



Presents

Child Labor (Industrialization)

Printable Worksheet Booklet (Print Portrait)

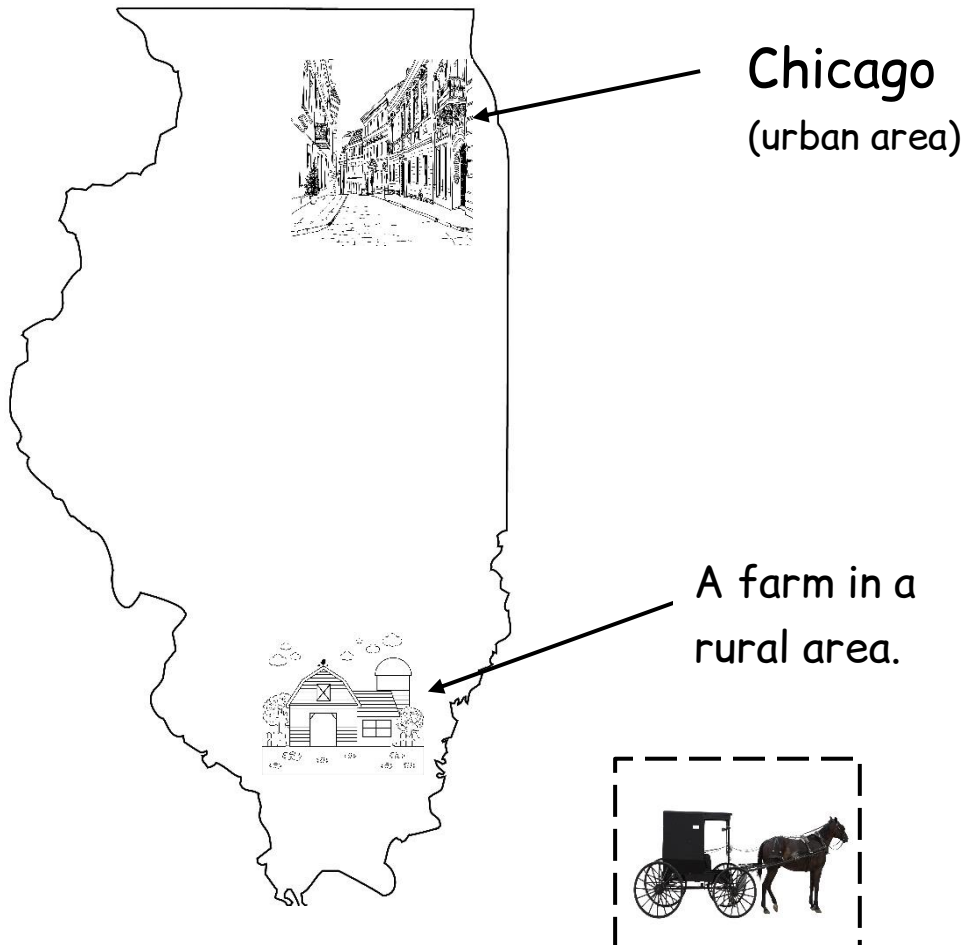


Name _____

Fact: Farmers heard about new factory jobs in the city. Many farmers wanted to get a factory job. They **moved** to the city. Chicago is a city in Illinois that people moved to for factory jobs.

Directions:

1. Would you rather live in the country or the city? _____
2. Draw a line from the rural area to the city of Chicago.
3. Cut out the horse and buggy and glue it onto the line towards the city of Chicago..



Name _____

Directions: Use the words below to write about farmers moving.

