



Science

Characteristics of Birds Worksheets

Printable Worksheet Booklet



Name _____

Directions: Use the words in the **Word Bank** to fill in the blank.

wings	eggs	feathers
nest	colorful	

1. There are different colors of _____ . (Page 2)

2. Most birds fly with their _____ . (Page 3)

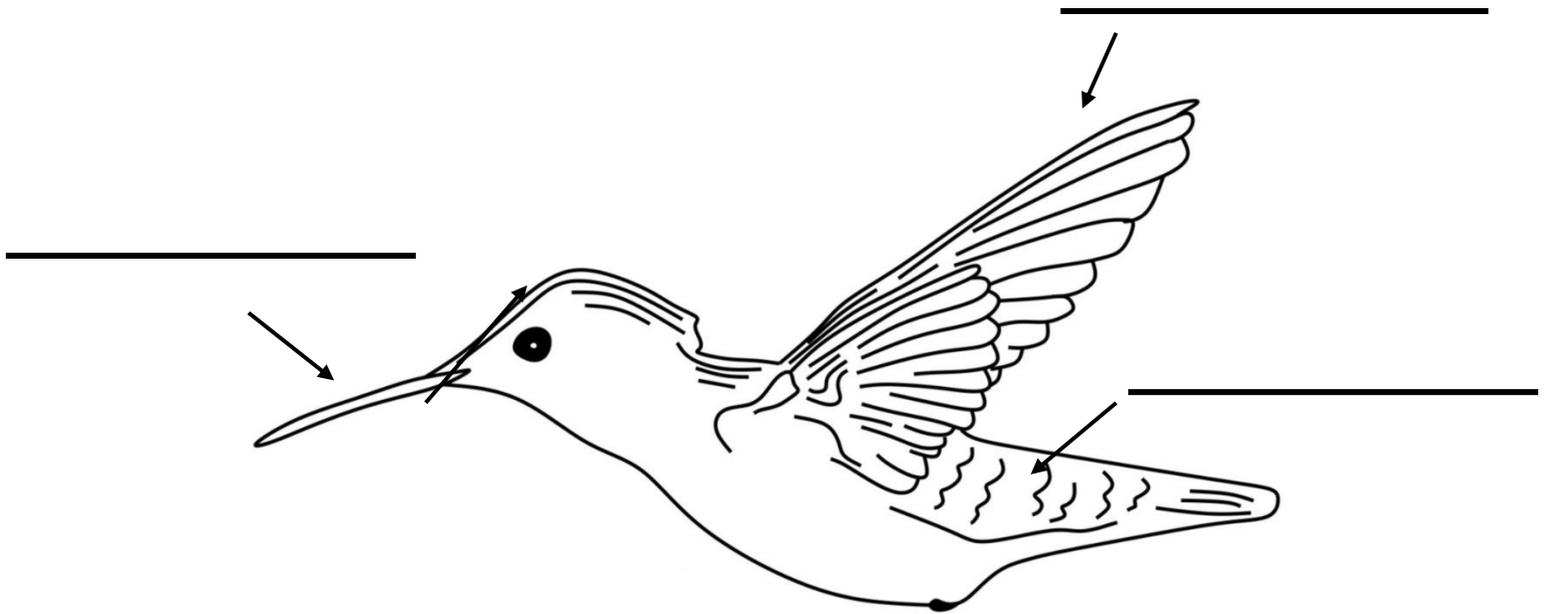
3. The male birds are more _____ . (Page 6)

4. The female bird lays eggs in a _____ . (Page 7)

5. Baby birds grow in the _____ . (Page 8)

Name _____

Directions: Label each part of the bird using the words at the bottom of the page. You can write your answers or cut and glue the words.



wings

feathers

beak

Name _____

Directions: Answer Yes or No to the following questions.



