



## Teacher's Notes: Inside White House L1

### Learning Objectives:

The students will be able to write or trace key ideas of the text.

The students will be able to point to key features of a living room, bedroom, Oval Office.

The students will be able to point to the First Family and the White House.

The students will be able to answer Yes/No questions related to the text.

The students will be able to match picture to picture of key ideas of the text.

The students will be able to match letter to letter to form vocabulary words related to the text.

**General Tips:** The goal is to build background knowledge while leading an engaging discussion on any and all information that can be talked about on a given page. The items that you choose to bring up or focus on can be modified for the students you are working with. For example, if you have a student who can point to something in the picture, answer yes/no questions be sure to incorporate a lot more of that as you go through the book. On the same token, be sure to ask a lot of comprehension questions and critical thinking questions at the level appropriate for students. There is something for everyone.

### Engaging Activities

1. Have students look through magazines and cut out pictures of **rooms** they find. Or, provide pictures of rooms already cut out. For example: living room, bedroom, office, kitchen, etc.

In a small group, bring all pictures together. Facilitate students working together to sort pictures in a variety of ways. Start with one room, like the living room. Have students find all the pictures of living rooms and put them in a pile. Talk about what makes that room a living room. For example, there are couches and coffee tables, etc. After sorting by room, you can sort by other features. For example, pictures that have the color red, pictures that have a chandelier, pictures that have a fireplace, paintings on wall, etc. in them. **Option:** make a collage and glue sorted images on posters. One for each category.

2. Look for pictures of **furniture** in magazines. Cut them out. In small group, bring all pictures together. Facilitate students working together to sort pictures in a variety of ways. For example, place all the furniture that goes in a kitchen in a pile. Talk about why that is usually in a kitchen, etc. Then, sort by other features, such as tables (for any room), lamps, etc.

**Page 1:** Have students view the following video of the outside of the White House.

[https://www.youtube.com/watch?v=Fl\\_1Ht9oOO0](https://www.youtube.com/watch?v=Fl_1Ht9oOO0)

**Point:** White House, trees, grass, flag, window, map

**Yes/No:** Is this a house? Is the house black? Is the house white? Is this house called the White House?

Is the White House in Arizona? Is the White House in Washington D.C.?

**Page 2:** The president is Donald Trump. He lives in the White House.

**Point:** Donald Trump, tie, hair, white shirt, nose, eyes, mouth

**Yes/No:** Is this a picture of Donald Trump? Is Donald Trump a woman? Is Donald Trump a man? Does Donald Trump have a nose? Is Donald Trump the president of the United States?

**Page 3:** The president is Donald Trump. His family is called the first family. His wife's name is Melania. She is called the first lady. Her son's name is Barron. Have the students view the following video showing Donald Trump's family. Stop periodically and ask Yes/No questions. For example, Is this Donald Trump? Is this his wife, Melania? Is this his son, Barron?

<https://www.youtube.com/watch?v=KRuuhuPk9f8>

**Point:** man, woman, boy, Donald Trump, Melania, Barron, Barron's hair, Donald Trump's hair, Melania's hair, Donald Trump's nose, Melania's nose, Barron's nose. Continue with other body parts.

**Yes/No:** Is this Donald Trump? Does Donald Trump have a wife? Does Donald's wife have short hair? Does she have long hair? Does Donald Trump have a son?

**Page 4:** There are a lot of rooms in the White House. One of the rooms is called the Red Room. The Red Room has a chandelier. A chandelier is a light that hangs from the ceiling. Have the students view the following video of chandeliers. Stop at certain points and have the students point to each chandelier. <https://www.youtube.com/watch?v=IjdkQ9pFJqM>

The walls of the Red Room are red. The furniture is red. Have the students view the following video of the Red Room. Stop at certain points and have the students point to features of the room as well as point to red features of the Red Room. <https://www.youtube.com/watch?v=zQxHac5hTwk>

**Point:** chair, fireplace, table, pictures, lamps, chandelier

**Yes/No:** Is the Red Room in your house? Is the Red Room in the White House? Is the Red Room blue? Is the Red Room red? Are the walls red? Is the furniture blue? Is the furniture red?

**Page 5:** There are a lot of rooms in the White House? One of the rooms is called the Blue Room. Have the students view the following video of the Blue Room. Stop at certain points and have the students point to features of the room as well as point to blue features of the Blue Room.

<https://www.youtube.com/watch?v=5oVVJLBprDs>

**Point:** curtains, table, chairs, plates, chandelier

**Yes/No:** Is the Blue Room red? Is the Blue Room blue? Is the Blue Room in the White House? Does the Blue Room have a couch? Does the Blue Room have a table?

**Page 6:** There are a lot of rooms in the White House. One of the rooms is called the Green Room. Have the students view the following video of the Green Room. Stop at certain points and have the students point to specific features in the room as well as point to green features of the Green Room.

<https://www.youtube.com/watch?v=71T8SrKhBbQ>

**Point:** couch, paintings, table, chair

**Yes/No:** Is the Green Room blue? Is the Green Room green? Is the Green Room in your house? Is the Green Room in the White House? Does the president live in the White House?

**Page 7:** President Lincoln was the president a long, long time ago. He used to live in the White House. This room is called Lincoln's Bedroom. Have students view the different pictures of the Lincoln Bedroom

on the following site. Ask the students to point to specific features in the room. For example, bed, pillow, chairs, etc.

[www.whitehousemuseum.org/floor2/lincoln-bedroom.htm](http://www.whitehousemuseum.org/floor2/lincoln-bedroom.htm)

**Point:** bed, pillows, chandelier, couch, chairs, paintings, Lincoln

**Yes/No:** Was Lincoln the president a long time ago? Is this Lincoln's Bedroom? Is Lincoln's Bedroom in the White House? Is there a bed in Lincoln's Bedroom? Is there a TV in Lincoln's Bedroom? Do you have a bedroom? Do you have a bed in your bedroom? Do you have a TV in your bedroom?

**Page 8:** The First Family lives in the White House. This is their living room. A living room is a place where people can sit and talk. Have the students view the following video of the private quarters of the White House. Stop at certain points and have the students point to features in the rooms.

<https://www.youtube.com/watch?v=mPuQEG19BIM>

**Point:** chandelier, couch, chair, table, paintings, fireplace

**Yes/No:** Is this a picture of a bedroom? Is this a picture of a living room? Do you have a living room? Is there a fireplace in this living room? Is there a couch in this living room? Is there a bed in this living room?

**Page 9:** The Oval Office is where the president works. Have students view the following video of the Oval Office. Stop at certain points and have students point to features in the room.

<https://youtu.be/JDP36Dqz4oo?t=2m53s>

**Point:** President Trump, flag, pictures, window, curtains, chair

**Yes/No:** Does the Oval Office have a window? Does the president work in the Oval Office? Does the president sleep in the Oval Office? Is there a bed in the Oval Office? Is there a flag in the Oval Office.