farmers	rural	city	moved	factory jobs
lived	means	country	areas	wanted

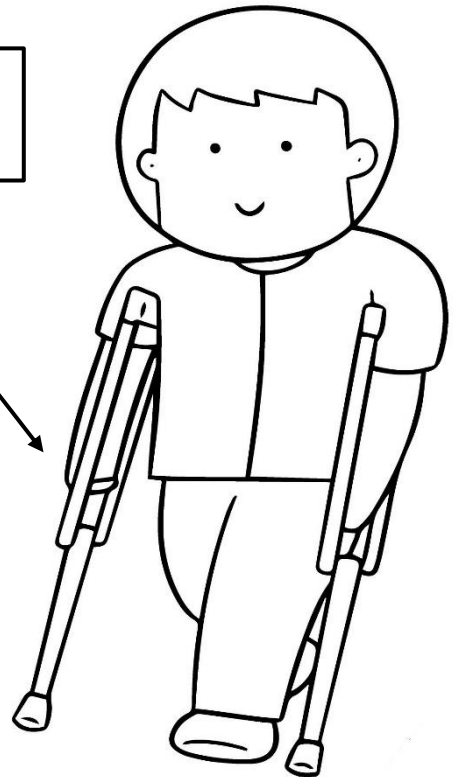
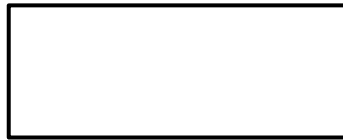


Name _____

Fact: Many of the machines in the factories were dangerous. Sometimes children got hurt. Sometimes people need **crutches** when they hurt their foot or let. Crutches help you walk. Sometimes people need a **cast** when they break their arm.

Directions:

1. Do you know someone who has gotten hurt? _____
2. Cut out the words below and glue them onto the correct box.
3. Color the hurt children.



crutches

cast

Name _____

Directions: Use the words below to write about factories.

children	worked	machines	hard	sometimes
factories	dangerous	killed	work	hurt



Name _____

Fact: Some children sold newspapers. They worked 12-14 hours a day.
That is a lot of hours!

Directions:

1. Would you like to have a job delivering newspapers? _____
2. Color the newspaper boy.
3. Write "newspaper boy" on the line below.



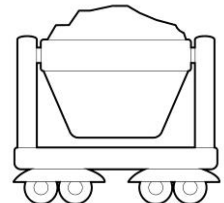
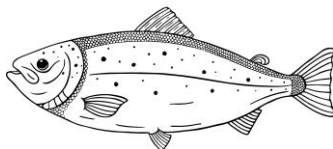
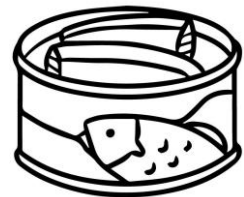
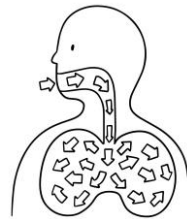
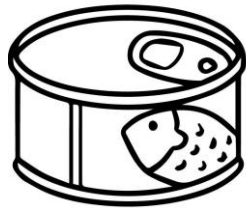
Name _____

Directions:

1. Circle each newspaper.
2. Put an "X" on each picture that is not.

Supplemental Activity:

1. Cut out each newspaper.
2. Glue pictures of each newspaper on a sheet of paper.



Name _____

Directions: Use the words below to write about newspapers.

