictures. They are a gameboard.
2. Project the Teacher Ebook on the SmartBoard (only showing one page at a time).
3. Read and discuss each page of the Ebook.
4. Once you have discussed a page, ask students to put a game piece on the picture that matches the picture from the Ebook page.
5. **To study**, remove gamemarkers and call out images or show a picture of the image and have them find it on their gamecard to put the marker on. (like BINGO) “Put a penny on the pyramids.”, etc.

Other Games:

Print two sets of cards. Cut and then laminate (optional). Have students play a variety of card games.

- Go fish
- Spread out all cards face down. Have students flip cards over one at a time to find matching pairs. **To modify**, have one set already face up. The second deck is face down. Select a card from the face-down pile and match it to the face up card.

Use Activity Cards from two different books the students have covered. Create two piles; one for each book (use the cover of the book to establish the pile category). When the student draws a card, she puts it in the pile that goes with the book. For example, combine cards from mammals and reptiles to sort, or two completely unrelated books like Ancient Egypt and Arizona Symbols book. Make up a point system.



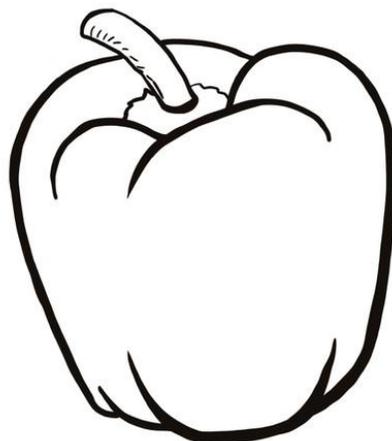
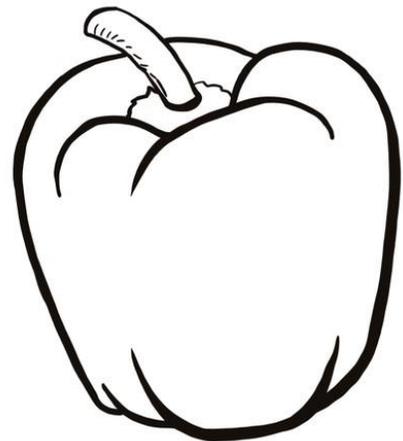
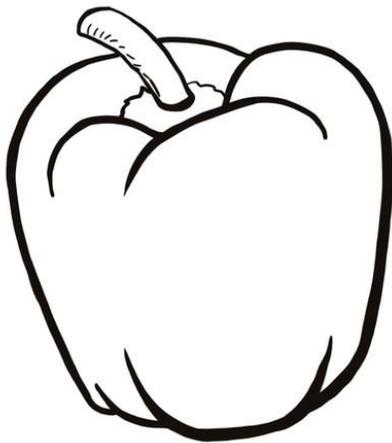
Name _____

Fact: Iguanas like to eat bell peppers.



Directions:

1. Do you like to eat peppers? Yes or No
2. Color one pepper orange, one red, and one green.
3. Trace and write the word peppers



