



Teacher's Notes: Flying Fox Bats

Learning Objectives:

The students will be able to use a graphic organizer to write or trace key ideas of the text.

The students will be able to explain when bats sleep and are awake.

The students will be able to do image searches on key ideas of the text.

The students will be able to identify where flying fox bats live.

The student will be able to identify what flying fox bats eat.

Activities

1. Students do image searches. Have students use main idea cards. Have the students save pictures of their favorite ones. Those are then inserted onto a Word document or a PowerPoint. Students write a sentence about each bird characteristic.
2. Have students look through magazines or grocery store ads. Have students cut out pictures of fruit that they think flying fox bats would like to eat. See bat collage printables.
3. Bring in samples of fur for students to touch.

General Tips: The goal is to build background knowledge while leading an engaging discussion on any and all information that can be talked about on a given page. The items that you choose to bring up or focus on can be modified for the students you are working with. For example, if you have a student who can point to something in the picture, answer yes/no questions be sure to incorporate a lot more of that as you go through the book. On the same token, be sure to ask a lot of comprehension questions and critical thinking questions at the level appropriate for students. There is something for everyone.

Page 1: There are many types of bats. Flying fox bats look like foxes. They are the biggest bats in the world! They are mega bats. Mega means very, very big! Have students view the following video of a flying fox bat. <https://www.youtube.com/watch?v=0Jv9F16iZhc>

Point: bat, wings, ears, feet

Yes/No: Are flying fox bats small? Are flying fox bats big? Are flying fox bats the biggest bats in the world? Are flying fox bats the smallest bats in the world? Does mega mean very, very big?

WH Questions: What are the biggest bats in the world called? What does mega mean?

Opinions/Experiences: Have you

Peer to Peer Interaction: After you read Page 1, ask the students, "What are the largest bats in the world?" The answer is the main idea card, "flying fox." Students will find the main idea or picture card and read/show it to their partner. The teacher will prompt the students to talk to each other about flying fox bats.

Page 2: Flying fox bats look like foxes. Their faces are shaped like fox's face. Their noses look like a fox's nose. Their ears are pointy like fox's ears. Bats and foxes are both mammals. Have students view the following close up video of a flying fox bat. <https://www.youtube.com/watch?v=Hd6S7SalpvA> Have students view the following video about foxes. <https://www.youtube.com/watch?v=GBMDbldWx-c>

Have students view the following video about mammals.

<https://www.youtube.com/watch?v=vNxyY2ByL7Y>

Point: fox, flying fox bat, fox ears, flying fox ears, flying fox nose, fox nose, flying fox eyes, fox eyes

Yes/No: Do flying fox bats look like dogs? Do flying fox bats look like foxes? Are flying fox bats foxes? Are flying foxes bats?

WH Questions: What do flying fox bats look like?

Opinion/Experiences: Have you ever seen a fox?

Peer to Peer Interaction: After you read Page 2, ask students, “What do flying fox bats look like?” The answer is the main idea card “foxes.” Students will find the main idea picture/word card and read/show it to their partner. Teacher will prompt them talk about how flying fox bats look like foxes.

Page 3: Flying fox bats eat fruit. They like to eat mangos. They like to eat bananas. Have students view the following video of two flying foxes eating a mango.

<https://www.youtube.com/watch?v=8wSIWxVsZ0E>

Point: bat, eyes, ears, nose, tongue, fruit

Yes/No: Do flying foxes eat insects? Do flying fox bats eat fruit?

WH Questions: What type of bat is a flying fox bat? What do flying fox bats eat?

Opinion/Experiences: Do you like to eat fruit? What is your favorite fruit to eat?

Peer to Peer Interaction: After you read Page 3, ask students, “What type of bat is a flying fox bat?” The answer is the main idea card “fruit bats.” Students will find the main picture or word card and read it to their partner. Teacher will prompt them to talk to their partner about what a flying fox bat eats.

Page 4: Flying fox bats do not live near us. Flying fox bats do not live in the United States. They live far, far away! They live in the jungles in Asia, Africa, and Australia. Have students listen to the following video of jungle sounds. https://www.youtube.com/watch?v=fHWhebFt_r0 Have the students view the following video of two people walking in an Australian jungle.