children	sold	12-14	day
newspapers	worked	hours	each



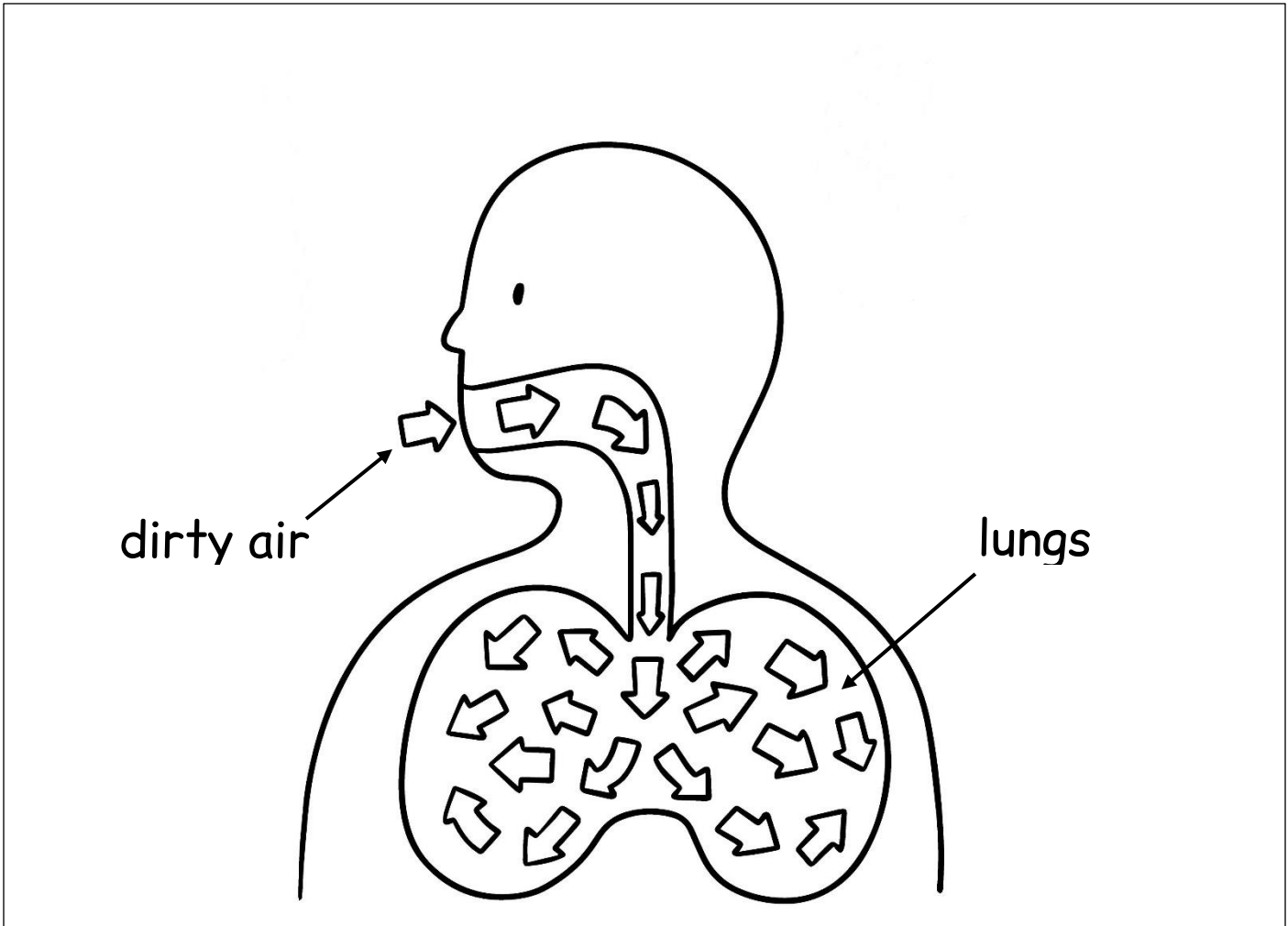
Name _____

Fact: Some children worked in coal mines. The air was dirty in the mines. It was bad for their lungs.

Directions:

1. How do you think the children felt working in the coal mines?

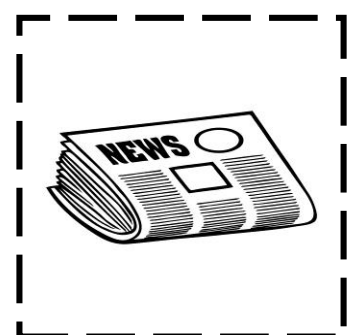
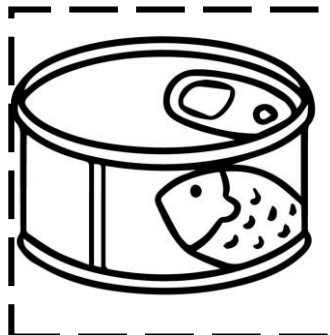
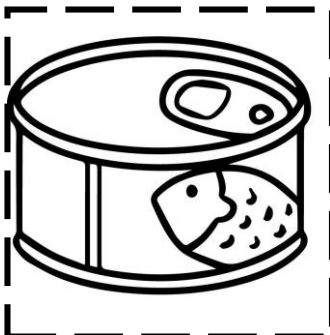
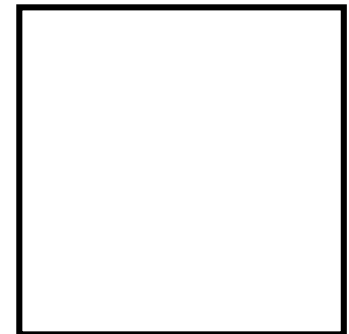
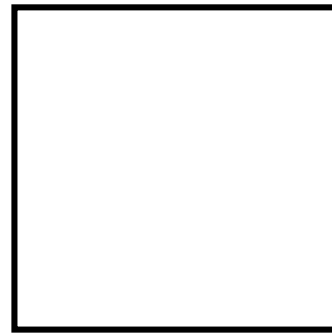
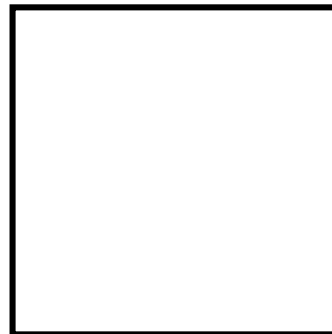
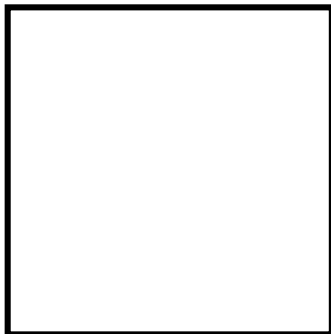
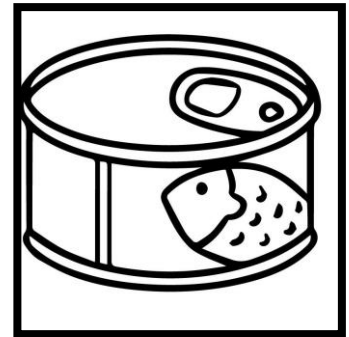
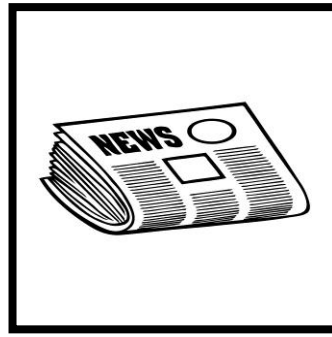
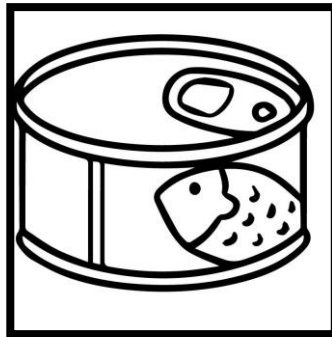
2. Color the dirty air going into the lungs black .
3. Draw hair on the person.



Name _____

Directions:

1. Cut out the pictures at the bottom of the page.
2. Glue pictures to match the pattern.



Name _____

Directions:

1. Fill in the blanks with the word in bold.
2. Rewrite the sentence.



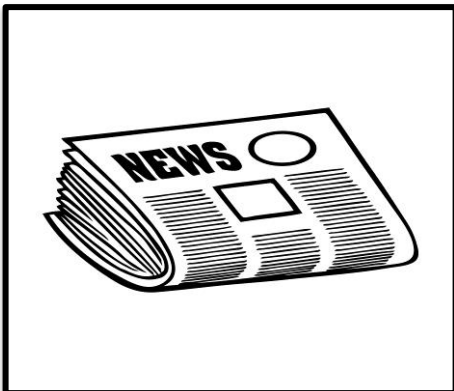
Children worked in **factories**.

Children worked in _____.



Children worked in **coal mines**.

Children worked in _____.



Children sold **newspapers**.

Children sold _____.

Name _____

Directions: Use the words below to write about coal mines.