peppers _____

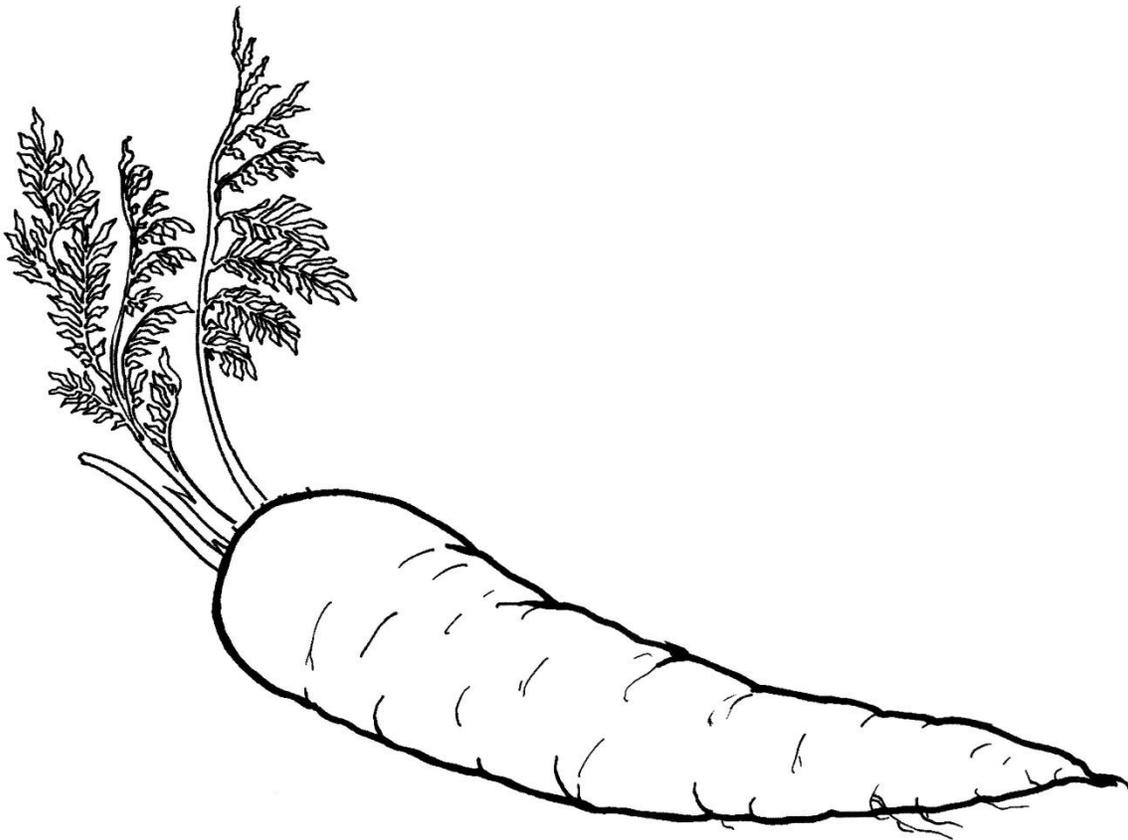
Name _____

Fact: Iguanas like to eat carrots.



Directions:

1. Do you like to eat carrots? Yes or No
2. Color the carrot orange.
3. Trace and write the word carrot.



carrot _____

Name _____

Fact: Iguanas are lizards. Lizards walk.

Directions:

1. Do iguanas fly? Yes or No
2. Color the iguana.
3. Trace and write the word iguana.



iguana _____

Name _____

Directions: Take a poll. Put the number on the line next to each question to get information for your graph.