<https://www.youtube.com/watch?v=srezxb2PPRA>

Point: map, water, tree

Yes/No: Do flying fox bats live in the United States? Do flying fox bats live in the jungle? Do flying fox bats live in the desert? Do flying fox bats live near water?

Questions: Where do flying fox bats live?

Sharing Opinion/Experiences: Would you like to go to Australia? Asia? Africa? A jungle?

Peer to Peer Interaction: After you read Page 4, ask students, “Where do flying fox bats live?” The answer is the main idea card, “jungle.” Students will find the main picture or word card and read/show it to their partner. Teacher will prompt them to talk to their partner about where flying fox bat live.

Page 5: Foxes have fur. Flying fox bats have fur. Dogs have fur. Cats have fur. The fur makes the flying fox hot in the jungle.

Point: bats, ears, noses, wings

Yes/No: Do flying fox bats have feathers? Do flying fox bats have fur? Do flying fox bats get hot in the jungle?

WH Questions: What do flying fox bats have on their bodies?

Sharing Opinion/Experiences: Have you ever felt the fur on a cat? Have you ever felt the fur on a dog? How does the fur feel? Is fur soft? How do you think the flying fox’s fur would feel? Teacher can bring in samples of fur for students to touch.

Peer to Peer Interaction: After you read Page 5, ask students, “What do flying fox bats have on their bodies?” The answer is the main idea card, “fur.” Students will find the main picture or word card and read/show it to their partner. Teacher will prompt the students to talk about fur.

Page 6: Flying fox bats do not live alone. They live with a lot of other bats! They live in groups. A group is when many bats stay together. A group of people are people that stay together. Flying fox bats fly with a lot of bats. They sleep with a lot of other bats. Have students view the following video of a group of flying fox bats. <https://www.youtube.com/watch?v=QgKnRpch2wI>

Point: sky, bats flying, bats sleeping, trees

Yes/No: Do flying fox bats live alone? Do flying fox bats live with a lot of other

Opinion/Experiences: All of you in this classroom are a group. You are a group of students. What things do you like to do in a group?

Page 7: Flying fox bats are nocturnal. Nocturnal means that the bats are asleep during the day. They are awake at night.

Point: moon, sky, bats

Yes/No: Do flying fox bats sleep at night? Are flying fox bats are awake at night? Does nocturnal mean that you are awake at night? Are flying fox bats nocturnal?

WH Questions: When are flying fox bats awake?

Opinion/Experiences: What do you do at night?

Peer to Peer Interaction: After you read Page 7, ask students, “When are flying foxes awake?” The answer is the main idea card, “night.” Students will find the main picture or word card and read/show it to their partner. Teacher will prompt the students to talk about what bats do at night and what they do at night.

Page 8: Flying fox bats are tired during the day. They sleep during the day. They sleep in trees.

Yes/No: Are flying fox bats awake during the day? Do flying fox bats sleep during the day? Do flying fox bats sleep on the ground? Do flying fox bats sleep in trees?

WH Questions: When do flying fox bats sleep? Where do flying fox bats sleep?

Opinion/Experiences: When do you sleep? What do you do during the day? Flying fox bats sleep in trees. Where do you sleep?

Peer to Peer Interaction: After you read Page 8, ask students, “When do bats sleep?” The answer is the main idea card, “day.” Students will find the main picture or word card and read/show it to their partner. Teacher will prompt the students to talk about what bats doing during the day and what they do during the day.

Page 9: Flying fox bats sleep during the day. They sleep in trees Have the students view the following video of fruit bats sleeping during the day. Have the students view the following video of bats sleeping in a tree. <https://www.youtube.com/watch?v=F0Eby5SiKfo>

Point: bat, mouth, sun, sky, trees.

Yes/No: Do bats sleep at night? Do bats sleep during the day?

WH Questions: What do bats do upside down? How do bats sleep?

Opinion/Experiences: Bats sleep upside down. How do you sleep? Do you sleep on your back? Do you sleep on your stomach? Do you sleep on your side? If appropriate, have students go out on a playground and hang upside down from a bar or have someone demonstrate hanging upside down.

Peer to Peer Interaction: After you read Page 9, ask students, “What do bats do upside down?” The answer is the main idea card, “sleep.” Students will find the main picture or word card and read/show it to their partner. Teacher will prompt students to talk about bats upside down.