

## Arizona Standards: The Industrial Revolution and Progressive Era

### 2<sup>nd</sup> Grade:

**S4, C4, PO3:** Discuss the major economic activities and land use (e.g., natural resources, agricultural, industrial, residential, commercial, recreational) of areas studied.

### 3<sup>rd</sup> Grade:

**S4, C4, PO3:** Discuss the major economic activities and land use (e.g., harvesting natural resources, agricultural, industrial, residential, commercial, recreational) of areas studied.

### 4<sup>th</sup> Grade:

**S4, C4, PO5:** Describe the major economic activities and land use patterns (e.g., agricultural, industrial, residential, commercial, recreational, harvesting of natural resources) of regions studied.

### 5<sup>th</sup> Grade:

**S1, C5, PO4:** Describe how manufacturing textiles, transportation improvements, and other innovations of the Industrial Revolution contributed to U.S. growth and expansion.

### 7<sup>th</sup> Grade

**S 1, C 1 PO1:** Maps, charts, graphs, tables charts time lines **Any book with map**

**S1, C7 PO3** Discuss how the Industrial Revolution in the United States was supported by multiple factors (e.g., abundant natural resources, innovations in technology, available labor, global markets).

**S1, C7, PO4:** Discuss the relationship between immigration and industrialization.

**S1, C7 PO5** Analyze the impact of industrialization on the United States: a. rural to urban migration b. factory conditions (**Child Labor**) (**Pullman Strike**)

**S1, C7, PO7:** Describe how innovations of the Industrial Revolution (e.g., manufacturing, textiles, transportation, improvements) contributed to U.S. growth and expansion

**S1, C7 PO8** Identify the following groups' contributions to the changing social and political structure of the United States: social reformers (e.g., Susan B. Anthony, Elizabeth Cady Stanton) d. inventors: (**Henry Ford**) (**Henry Ford**) (**Wright Brothers**) (**Roaring 20s**) and (**Women's Suffrage**)

**S2, C6, PO1:** Describe how innovations and inventions during the Industrial Revolution impacted industry, manufacturing, and

**S2, C6, PO2:**

Determine the effect of the Industrial Revolution on the Western World: a. growth of cities b. rise of middle class c. spread of industrialism d. rise of imperialism e. foundation for future technological advances f. labor issues

### **Progressive Era**

**S1, C7 PO8:** Identify the following groups' contributions to the changing social and political structure of the United States: a. labor leaders (e.g., Samuel Gompers, Mother Jones) b. social reformers (e.g., Susan B. Anthony, Elizabeth Cady Stanton, inventors (e.g., Thomas Edison, Henry Ford) (**Henry Ford**) (**Roaring 20s**) and (**Women's Suffrage**)

**S1, C7 PO 10.** Analyze the United States' expanding role in the world during the late 19th and early 20th centuries: b. Panama Canal (**Panama Canal**)

### **Arizona Social Studies Standards: High School**

**S1, C5, PO5 PO 5.** Describe the impact of the following aspects of the Industrial Revolution on the United States: a. transportation improvements (e.g., railroads, canals, steamboats) b. factory system manufacturing c. urbanization d. inventions (e.g., telegraph, cotton gin, interchangeable parts) (**Henry Ford,**) (**Alexander Graham Bell**) (**Wright Brothers**)

**S1, C7, PO1** Analyze how the following aspects of industrialization transformed the American economy beginning in the late 19th century: a. mass production (**Henry Ford**)(**Roaring 20s**) (**Hull House**)

**S1, C7, PO2** Assess how the following social developments influenced American society in the late nineteenth and early twentieth centuries: a. Civil Rights issues (e.g., Women's Suffrage Movement, Roaring Twenties (e.g., Harlem Renaissance, leisure time, jazz) (**Women's Suffrage**) (**Roaring Twenties**)

### **High School:**

**S2, C6, PO6:** Analyze the social, political, and economic development and impact of the Industrial Revolution: a. origins in England's textile and **mining industries** b. **urban** growth and the social impact of industrialization c. unequal spread of industrialization to other countries d. political and economic theories (nationalism, anarchism, capitalism, socialism)

**S1, C5, PO 5:** Describe the impact of the following aspects of the Industrial Revolution on the United States: a. transportation improvements (e.g., railroads, canals, steamboats) b. factory system manufacturing c. urbanization d. inventions (e.g., telegraph, cotton gin, interchangeable parts)

**S3, C3, PO4:** Describe the regulatory functions of government pertaining to consumer protection, environment, health, labor, transportation, and communication.

### High School

**S1, C5, PO5:** Describe the impact of the following aspects of the Industrial Revolution on the United States:

- a. transportation improvements (e.g., railroads, canals, steamboats)
- b. factory system manufacturing
- c. urbanization
- d. inventions (e.g., telegraph, cotton gin, interchangeable parts)

**S2, C6, PO6:** Analyze the social, political, and economic development and impact of the Industrial Revolution:

- a. origins in England's textile and mining industries
- b. urban growth and the social impact of industrialization
- c. unequal spread of industrialization to other countries
- d. political and economic theories (nationalism, anarchism, capitalism, socialism)