How many people liked carrots? _____



How many people liked peppers? _____



How many people liked squash? _____



How many people liked peas? _____

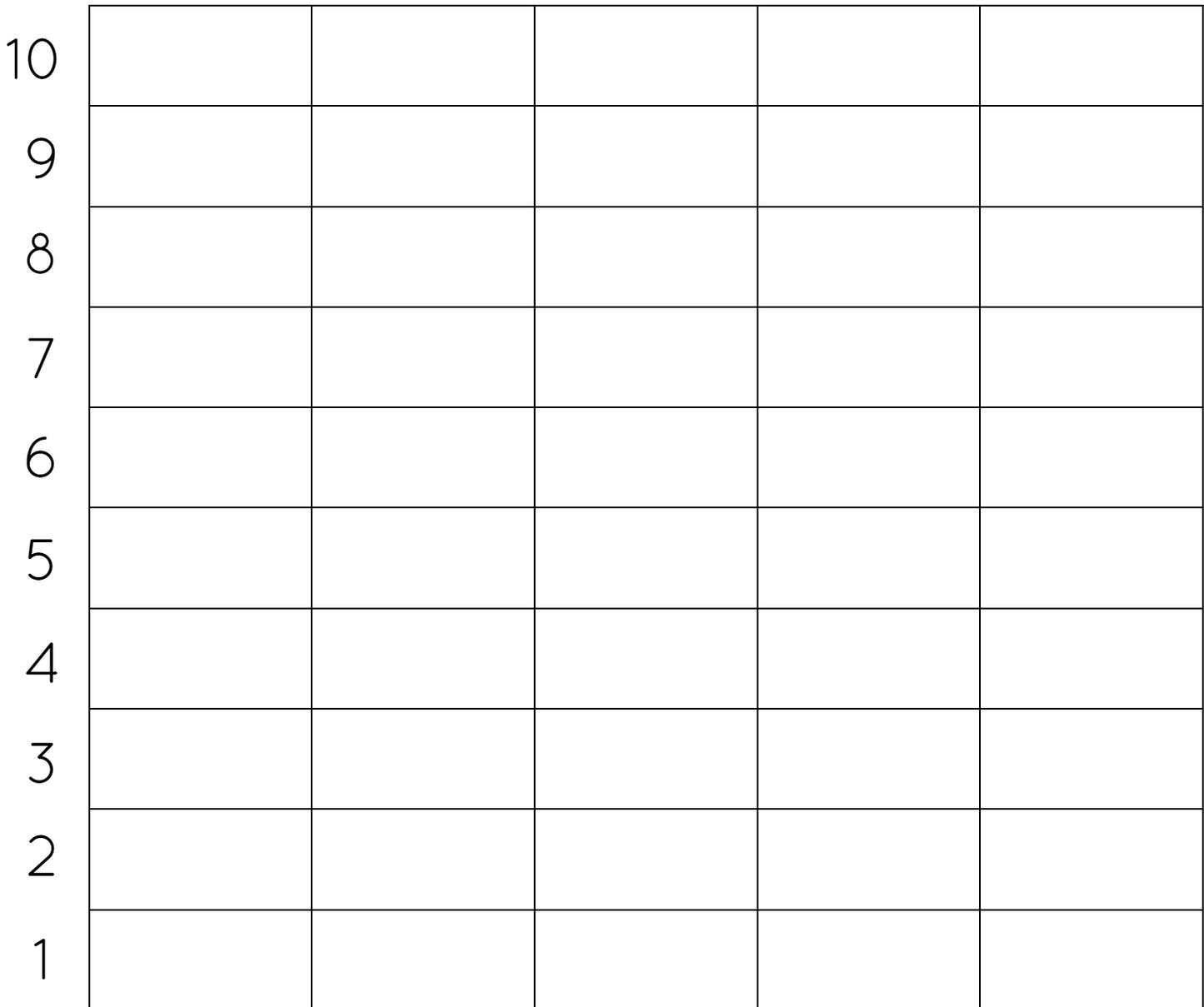


How many people romaine lettuce? _____

Which food did **most** people like?

Name _____

Directions: Complete the survey printable. Use the information from the survey to complete the graph. Color up to the number of people who liked each fruit.



carrots



peppers



squash



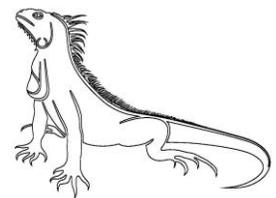
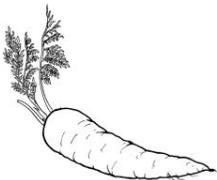
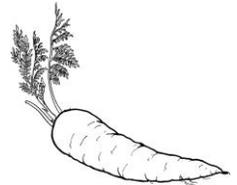
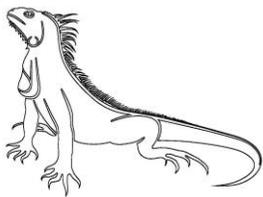
Romaine
lettuce



peas

Name _____

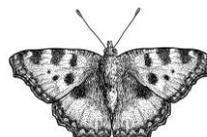
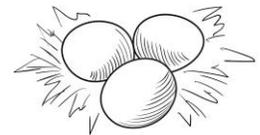
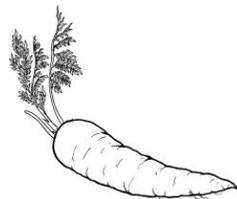
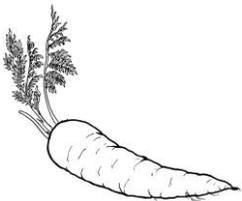
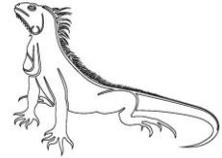
Directions: Draw a line from each picture to its matching one.



Name _____

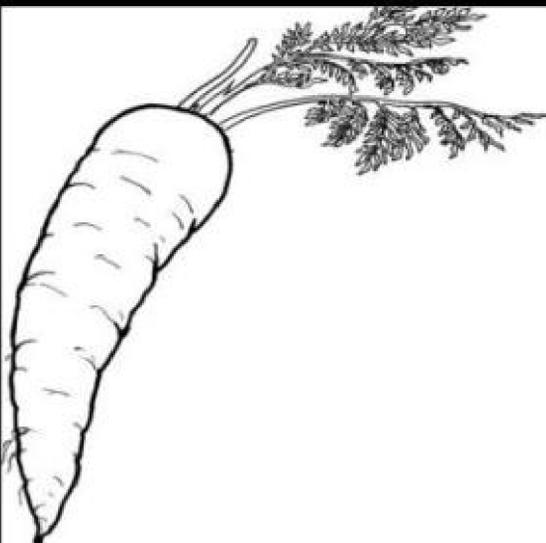
Iguanas eat leaves and vegetables.