children	worked	dusty	lungs
coal mines	air	bad	dangerous



Name _____

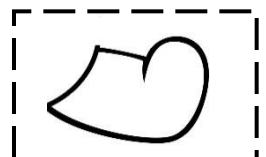
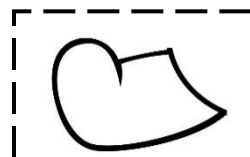
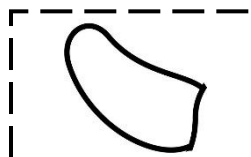
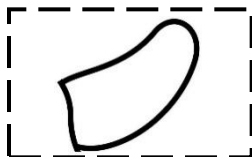
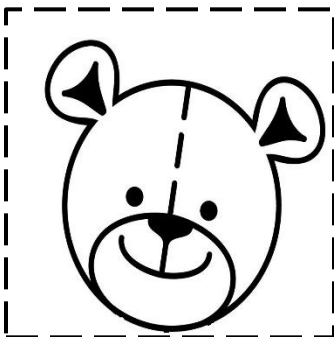
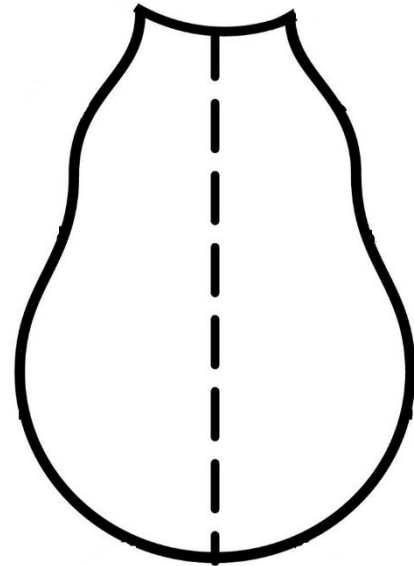
Fact: Some children worked **assembling** things. **Assembling** means putting things together.

Would you like to have a job **assembling**? _____

Directions:

Assemble the bear:

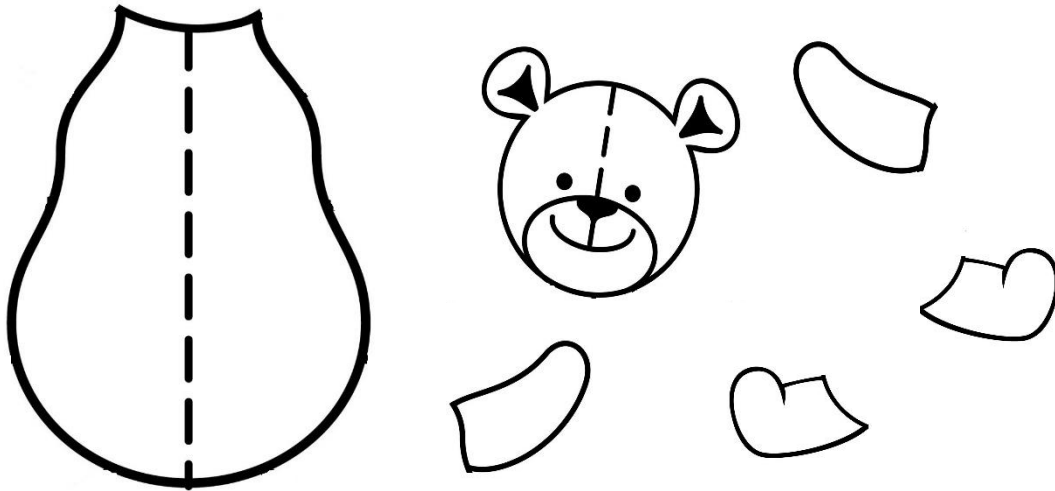
1. Cut out the head and glue on the body
2. Cut out the arms and glue on the body.
3. Cut out the legs and glue on the body.
4. Color the bear.



Name _____

Directions: Use the words below to write about **assembling**.

children	worked	put	paid
assembling	things	together	



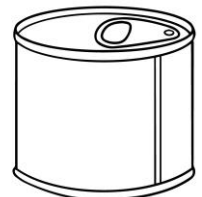
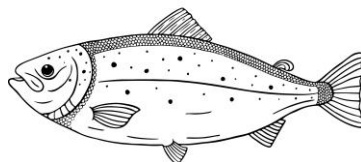
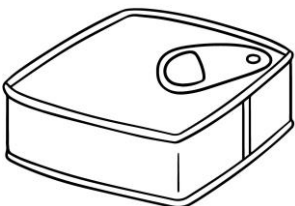
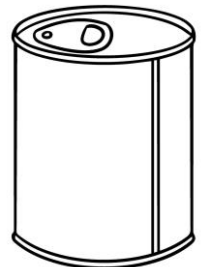
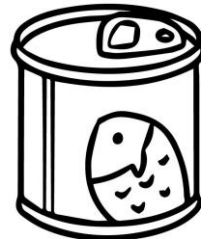
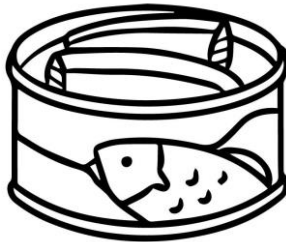
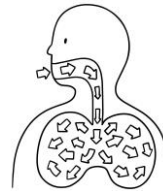
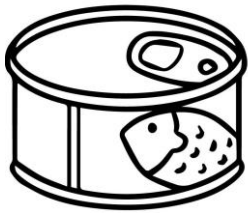
Name _____

