



## Teacher's Notes: White House

### Standards:

### Learning Objectives:

The students will be able to match pictures with pictures

The students will be able to locate Washington DC on a map.

The students will be able to identify who the first family is.

The students will be able to identify the White House.

The students will be able to identify and summarize who lives and who works in the White House.

### Activities

1. Students do image searches for pictures of the White House. Then, paste onto a Word document or a PowerPoint. Students write a sentence about each. **See Technology printable in the materials.**
2. Have students write a letter to the White House. They can write a letter to the president, the first lady, Barron, a secret service agent, an employee, the curator.

**General Tips:** The goal is to build background knowledge while leading an engaging discussion on any and all information that can be talked about on a given page. The items that you choose to bring up or focus on can be modified for the students you are working with. For example, if you have a student who can point to something in the picture, answer yes/no questions be sure to incorporate a lot more of that as you go through the book. On the same token, be sure to ask a lot of comprehension questions and critical thinking questions at the level appropriate for students. There is something for everyone.

**Page 1:** Washington DC is a city. DC stands for District of Columbia. That is because Washington DC is not in any state. It is in a district. Have the students view the following video about Washington DC. <https://www.youtube.com/watch?v=VyGWrnVI7zg> **Point:** map, United States, star **WH Questions:** Where is the capital of the United States? What does DC stand for? Is Washington DC on the east or the west coast of the United States? **Yes/No:** Is Phoenix the capital of the United States? Is Washington DC the capital of the United States? Is Washington DC a city? Is Washington DC in a state? Is Washington DC near Arizona? **Opinions/Experiences:** Have you ever been to Washington DC? Would you like to visit there? **Peer to Peer Interaction:** After you read Page 1, ask students, "What is the capital of the United States?" The answer is the main idea card "Washington DC." Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

**Page 2** The president's wife is called the first lady. The president's family is called the first family. They first family lives in Washington DC. **Point:** President Trump, Melania Trump, Barron Trump **WH Questions:** What is the president's family called? Where does the first family live? What is President

Trump's wife's name? What is the president's son's name? **Yes/No:** Does the first family live in Arizona? Does the first family live in Washington DC? **Opinion/Experiences:** Where do you and your family live? **Peer to Peer Interaction:** After you read Page 3, ask students, "Who lives in the White House?" The answer is the main idea card "first family." Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

**Page 3:** The White House is where the president lives. It is located on Pennsylvania Ave. That is the address. It is in Washington, D.C. **Point:** Pennsylvania Avenue, City of Washington, D.C. **WH Questions:** What Avenue is the White House on? What city is the White House in? **Yes/No:** Is the White House in London? Is the White House in Washington, D.C.? **Opinion/Experiences:** The address of the White House is 1600 Pennsylvania Avenue. What is your address? **Peer to Peer Interaction:** After you read Page 3, ask students, to take the main idea card and ask each other questions about the White House.

**Page 4:** The president lives on the second floor. You have to go upstairs to go to the second floor. Parts of the White House are his house, but not all of it. **Point:** White House, 2<sup>nd</sup> floor, trees, flag, columns, windows, fireplace, curtains, table, chairs, mirror **WH Questions:** Where does the first family live? What floor do they live on? What color is the White House? **Yes/No:** Does the first family live in the Capitol Building? Does the first family live in the White House? **Sharing Opinion/Experiences:** The White House is white? What color is your house? The White House is very big. Would you like to live in a house that big? **Peer to Peer Interaction:** Where does the first family live?" The answer is the main idea card "White House." Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

**Page 5:** The president lives in the White House. He also works in the White House. His office is called the Oval Office. Have students view the following video of President Trump giving a tour of the Oval Office. <https://youtu.be/JDP36Dqz4oo?t=2m47s> **Point:** Donald Trump, window, desk, chair, flag, White House **WH Questions:** What is the president's office called? What shape is the Oval Office? **Yes/No:** Is the Oval Office in the White House? Does the president work in the Oval Office? Does the first lady work in the Oval Office? **Sharing Opinion/Experiences:** **Peer to Peer Interaction:** After you read Page 5, ask students, "What is the president's office called?" The answer is the main idea card "Oval Office." Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

**Page 6:** The president has a lot of people that help him. They are called his advisors. The president's advisors work in the White House? Have the students view a couple minutes of Trump's first meeting with his advisors. <https://www.youtube.com/watch?v=6ARgUlpM6f0> **Point:** table, men, black suits, paper, White House **WH Questions:** Who helps the president? Where do the advisor's work? **Yes/No:** Do the president's advisors help him? Do the president's advisors work in the Capitol Building? Do the president's advisors work in the White House? **Opinion/Experiences:** **Peer to Peer Interaction:** After you read Page 6, ask students, "Who helps the president?" The answer is the main idea card "advisors."

Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

**Page 7:** The White House is very big! The White House has 132 rooms. That is a lot of rooms! There are a lot of employees who work in the White House. There are people who clean the White House. There are people who cook for everyone in the White House. There are people who mow the lawn. Have the students view the following video that explains the White House staff.

<https://www.youtube.com/watch?v=i137Ams2FZQ> **Point:** mop, floor, White House **WH Questions:** Who works in the White House? What jobs do employees have at the White House? **Yes/No:** Are there employees at the White House? Are there employees that clean the White House? Are there employees who mow the lawn at the White House? **Opinion/Experiences:** Would you like to work at the White House? What job would you like to have at the White House? **Peer to Peer Interaction:** After you read Page 7, have students talk to each other about the jobs employees have at the White House.

**Page 8:** There is a museum in a part of the White House. People can go to the White House and walk through the museum. The curator knows a lot about the White House. The curator talks to the people about the White House. Have the students view the following video of a museum tour of the White House. <https://www.youtube.com/watch?v=Do4TMUQUdBs> Have students view the following video of the White House curator talking about the White House. <https://www.youtube.com/watch?v=cwx-ZadCLH8> **Point:** paintings, couch, table, candles, doorway, man, White House **WH Questions:** What part of the White House can people visit? What does the curator do? What can people see at the White House? **Yes/No:** Is there a museum at the White House? Does the president tell people about the White House? Does the curator tell the people about the White House? **Opinion/Experiences:** Have you ever been to a museum? What museums have you visited? Would you like to go to the museum in the White House? **Peer to Peer Interaction:** After you read Page 8, ask students, “What part of the White House can people visit?” The answer is the main idea card “museum.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.

**Page 9:** The secret service guards protect the people in the White House. The secret service protects the first family. The secret service goes wherever the first family goes. When Barron Trump goes to school, there are secret service agents that go with them. If the first family goes on vacation, the secret service guard go with them. Have the students view the following video and pick out who they think are the secret service. <https://www.youtube.com/watch?v=BegU7CnVYoE> **Point:** man, suit, tie, sunglasses, White House **WH Questions:** Who protects the people at the White House? What do the secret service guards do? **Yes/No:** Do the secret service guards hurt the people in the White House? Do the secret service guards protect people in the White House? Does the secret service follow the first family wherever they go? **Opinion/Experiences:** The secret service guards go with the first family everywhere. Would you like to have secret service guards following you wherever you go? **Peer to Peer Interaction:** Who protects the first family and the people in the White House? The answer is the main idea card

“secret service.” Students will find the main idea card and read it to their partner. Teacher will prompt them to ask their partner some of the questions talked about above.