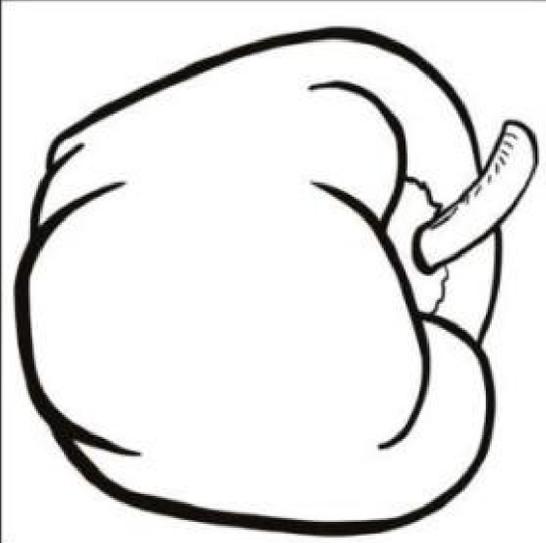
Directions: Circle the pictures of iguana food.

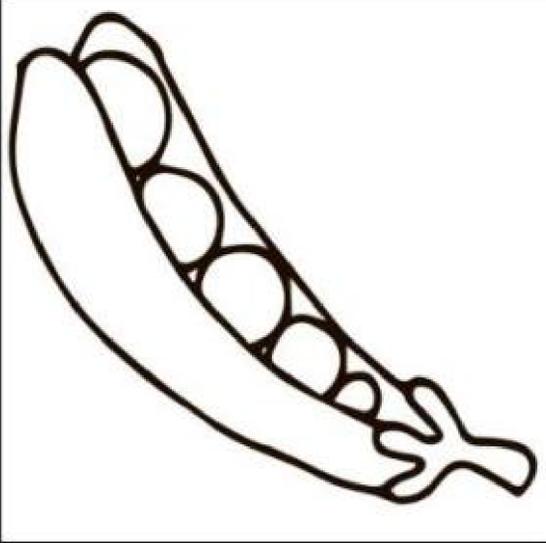


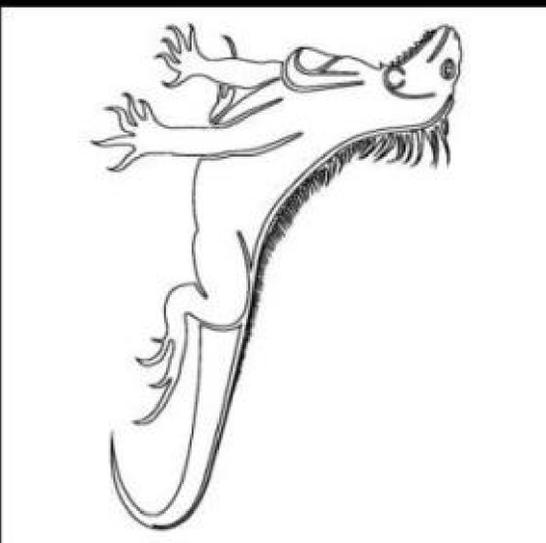
Name _____

Directions:
1. Cut out the boxes with the words
2. Glue the words under the correct picture.

