



Teaching Notes: Luke Bryan

General Tips: Direct students to look at the picture first. Then, lead a discussion about what you see, model 'noticing' where you say out loud what you are noticing about the picture. Connect what you are seeing to your own experiences to model how you think about the pictures. Then, ask students to make predictions about what this page is going to say given all of these clues.

Page 1: What country is this? I see a guitar on one of the states. What do you think that means? Luke is from Leesburg, Georgia. It's on the state of Georgia. Why do you think that is there? Which state do you live in? Which city do you live in? People who live in the United States of America are called American. (Use examples from other countries as well; Mexican, Australian, Italian, Egyptian, etc.)

Take your **American** Main Idea card and find a partner to ask questions and quiz each other about what we know about being an American, or what American means.

Page 2: Did you know that peanuts are the root of a peanut plant? The nuts you eat are seeds. Georgia is a state where peanuts grow well. Half of all the peanuts you see in the store come from Georgia. <https://www.youtube.com/watch?v=sAAMuT-aEOo> Can you think of any food that has peanuts in it? (peanut butter, snack mixes, candy bars) There are some people who are very allergic to peanuts. They have to be careful that they don't eat peanuts. Allergic means that your body doesn't like you to eat that food. When someone eats something that they are allergic to, they might cough, sneeze, get a rash, or start to not be able to breath. I would like everyone cough, everyone sneeze, pretend you have a rash and you need to scratch your arm. (lead discussion on other allergies)

Take your **allergic** Main Idea card and find a partner to ask questions and quiz each other about what we know about allergies and what it means to be allergic to something.

Page 3: Talk about the picture and think out loud about what you are seeing and what you think it might be. Luke's brother died. Who here has a brother? Luke's brother was in a bad car accident and died. How do you think Luke felt about that? How about his parents? Luke's family got a lot of sympathy cards when his brother died. Here is a video of a lady making sympathy cards.

<https://www.youtube.com/watch?v=bwipzW4K8SO> Why do you think that might be? Sympathy means that you feel bad that Chris died. You feel bad that the family is sad. One way to let people know you feel bad that they are sad is to send a sympathy card. It makes the family feel better. Why do you think it makes them feel better? (Optional activity: Make sympathy cards)

Take your **sympathy** Main Idea card and find a partner to ask questions and quiz each other about what we know about sympathy.

Page 4: What is a guitar? What is a gift? When do we get gifts? Why do we get gifts? How old are you? How old was Luke when he got his first guitar? (Share gifts that you have been given to start a discussion about gifts.) Here is a video of Luke playing his guitar in Canada:

<https://www.youtube.com/watch?v=1zLizNEZep4>



Take your **guitar** Main Idea card and find a partner to ask questions and quiz each other about what we know about guitars and Luke's guitar.

Page 5: What is a songwriter? Look at the titles of some of his songs in the picture. What do you think 'Crash My Party' is about? Do you know what it means to 'crash a party'? It means to go to a party uninvited. What does invite mean? Kick up Dust? Saying that means to start trouble or it can mean to start dancing. Kiss tomorrow goodbye. Saying about the future. If this happens, then tomorrow will not be good, etc. Pull up youtube with lyrics showing to a Luke Bryan song to drive home that the words are lyrics and the songwriter makes them up to tell a story. If you would like, have students dance to it.

Take your **lyrics** Main Idea card and find a partner to ask questions and quiz each other about what we know about lyrics to a song.

Page 6: Remind class that he used to live in Georgia and that he moved to Tennessee. Point out the move on the map. Nashville is known for country music. Talk about country singers. Play some of their videos. Help students understand that there are different types of music. Country music has a certain sound to it, etc.

Take your **Nashville, Tennessee** Main Idea card and find a partner to ask questions and quiz each other about what we know about Nashville, TN.

Page 7: Talk about spring break being in the spring. It is a week in the spring where schools close. It is a break from school and it is in the spring. A lot of people like to go on vacation if they can. Florida is popular because it is warm and there are beaches. People who live in states where it snows love to go to Fl. On vacation. Where would you like to go on spring break? What would you do there? Lead a discussion about spring break destinations and why that would be a fun place to go. (Colorado to ski, Florida to go to the beach, etc.)

Take your **spring break** Main Idea card and find a partner to ask questions and quiz each other about what we know about spring break.

Page 8: What do you know about hunting? Why do some people hunt? What do you know about fishing? Where can people fish? (think of local lakes, rivers, etc.) what type of fish do you know of? Do you like to eat fish? Look at the bottom picture. This man looks like he is "loving every day". What does that mean? What would be the perfect day for you?

Take your **song** Main Idea card and find a partner to ask questions and quiz each other about what we know about songs.

Page 9: Luke has a lot of fans. Noah is one of them. What is a fan? Does Noah like Luke's music? Yes, he is a fan. A fan is someone who likes someone famous.

Take your **fan** Main Idea card and find a partner to ask questions and quiz each other about what we know about what a fan is.