Do birds have beaks? _____



Do birds have hair? _____



Do birds fly with their wings? _____



Do birds have a skeleton? _____

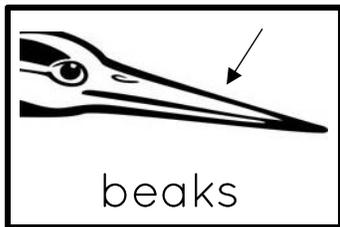
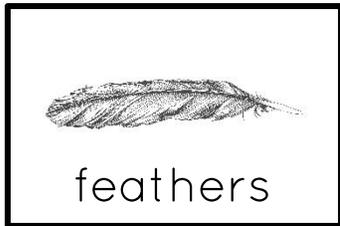


Do baby birds grow in eggs? _____

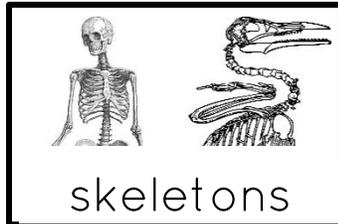
Name _____

Directions: Cut out the boxes below. Glue the pictures on top of the matching pictures.

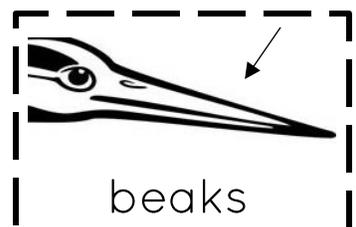
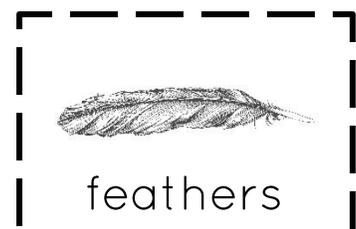
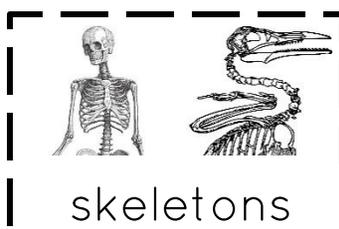
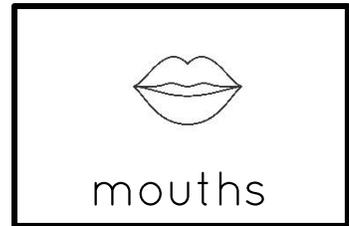
Birds have



Birds and People
have



People have



Name _____

Directions: Cut out the boxes below. Glue the pictures on top of the matching word.

Birds have

beaks

feathers

wings

Birds and People have

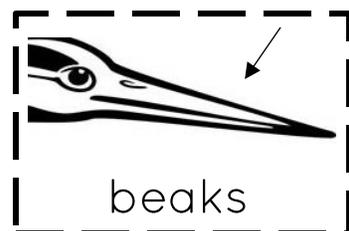
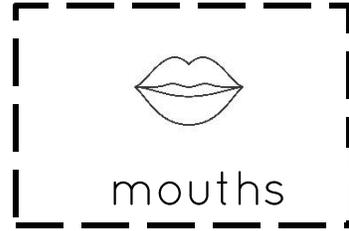
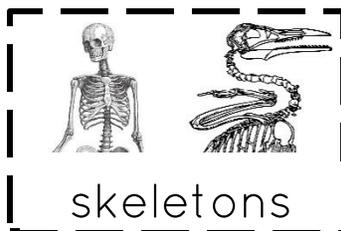
skeletons

People have

mouths

hair

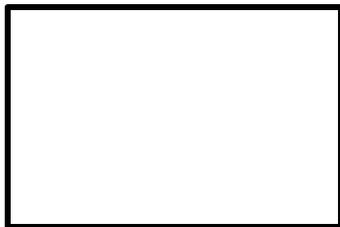
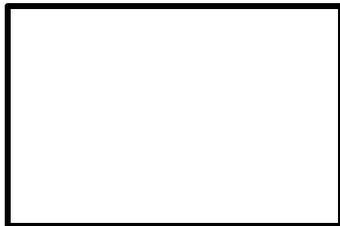
hands



Name _____

Directions: Cut out the boxes below. Glue the pictures of characteristics in the boxes under the correct category.