	carrot
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	pepper
---	--------

	peas
--	------

	iguana
--	--------



iguana



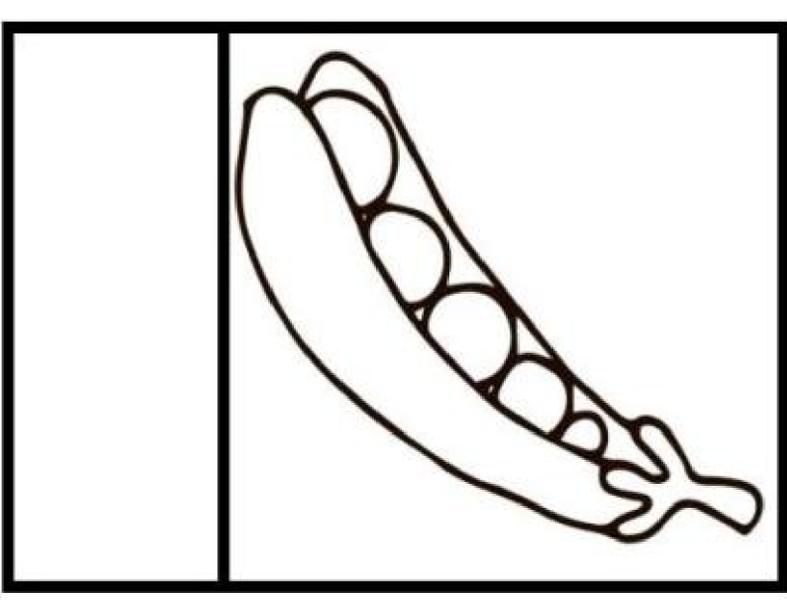
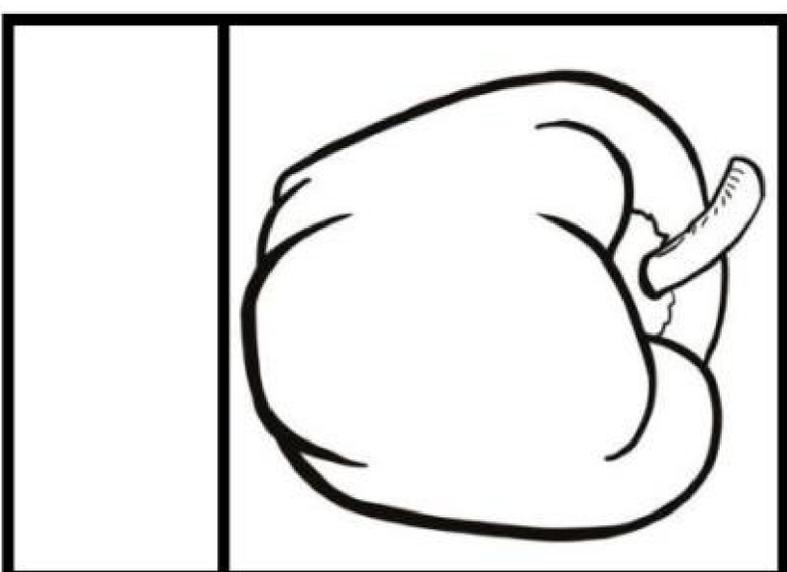
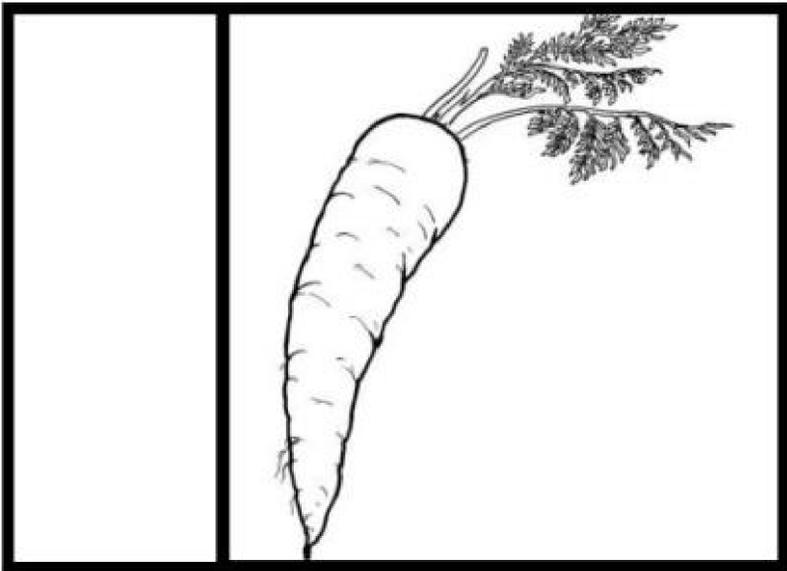
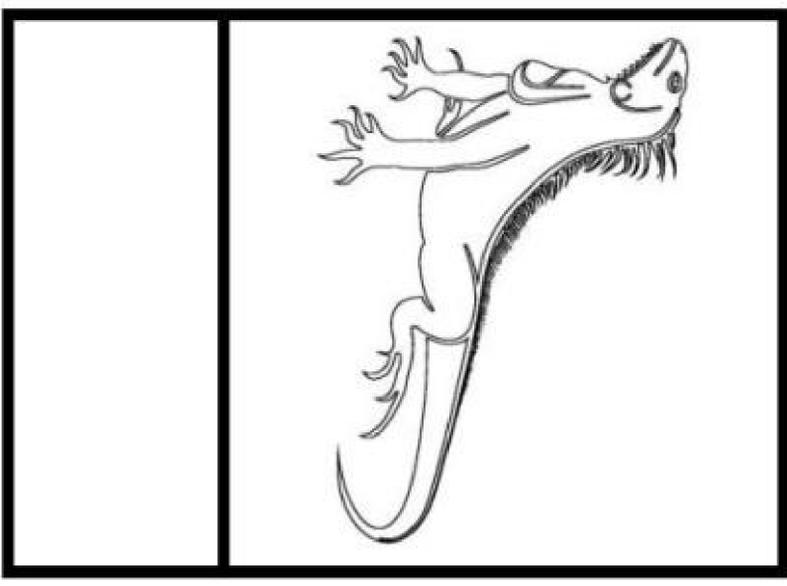
pepper