Directions:

1. Circle each picture of a can.
2. Put an "X" on each picture that is not.

Supplemental Activity:

1. Cut out each can.
2. Glue pictures of each can on a sheet of paper.

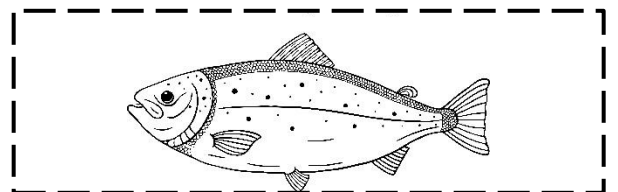
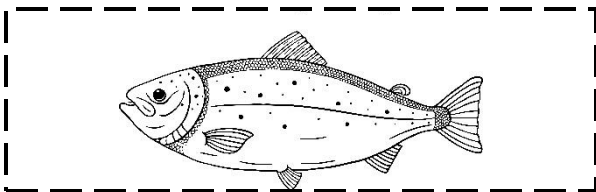
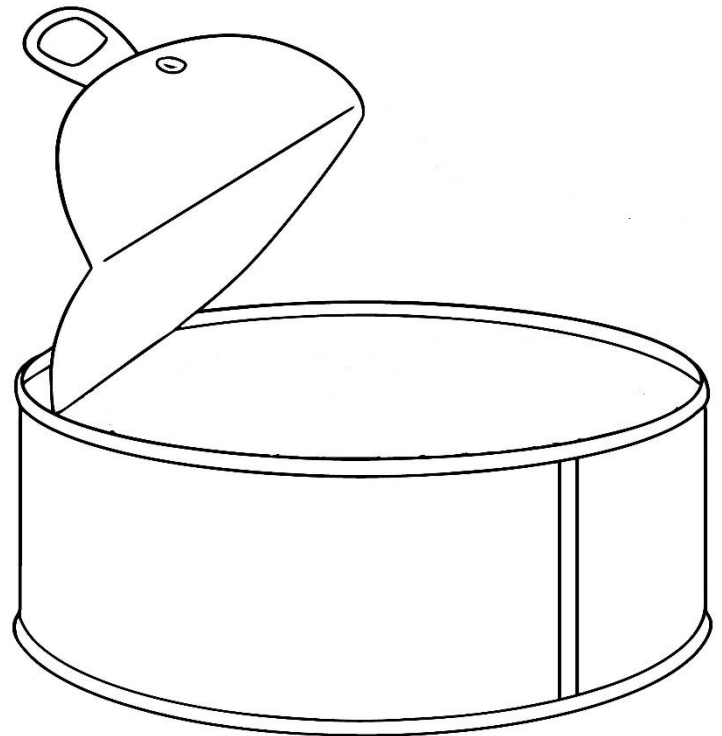
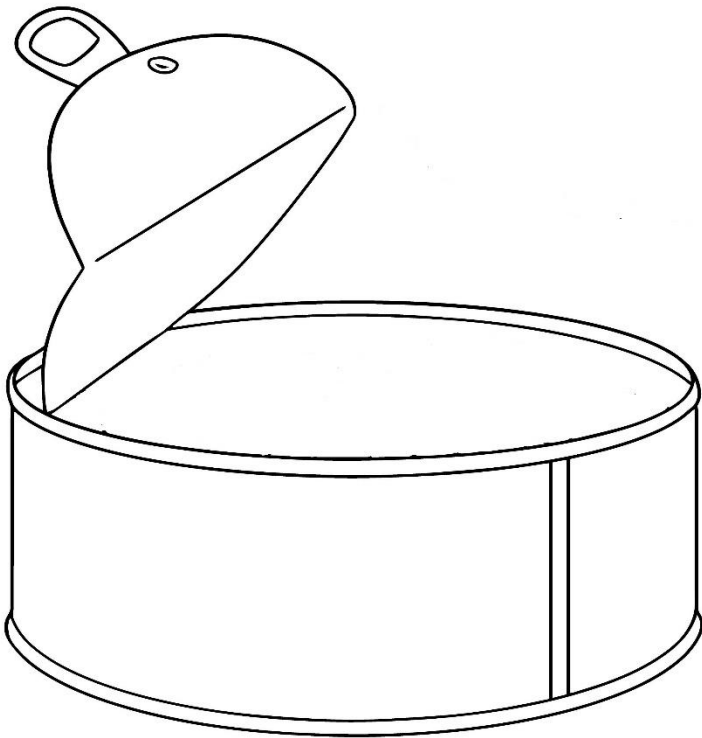