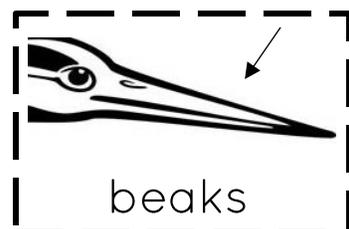
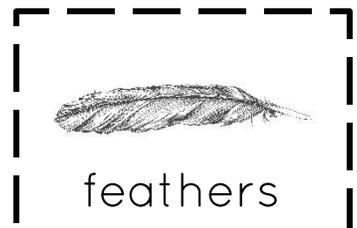
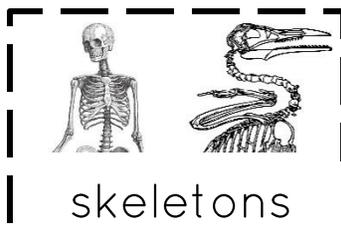
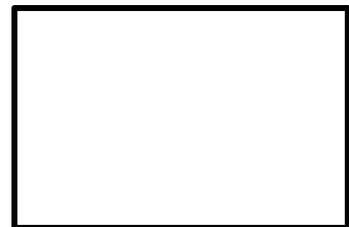
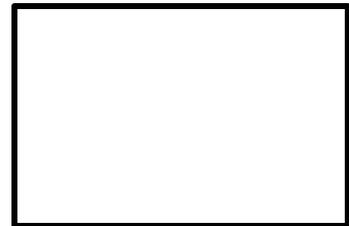
Birds have



Birds and People have



People have



Name _____

Directions: Cut out the boxes below. Glue the words under the correct category.

Bird have

Birds and People have

People have

skeletons

hands

feathers

wings

hair

mouths

beaks

Name _____

Directions:

1. Answer the questions.
2. Color the Picture

1. Do all birds have wings? _____
2. Do all birds have feathers? _____



Name _____

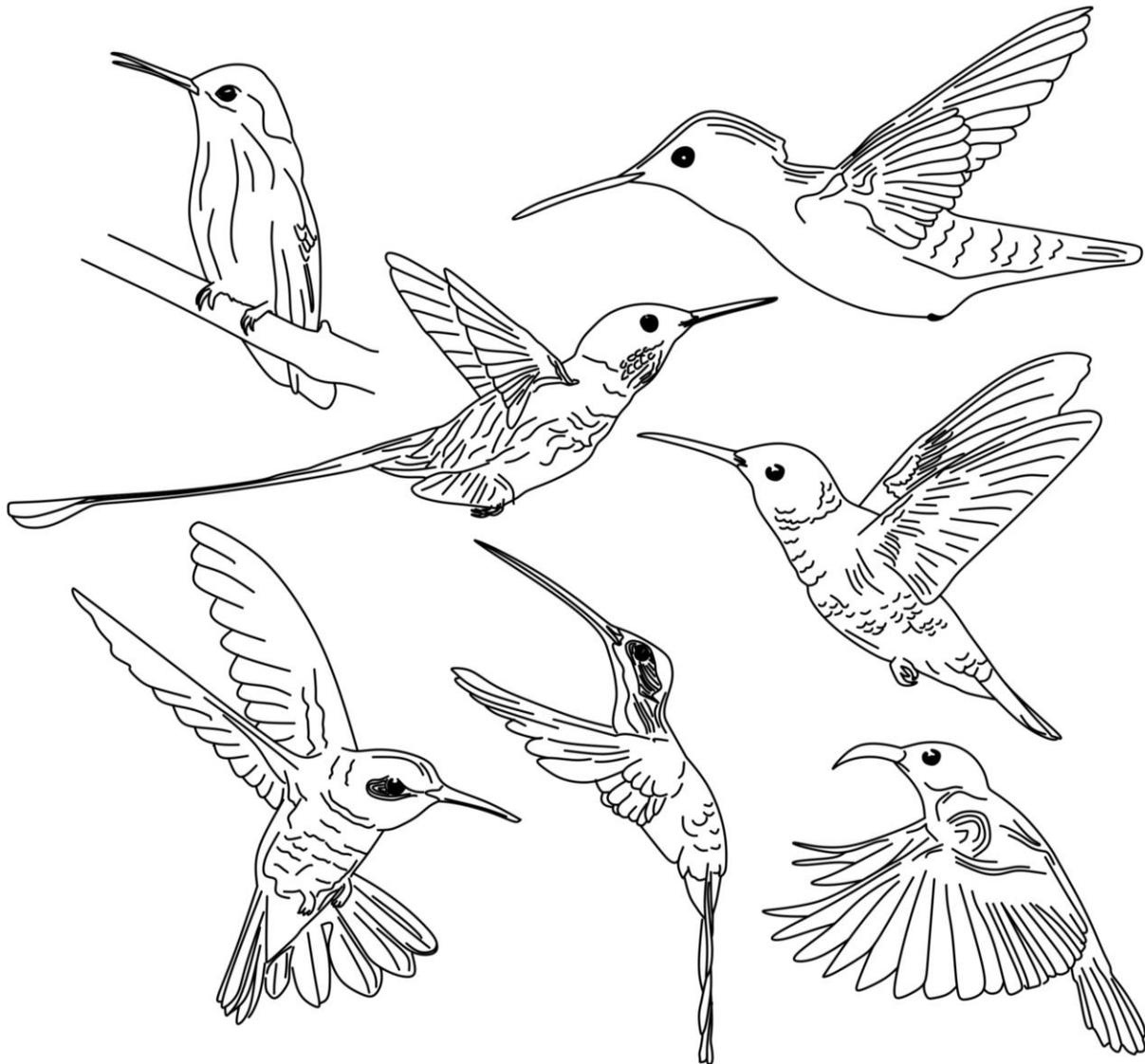
Fact: These birds are hummingbirds. They are small birds.