carrot

peas

Name _____

Directions:
1. Cut out the boxes with the words
2. Glue the words under the correct picture



peas

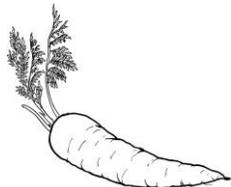
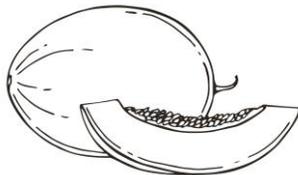
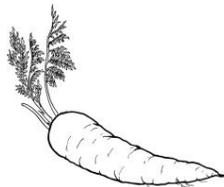
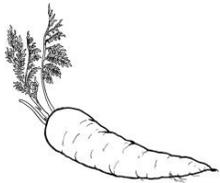
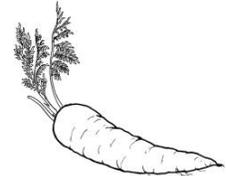
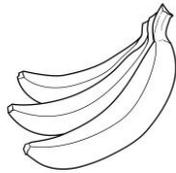
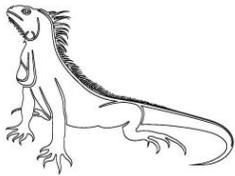
iguana

carrot

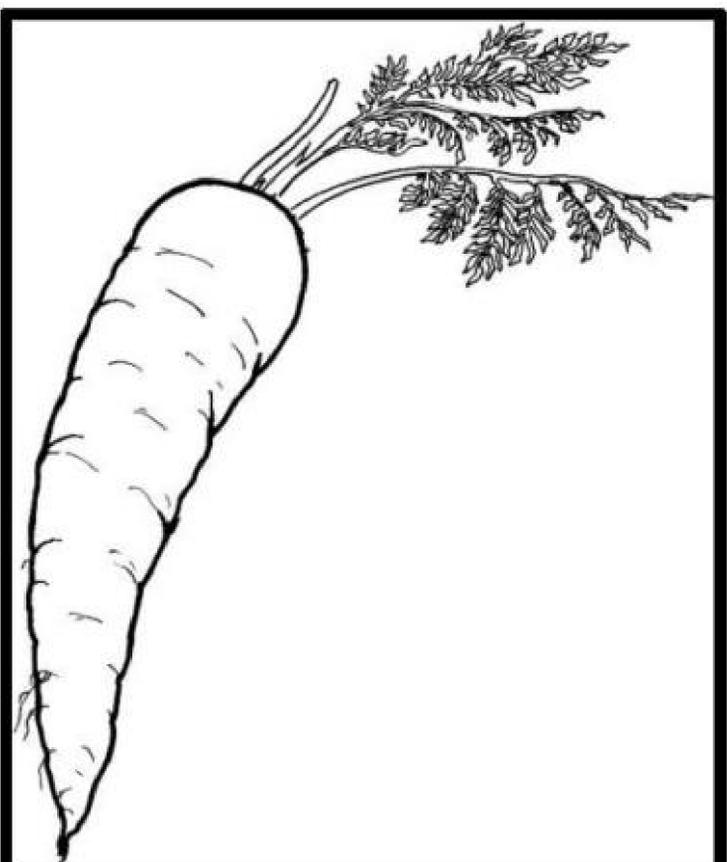
pepper

Name _____

Directions: Circle the picture that matches the first picture in the row.