Name _____

Fact: Some children worked **canning** fish. They had to put fish in cans for people to buy. Labels are on cans. The label lets you know what is in the can.

Directions:

1. Would you like to have a job canning fish? _____
2. Color the fish.
3. Cut out the fish and glue into the can.
4. Write the word "fish" on the can.



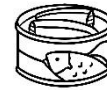
Name _____

Fact: Before there were labor laws, children had to work.
If you lived a long time ago, which job would you pick?
Directions:
1. Fill in the blank with your opinion.
2. Why did you pick that reason?

sell newspapers



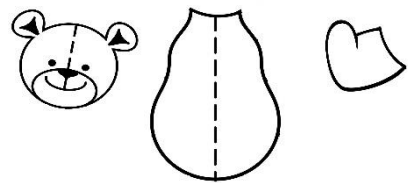
can fish



work in a coal mine



assemble things



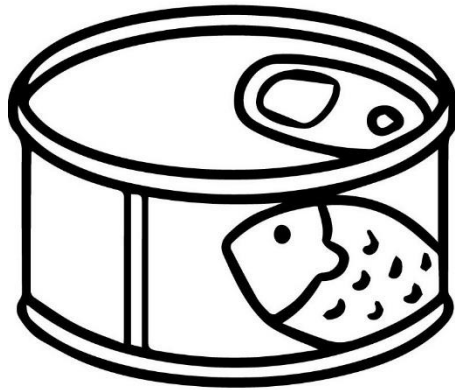
If I had to work, I would _____

because _____

Name _____

Directions: Use the words below to write about canning fish.

children	worked	hard	awful
canning	fish	smelled	work



Name _____

Directions: Use the word bank to fill in the blanks.

mine - place under the ground where people work	canning - putting food in a can
assembling - putting something together	rural - in the country

1. Putting food in a can is called _____.

2. A place under the ground where people work is a _____.

3. Putting something together is called _____.

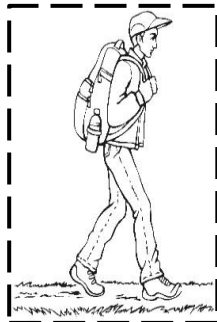
4. Another word for in the country is _____.

Name _____

Fact: Child labor laws said that children needed to go to school.

Directions:

1. Color the pictures of the kids using colored pencils.
2. Cut out the children walking and glue them between the factory and school.



Name _____

Directions:

1. Fill in the blank with the word worked.
2. Rewrite the sentence.

1. Farmers _____ on farms.

2. Children _____ in factories.

3. Children _____ long hours.

4. Children _____ canning fish.

5. Children _____ in coal mines.



Name _____

Directions: After the first question is answered, use your **Main Idea** cards to answer the additional questions.

What do you know about child labor? _____

What job did most people have before the Industrial Revolution?
_____.

Where did famers move to for factory jobs? _____.

What job did children have where they had to put things together?
_____.

The machines in the factories were very _____.

What job did children have that smelled awful? _____

_____.

What job was dusty and bad for children's lungs? _____.