Directions:

1. Answer the questions.
2. Color the Picture

1. Do all birds have beaks? _____

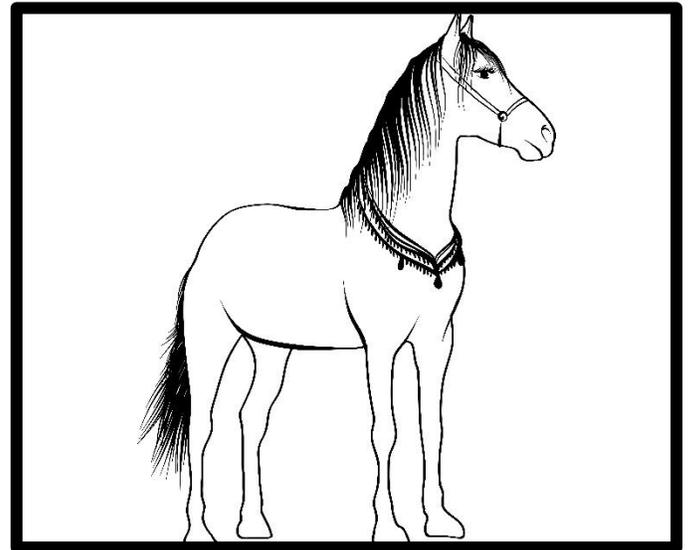
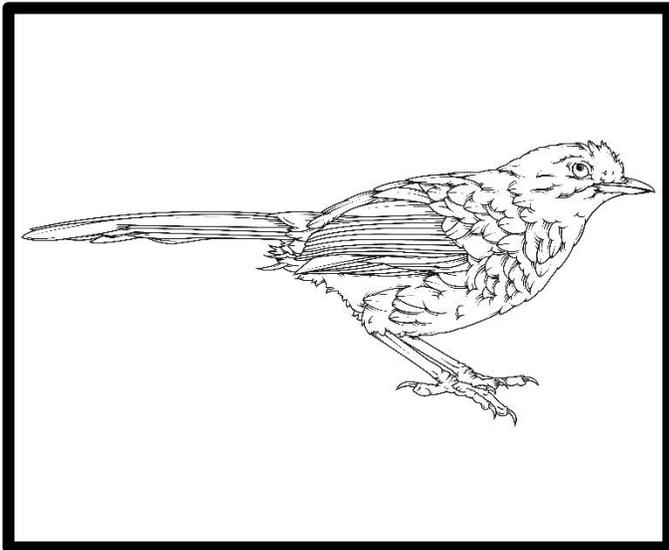
2. Do all birds have bones? _____



