



Teacher's Notes: Teachers on Strike

General Tips: The goal is to build background knowledge while leading an engaging discussion on any and all information that can be talked about on a given page. The items that you choose to bring up or focus on can be modified for the students you are working with. For example, if you have a student who can point to something in the picture, answer yes/no questions be sure to incorporate a lot more of that as you go through the book. On the same token, be sure to ask a lot of comprehension questions and critical thinking questions at the level appropriate for students working on those skills. There is something for everyone.

Addressing problem solving: Throughout the e-book, help students identify the problems that are involved and choice making opportunities throughout the article.

Page 1: The teachers went on strike. The teachers are in Oklahoma A strike is when the teachers don't go to work. They are mad about something. The teachers are going to a rally. A rally is where they all meet and hold signs. **Point:** April 2nd, 2018, map state of Oklahoma, your state **Questions:** When was the rally? What is a strike? Who went on strike? Where do they live? Is that far from your state?

Page 2: The teachers are strikers. They are mad. They went to a rally. They have signs the signs say why they are mad. **Point:** teacher, sign, word 'strike' **Questions:** What is a rally? Why do they have signs? Have you ever seen anyone on strike?

Page 3: The Capitol Building in Oklahoma is where the rally was. That is where the legislators work. They are the ones who make laws about paying teachers. The capitol building is in Oklahoma City, Oklahoma. **Point:** Capitol Building, State of Oklahoma, your state **Questions:** What happened in Oklahoma? Where is the Capitol Building? Who works there? Who had a rally there?

Page 4: The rally is very important. The teachers want everyone to know about it. The people from the news went to the rally. They talked to the teachers. The rally is on TV. People watch it on TV. **Point:** TV cameraman, camera, clock, family, TV **Questions:** What are the people watching on TV? Why are the TV cameramen at the rally?

Page 5: The teachers are striking because they want to get paid more money. They do not get enough money for that job. The teachers do not think that is fair. **Point:** money **Questions:** What is money? What can teachers do with money?

Page 6: The teachers also want schools to be better. Schools need better buildings and computers. Some of the schools in Oklahoma are not very nice. They need new things. **Point:** teacher, student, keyboard, computer **Questions:** What do teachers want for schools? Why do schools need money? What do you like to buy with money?

Page 7: To get more money a law needs to pass in Oklahoma. The state pays teachers. The state has a bank account. The teachers want a new law that says they need to take money from that bank account

and spend some of it on teachers and schools. **Point:** lawmaker, pen, law **Questions:** What is a law? Do you know of any other laws?

Page 8: The lawmakers said that they can make a law to pay new teachers \$5,000 more dollars each year. **Point:** lawmaker, hammer, law, money **Questions:** Is the state going to give teachers more money?

Page 9: The teachers did not like that amount of money. It is not enough. The teachers are going to have a rally and go on strike now. When the teachers are on strike, school is closed. **Point:** sign, fence, school, No School sign, teacher. **Questions :** Did the teachers go on strike? Are they having a rally? Are schools open?