What laws said children had to go to school? _____

_____.

Name _____

Directions:

1. Cut out each box below.
2. Paste each box into the correct space.

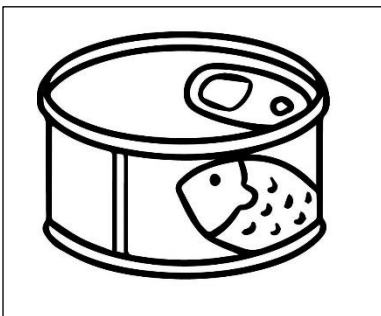
fish

hurt

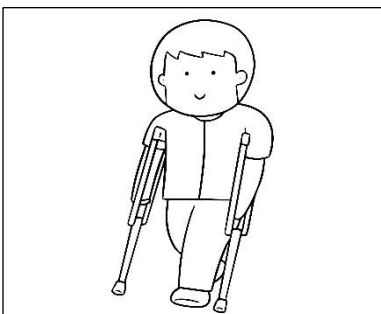
factories



Children worked in _____



Children worked canning _____



Some children got _____

Name _____

Directions: Use the words in the **Word Bank** to fill in the blank.

newspapers	work	mines
fish	factory	

1. Many farmers wanted to get a _____ job. (Page 2)

2. Children had to _____ too. (Page 3)

3. Some children sold _____. (page 5)

4. Some children worked in coal _____. (page 6)

5. Some children worked canning _____. (page 8)

Name _____

Directions: Answer the question and fill in the blanks.

Children sold newspapers.

Who sold newspapers? _____

_____ sold newspapers.

Factory jobs were hard work.

What was hard work? _____

_____ were hard work.

The air was dusty in the mines.

Where was the air dusty? _____

The air was dusty _____.

The machines in the factories were dangerous.

What was dangerous? _____

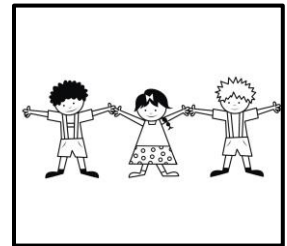
_____ in the factories were dangerous.

Name _____

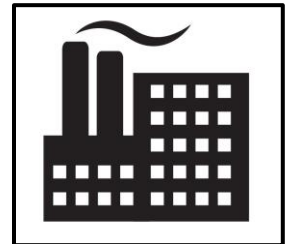
Directions: Draw a line from the word to the matching picture.



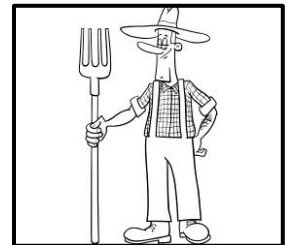
farmer



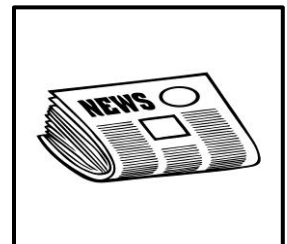
newspaper



children



factory

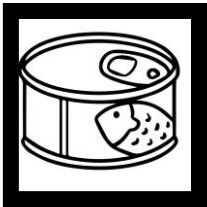


Name _____

Directions: Unscramble the words to make a sentence.
The word(s) in bold is the first word(s) in the sentence.



Some sold children newspapers



Some worked children fish canning



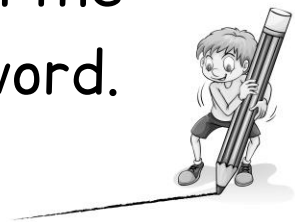
Working a factory in hard was



Some worked coal children in mines

Name _____

Directions: Draw a line from the definition to the matching word.



place under the ground
where people work

assembling

putting food in a can

rural

putting something
together

mine

in the country

canning



WH Questions

Name _____

Directions: Answer the question and fill in the blanks.

The answer to a **Where** question is a place or location.

Farmers lived in rural areas.

Where did farmers live? _____.

Farmers lived in _____.

Farmers moved to the city.

Where did farmers move to? _____.

Farmers moved to _____.

Children worked in factories.

Where did children work? _____.

Children worked in _____.

Child labor laws said that children had to go to school.

Where did children have to go to? _____.

Child labor laws said that children had to go to _____.

Each card represents the main idea for a page in the book. Use these to study content topics with the book. Match each word with a page in book. To engage, play games with the cards. Discuss the word as it relates to the info. on each page.

farmers

city

factory

dangerous

newspapers

coal mines

assembling

canning fish

Child labor
laws

1. Cut out flashcards
2. Play games matching words with the definition.

rural

in the country

assembling

putting something
together

canning

putting food in a
can

mine

Place under the
ground where
people work.