



Teacher's Notes: Taylor Swift Dressed Up

Activities

1. Have a collection of makeup that the students can look at. Have a conversation about each type of makeup and which part of the face it goes on. Pay attention to using words like eyelashes, lips, eye lids, lipstick, mascara, eye shadow since these words connect most with this book. The word “wear” is used on most pages. “wear makeup”, etc.
2. Get a collection of magazines. Cut out pictures of people who are wearing lipstick, mascara, and/or eye shadow. Circle the parts of their face where the lipstick is, etc. for each of the 3 types of makeup. Then, have 3 pieces of construction paper with one type of makeup listed on each. Have students glue their pictures that have the lips circled on one paper, the pictures of the mascara circled on the paper with that label, etc. You can also do this for earrings if you would like. Talk about each collage when all the pictures are glued on. Say things like, “Good job. This lady is wearing lipstick. It’s bright red. I love it.” Etc. Have students come up and call on someone to comment on one of the pictures. Engage group with simple questions.
3. Talk about eye shadow and the different colors. Talk about eye color. Do a demonstration where you put eye shadow on someone. Let students put eye shadow on each other. (Be sure to buy a package of applicators so that each person has their own and everything is sanitary. You may even see if you can get free samples and let each student have one.)
4. Same as previous activity, but discuss lipstick. (again, get samples so everyone has their own)
5. Discuss washing your face to remove makeup.
6. There are **2 presentations** for this book located in materials.

General Tips: The goal is to build background knowledge while leading an engaging discussion on any and all information that can be talked about on a given page. The items that you choose to bring up or focus on should be modified for the students you are working with. For example, if you have a student who can point to something in the picture, answer yes/no questions be sure to incorporate a lot more of that as you go through the book. On the same token, be sure to ask a lot of comprehension questions and critical thinking questions at the level appropriate for students. There is something for everyone.

Page 1:

Dressed up means that you wear a nice outfit. She wants to look nice for her concert.

Point: Taylor Swift, microphone, bracelet

WH Questions: who is that a picture of? Who is in the audience (fans), what is a concert? Who is singing? Who is dressed up? Why is she dressed up?

Yes/No: Is that Selena Gomez? Is it Taylor Swift? Is her dress red? Is it silver? Is she dressed up? Is Taylor's hair short? Is her hair black?

Opinions/Experiences: Do you like her dress? Have you ever been to a concert? Do you sing? Do you get dressed up? Do you like her music?

Peer to Peer Interaction: After you read Page 1, ask students to take out their **concerts** main idea card and ask each other questions about Taylor dressing up for her concerts.

Page 2:

One way that Taylor gets dressed up is that she wears makeup. Video (3 minutes teen putting on makeup <https://www.youtube.com/watch?v=kBFMe97ABmQ>)

Point: Taylor, eyelash curler, makeup bag, lipstick, powder, mascara, false eyelashes

WH Questions: What are some types of makeup you know about? What do you see in the picture? Who wears makeup? Who doesn't wear makeup?

Yes/No: Does Taylor wear makeup? Do you wear makeup? Do you want to wear makeup? Is lipstick makeup? Is mascara makeup?

Opinion/Experiences: What do you know about makeup? What do you like about **makeup**? What do you not like about makeup? Why do you think people wear makeup?

Peer to Peer Interaction: After you read Page 2, ask students to take out the makeup main idea card. Teacher will prompt them to ask their partner some of the questions talked about above.

Page 3:

Taylor puts lipstick on her lips when she has a concert. Lipstick is makeup.

Point: lipstick, lips, tube of lipstick

WH Questions: Who is wearing lipstick? What is lipstick for? Where do you put it?

Yes/No: Do you put lipstick on your nose? Lips? Chin? Is this lipstick red? Do you like lipstick? Do you think it's pretty?

Opinion/Experiences: Who do you know who wears lipstick? What colors of lipstick are there?