Name _____



c a r r o t

-----Cut letters below and glue above from left to right-----

t o a r c r

Name _____

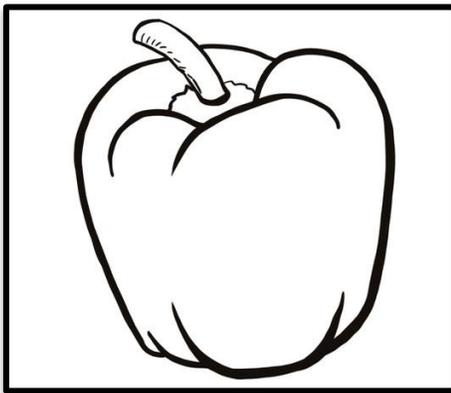
Directions:

1. Fill in the blanks with the word in bold.
2. Rewrite the sentence.



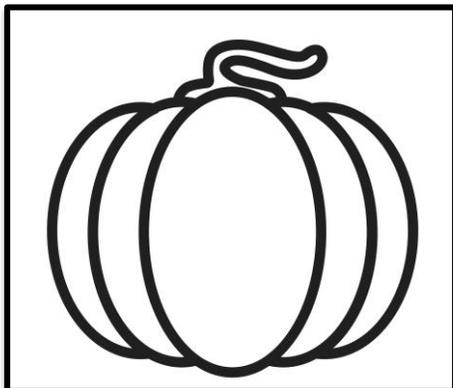
This is an **iguana**.

This is an _____.



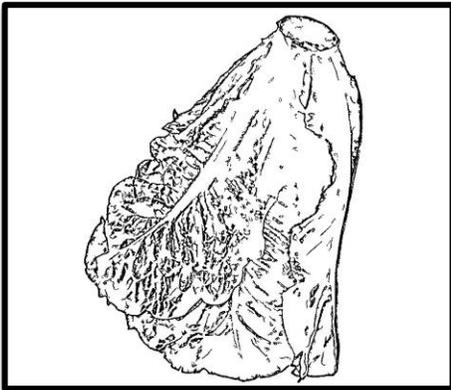
This is a **bell pepper**.

This is a _____.



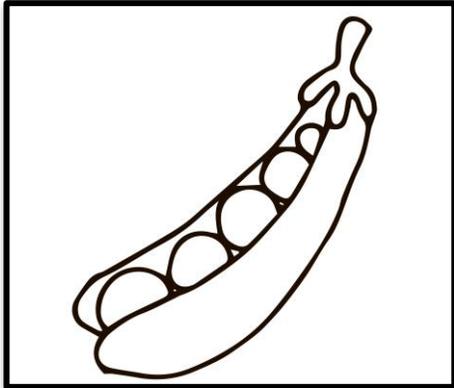
This is a **squash**.

This is a _____.



This is romaine lettuce.

This is _____.



These are peas.

These are _____.



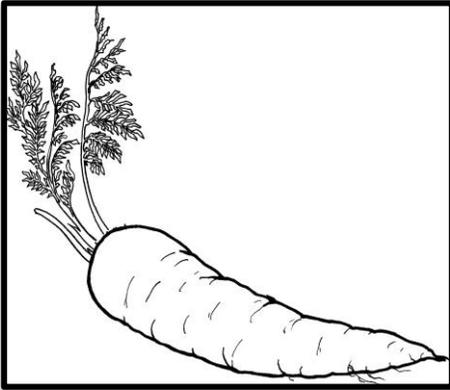
These are green beans.

These are _____.

Name _____

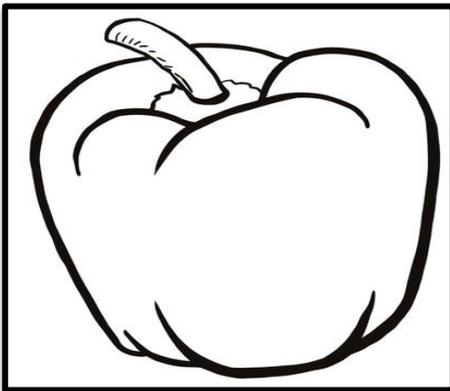
Directions:

