



Teacher's Notes: Women's March

General Tips: The goal is to build background knowledge while leading an engaging discussion on any and all information that can be talked about on a given page. The items that you choose to bring up or focus on can be modified for the students you are working with. For example, if you have a student who can point to something in the picture, answer yes/no questions be sure to incorporate a lot more of that as you go through the book. On the same token, be sure to ask a lot of comprehension questions and critical thinking questions at the level appropriate for students working on those skills. There is something for everyone.

Addressing problem solving: Throughout the e-book, help students identify the problems that are involved and choice making opportunities throughout the article.

Page 1: A march is when a group of people are holding signs about something. This is called a march. There are marches for a lot of things. If there is a law that people don't like or if they aren't happy with a decision that was made. For example, if people are mad about the government not spending enough money to fix a problem like more money for schools. Point to the signs, point at the people. **Questions:** What is a march? Why do people have marches?

Page 2: People do not really march at a march. (have everyone stand up and march). It really walking or standing. No one is really marching. The people at a march hold signs. The signs tell everyone why they are mad. **Questions:** Why are people holding signs? What is a march? Are people really marching? Are people standing? Are some people standing?

Page 3: The Women's March was January 20th. There were a lot of people at the march. Most of them were women, but there were also some men and children there. The people who went to the march wanted to see some problems fixed. **Questions:** What day of the week was January 20th? What do the signs say? Who went to the march? Were there men at the march? Women? Children? Were most of the people men? Women? **Point:** sign, march, women, calendar, 20th.

Page 4: Gender means are you a boy or a girl. Gender equality means that whether you are a boy or girl you should have the same rights. Gender means male or female. Sometimes boys or males get better things than women. The women don't like that. They want equality. They want gender equality.

Question: What gender are you? What gender am I? What gender is our principal? Is he male? That means his gender is male. Raise your hand if your gender is female? Male? Does equal mean that they want things to be equal for men and women? Is that called gender equality? **Point** to the symbol of the woman. Point to the equal sign. Male symbol. Woman showing her muscles. Here are some ladies wearing pink hats singing at the march. <https://www.youtube.com/watch?v=zLvlw8J8sWE>

Page 5: Another thing that the people at the march on January 20th wanted was racial equality. Race means are you black, white, or brown. In the U.S. white people sometimes get more opportunities than people who are black or brown. That is not fair. The women at the march were letting the government know that they wanted things to be equal no matter what race you are. **Questions:** What does race

mean? What did the people at the march want? Why does their sign say “me too”? **Point:** Muslim women, black woman, brown woman.

Page 6: One of the things that the women wanted was economic equality. Economic means money. Men get paid better than women. The people at the march did not like that. They want the government to make sure that everyone is getting paid the right amount of money for their job. Sometimes men are getting more than women for the same job. That made the people angry at the march. **Question:** Why are those people holding piggy banks? What goes in a piggy bank? What does economic mean? What is equality? **Point:** man, woman, big piggy bank, small piggy bank

Page 7: There were a lot of marches. One was in Phoenix. One was in L.A. One was in Chicago. A big one was in Washington D.C. in front of the White House. A lot of women wore pink hats. Pink is a symbol for girls. Blue is a symbol for boys. Because this was a Women’s March, the women wanted to wear pink hats. They wanted the government to know that a lot of women were angry. The White House is where the president lives. Right now, Donald Trump is our president. **Questions:** Who is the president? Who lives in the White House? Were there a lot of women wearing pink hats? What color of hat did a lot of women wear? What color is a symbol for girls? Boys? What do people have signs at the march? **Point:** pink hat, White House, sign, people at the march.

Page 8: At marches a lot of people chant. That means that they all say the same thing over and over. For example, “love not hate, makes America great. Love not hate, makes America great. (have students join the chant). They chant because they all want to say the same thing so that everyone hears it. The chant is about why they are mad. Their signs also say why they are mad. Chanting is another way to do that. **Questions:** What is chanting? Why do they chant? **Video** showing march, White house, chanting: https://www.youtube.com/watch?v=8haCVR5_9D4 (**Stop at 1:40 point**)

Page 9: Senators and Representative work for the government. They see people marching. They know that they are mad and they can see that there are a lot of them mad. This means that they know a lot of people want them to do something or fix something. If the senators and representatives and president don’t fix the problem that the people marching are upset about, they will not vote for those people again. Marching makes the people in the government know that they need to fix problems. **Questions :** What do the people in the government do when there is a march? Will people vote for them if they don’t fix the problem? **Point:** Woman voting, senators and representatives.