Peer to Peer Interaction: After you read Page 3, ask students to take out their main idea card "lipstick" and ask each other questions about lipstick.

Page 4:

Eyeshadow is makeup that goes on your eyelids. Taylor wears it when she is dressed up for a concert. It makes her eyes pretty. A lot of people wear eye shadow. It's not just Taylor.

Point: eye shadow, applicator, eyelid, makeup brush, eyebrows,

WH Questions: What kind of makeup is this? Where does it go? Who wears it?

Yes/No: Does eyeshadow go on your nose? Eye lids? Is this a makeup brush?

Sharing Opinion/Experiences: What is a makeup brush used for? Do you know anyone who wears eye shadow? Would you like to wear eye shadow? Where do you buy eye shadow? What colors are eye shadow? Do you like it? Would you like to learn how to put it on?

Peer to Peer Interaction: After you read Page 4, ask students to take out their "eye shadow" main idea card and ask each other questions about eye shadow.

Page 5:

Taylor wears mascara when she is dressed up for a concert. It makes her eyelashes look long and thick.

Point: eyelashes, eyelids, lips, nose, mascara brush, tube of mascara

WH Questions: What is mascara used for? Who wears it?

Yes/No: Do you wear mascara? Does mascara go on your lips? Your eyelashes? Your nose? Is mascara makeup?

Sharing Opinion/Experiences: Have you seen mascara before? Who do you know who wears it?

Peer to Peer Interaction: After you read Page 5, ask students to take out their main idea card "mascara", and ask each other questions about mascara.

Page 6:

WH Questions: Taylor wears a dress when she gets dressed up for a concert. She wears very fancy dresses to sing at her concerts.

Yes/No: Is Taylor wearing jeans? Is she wearing a t-shirt? Is her hair long? Is it short? Is it blond?

Opinion/Experiences: Do you ever wear a dress? Where do you wear a dress? How many dresses do you have? What do you like about Taylor's dress?

Peer to Peer Interaction: After you read Page 6, ask students to take out their main idea card and ask each other about Taylor's dress.

Page 7:

Taylor wears high heels. She wears them when she is performing. High heels can be hard to walk in. Not everyone likes to wear them. These high heels wrap all the way up to her knee!

Point: high heel shoes, heel, toes

WH Questions: Why does Taylor wear high heels?

Yes/No: Do you think they are hard to walk in? Do you like high heels? Do you wear high heels? Do you have any high heels?

Opinion/Experiences: Who do you know that wears high heels?

Peer to Peer Interaction: After you read Page 7, ask students to take out their main idea card "high heels" and ask each other questions about high heel shoes.

Page 8:

Taylor wears earrings. She has her ears pierced. That is when you get a little hole in your ear so you can wear pierced earrings. She wears earrings when she is dressing up for her concerts. Earrings are jewelry. These look like turquoise earrings. Turquoise is a type of stone.

Point: bird, beak, twigs

WH Questions: What part of the body do you wear earrings on? Why do people wear them? Video of kid getting ears pierced: <https://youtu.be/z5qQncCxQg0>

Yes/No: Do you like earrings? Are these earrings blue? Are they turquoise?

Opinion/Experiences: Do you wear earrings? Who do you know who wears earrings?

Peer to Peer Interaction: After you read Page 8, ask students to take out their “earrings” main idea card and ask each other questions about earrings.

Page 9:

Taylor is all dressed up and ready. She is wearing makeup and her dress and high heels. She is ready for her concert.

Point: dress, high heels, lipstick, earrings

WH Questions: Where is Taylor going? Why is she dressed up? What is she wearing?

Yes/No: Is Taylor wearing tennis shoes? High heels? Slippers? Jeans? A dress?

Opinion/Experiences: What do you think Taylor had to do to get ready?

Peer to Peer Interaction: After you read Page 9, ask students to take out their main idea card and talk about getting dressed up with a partner.