1. Write the word in bold on the line.
2. Or trace the word in bold.



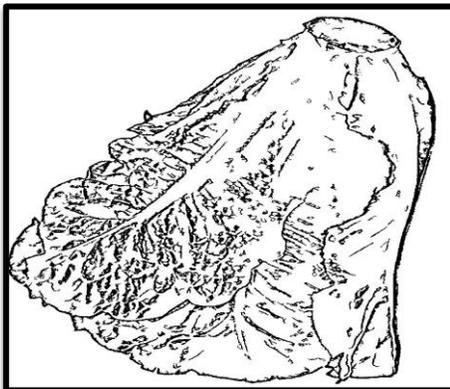
carrot

carrot



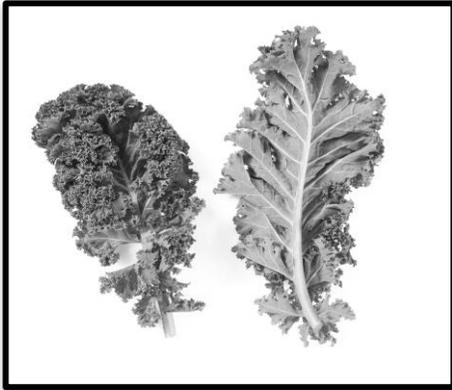
pepper

pepper



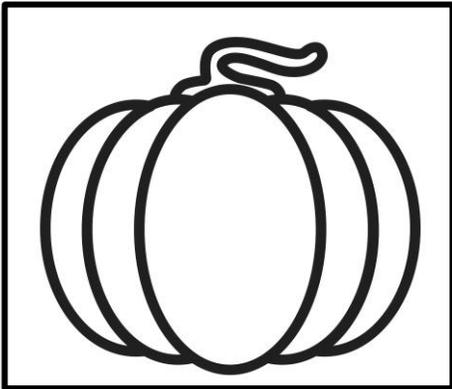
lettuce

lettuce



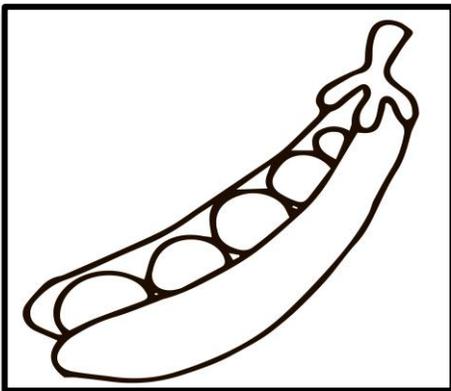
kale

kale



squash

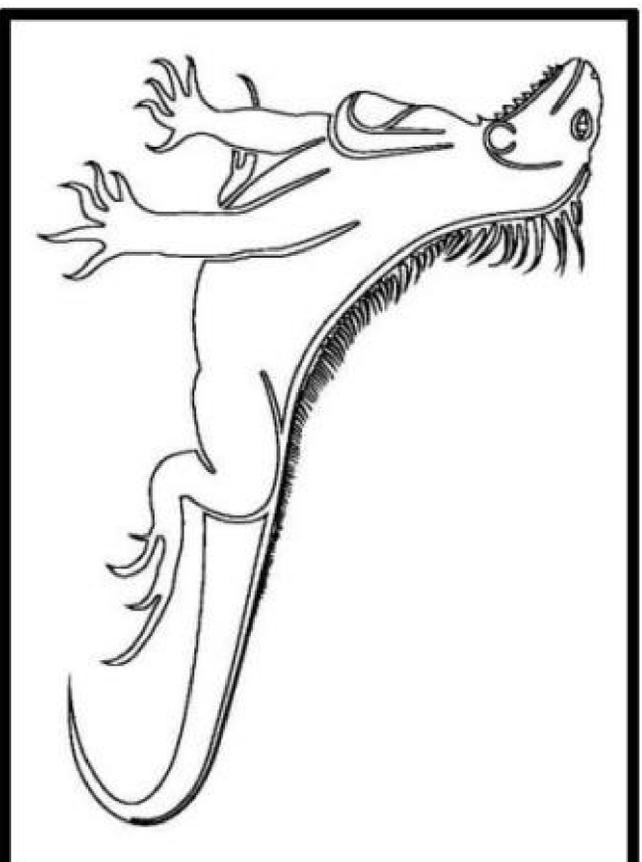
squash



peas

peas

Name _____



i g u a n a

-----Cut letters below and glue above from left to right-----

g i a n u b a

Each card represents the main idea for a page in the book. Use these to study content topics with the book. Match each word with a page in book. To engage, play games with the cards. Discuss the word as it relates to the info. on each page.

Iguanas

plants

kale

romaine
lettuce

carrots

peas

green beans

bell pepper

squash