Name _____

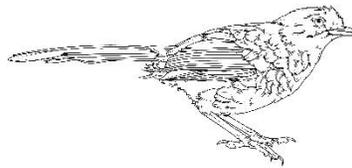
Directions: Ask students circle, point or gaze at the bird.

Idea: Cut out the pictures and attach them onto Big Mack devices or other talking switches.



Name _____

Directions: Circle the correct answer.



1. What do all birds have?

a

hair



b

feathers



2. What do all birds have?

a

beak



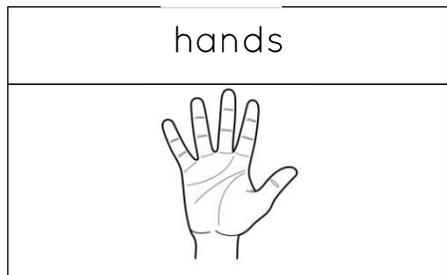
b

nose



3. What do all birds have?

a

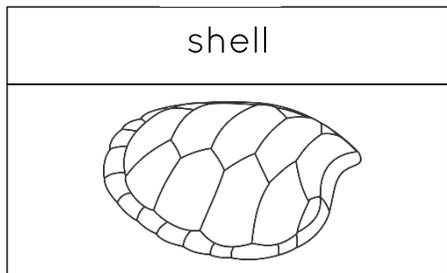


b

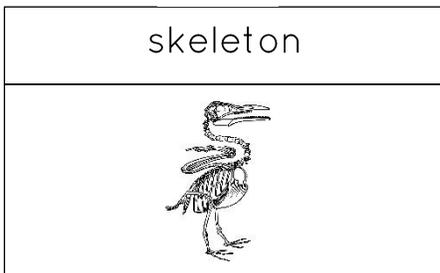


4. What do all birds have?

a

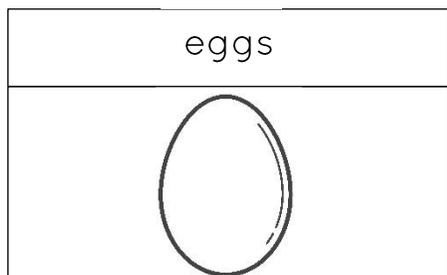


b



5. What do baby birds grow in?

a



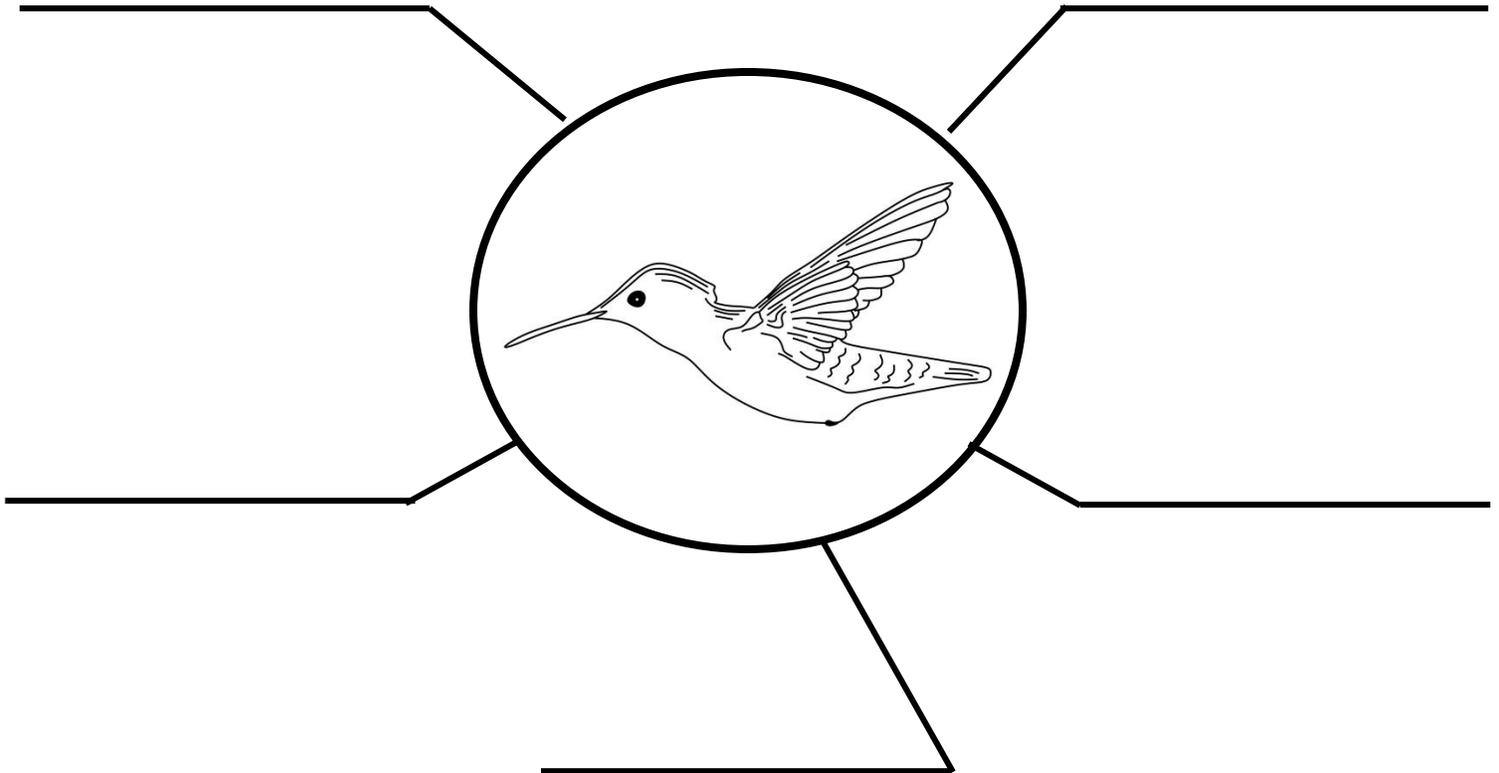
b



Name _____

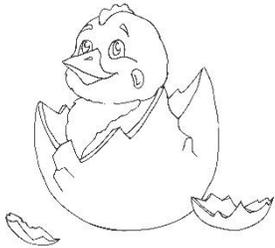
Directions: Use the word bank to pick out the 5 characteristics of a bird.

feathers	hands	mouth	beak
wings	lays eggs	hair	skeleton



Activity Ideas:

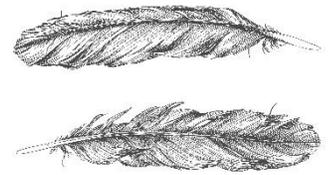
1. **Reading Engagement Activity:** Print one set of cards for each student. Do not cut out the pictures. Project the Teacher eBook on the SmartBoard (only showing one page at a time). Have students put a game piece on the picture that matches the picture on the gameboard. To study, remove game markers and call out images to have the student put the game piece on. “Put a penny on the bear.”, etc.
2. **Quiz each other with the cards.** Use the cards is to study. A student draws a card and then you ask the student a question or the student asks a question.
3. Print two sets of cards. Cut and then laminate (optional). Have students play a variety of card games.
 - Go fish
 - Spread out all cards face down. Have students flip cards over one at a time to find matching pairs. **To modify**, have one set already face up. The second deck is face down. Select a card from the face-down pile and match it to the face up card.
4. Use Activity Cards from two different books the students have covered. Create two piles; one for each book (use the cover of the book to establish the pile category). When the student draws a card, she puts it in the pile that goes with the book. For example, combine cards from mammals and reptiles to sort, or two completely unrelated books like Ancient Egypt and Arizona Symbols book. Make up a point system.



hatch



beaks



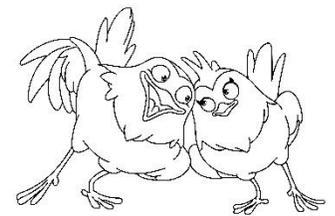
feathers



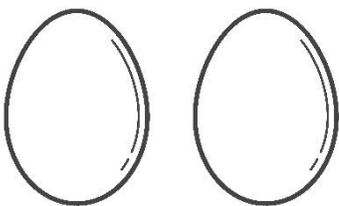
wings



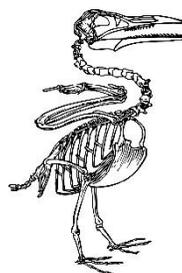
nest



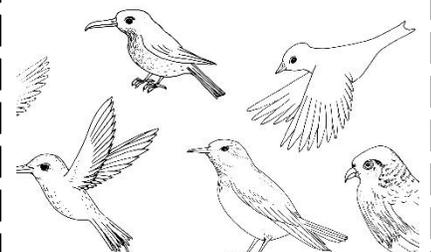
male and
female



eggs



skeleton



birds



YES



NO

Each card represents the main idea for a page in the book. Use these as conversation starters. Match each word with a page in book. Discuss the word as it relates to the info. on each page.

Birds

feathers

wings

beaks

eggs

male and female

nest

hatch

skeleton

Name _____

Characteristics of Birds

Directions:

1. Cut out each characteristic on the right.
2. Glue each characteristic in the correct box.

feathers



wings



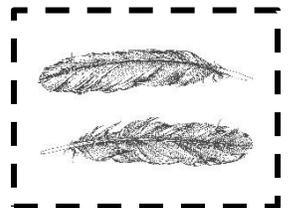
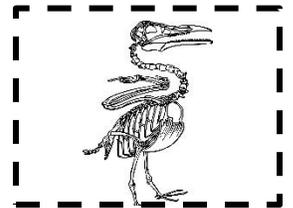
skeleton



beaks



lay eggs



Name _____

Bird Characteristics

Directions:

1. Cut out each characteristic of a bird on the right.
2. Glue each characteristic in the box with the same word(s).

lay eggs

beak

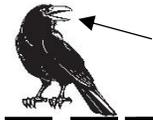
wings

skeleton

feathers



feathers



beak



lay eggs



skeleton



wings

Name _____

Bird Characteristics

Directions:

1. Cut out each characteristic of a bird on the right.
2. Glue each characteristic in the box with the same word(s).

lay eggs

beak

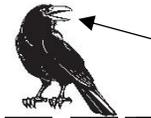
wings

skeleton

feathers



feathers



beak



lay eggs



skeleton



wings

Name _____

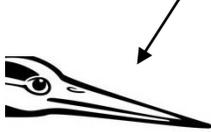
Directions: Trace over the word "Birds."



Birds have feathers.

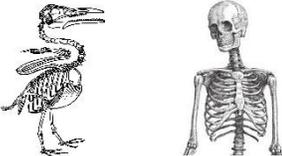


Birds have wings.



Birds have beaks.

Birds and people have
skeletons.



Name _____

Directions: Use your graphic organizer to write sentences

Write 3 sentences about what birds have.

1. _____
2. _____
3. _____

Write 3 sentences about what people have.

1. _____
2. _____
3. _____

Write 1 sentence about what birds and people have.

1. _____

Name _____

Directions: Use your graphic organizer to write sentences

Write 3 sentences about what birds have.

1. _____
2. _____
3. _____

Write 3 sentences about what people have.

1. _____
2. _____
3. _____

Write 1 sentence about what birds and people have.

1. _____

